

Communication, Language and Literacy

- Stories about animals- squirrels, hedgehogs, foxes, badgers. Fiction/Non-Fiction books about autumn, leaf colours, changing leaves/seasons.
- Writing labels and captions and simple sentences using sounds represented correctly in sequence
- Daily RWI (phonics)
- Letter formation
- Learning poems and rhymes
- Learning new vocabulary
- Predicting endings, what will happen next?
- Talking about characters
- Recreating narratives through play situations
- Use time connectives - order events.
- Acting out stories and rhymes
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Reading a wider variety of books linked to autumn and family topic

Personal, Social and Emotional Development

- Making friends and learning names
- Classroom routines
- Working with others
- Developing confidence, independence and resilience
- Beginning to explain own knowledge and understanding and ask appropriate questions of others
- Take steps to resolve conflicts with each other.

Mathematics

- Counting to 10, then 20 and beyond
- Counting in 2' 5's 10's
- number rhymes
- comparing small numbers and placing on a number track
- 1 more/1 less
- Add two groups of objects to find the total.
- Find the total number of items in 2 groups by adding/subtracting.
- Count reliably with numbers 1-20.
- Begin to use the language associated with addition and subtraction.
- Patterns /Symmetry/repeated
- Floating /sinking/heavy/light
- Measuring - length/height
- 2D and 3D shapes
- Use language associated with time and shape.

Why do leaves go crispy?
Why do you love me so much?

EYFS 2016 MTP Overview

Expressive Arts and Design

- Experimenting with colour mixing
- Create different textures
- Use a variety of resources to construct with a purpose in mind.
- Explore malleable materials - clay, playdough
- Manipulate materials to achieve a planned effect.
- Select appropriate resources and adapt work when necessary.
- Role play - depending on children's interest and ideas.
- Dance - large and small body movements
- Explore the different sounds of instruments
- Learning new songs
- Music: Instruments/ stories Rhythms/songs/keeping the beat/ composing
- Adapting work as necessary

Physical development

- Exploring spaces
- Balancing
- Throwing and catching
- Hoops, skipping ropes
- Practising fine motor skills
- Mark making
- Letter formation
- Using equipment/movement/ ball skills
- Experiment with different ways of working.
- Explore malleable materials....
- Healthy eating/practices - linked to fruit and vegetable (snack time)and healthy eating week.

Knowledge of the world

- Using my senses to explore the natural world.
- Look at similarities, differences, pattern and change.
- Talk about features of their own environment.
- Talking about family units
- Enjoy joining in with family customs and routines - harvest, Diwali, Hannukah, Christmas, birthdays
- Programming Beebots (floor robots)
- Use ICT hardware to interact with age- appropriate computer software eg purple mash activities
- Use IPADS, cameras and recordable clipboards to record experiences
- Know some things that make them unique.
- Welly Wednesday - autumn/changes/exploration
- Visit to Wrekin and Horsehay Christmas experience