

**Year 4**  
**Autumn Term**

<b>English</b>	<p><b>Writing- (Narrative)</b> write stories set in places pupils have been; write stories that contain mythical or legendary characters or events; write letters <b>(Non-fiction)</b> write instructions, recounts, biographies and write in a journalistic style <b>(Poetry)</b> Learn by heart and perform a significant poem</p> <p><b>Reading-</b> Read and listen to a wide range of styles of text; read and listen to whole books, including Roald Dahl; listen to and discuss a wide range of texts including local myths and legends; use the school and community libraries/look at classification systems.</p> <p><b>Communication-</b> engage in meaningful discussions in all areas of the curriculum; listen to and learn a wide range of subject specific vocabulary; through reading identify vocabulary that enriches and enlivens stories; speak to small and larger audiences at frequent intervals; practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English; listen to and tell stories often to internalise the structure.</p>	
<b>Maths</b>	<p><b>Number, place value and rounding-</b> Find 1000 more or less than a given number; Count backwards through zero to include negative numbers; Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones); Order and compare numbers beyond 1000.</p> <p><b>Addition and subtraction-</b> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate; Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p><b>Multiplication and division-</b> Recall multiplication and division facts for multiplication tables up to 12 × 12; Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; integer scaling problems</p> <p><b>Fractions-</b> Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten; Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities; Round decimals with one decimal place to the nearest whole numbers; Compare numbers with the same number of decimal places up to two decimal places; Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> <p><b>Position, direction and movement-</b> Describe positions on a 2-D grid as coordinates in the first quadrant.</p> <p><b>Measures-</b> Convert between different units of measure. [for example, kilogram to gram; hour to minute ;Estimate, compare and calculate different measures, including money in pounds and pence.</p> <p><b>Statistics-</b> Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs; Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>	
<b>Science</b>	States of matter-investigating solids, liquids and gases.	
<b>History</b>	Britain's settlement by Anglo-Saxons and Scots- ask and answer questions about using a range of resources	
<b>Geography</b>	Geographical skills- using maps, atlases to locate physical features especially local rivers and lakes; identify key physical and human features of a location. Use 8 points of the compass, 4 figure grid references, symbols and keys on maps.	
<b>Art</b>	Study portrayal of water in different mediums and by artists such as Monet.	
<b>DT</b>	Pop up cards	
<b>PE</b>	Indoor- Gymnastics Outdoor- Athletics	Indoor- Dance Outdoor- Invasion Football
<b>PSHE &amp; Cit</b>	Choices for a healthy life Macmillan Coffee Morning	
<b>SEAL &amp; RSE</b>	New beginnings	Getting on and falling out
<b>ICT</b>	Programming	
<b>RE</b>	RULES & CHOICES How does the bible help us live our lives? Why am I special and what is important to me? How does religious belief guide and influence a person's lifestyle?	CHRISTMAS AROUND THE WORLD How is Christmas celebrated around the world? Why celebrate?
<b>MFL</b>	French : Unit 10 – Vive le sport (Our sporting lives)	
<b>Visits/ Visitors</b>	Canoeing Severn Trent Water	