

EYFS - Spring Term Homework 2017

'Did dragons exist?'

'How many colours in the rainbow?'

We will be introducing a new story weekly, which we will form the starting point for all learning. We will be focusing on 'Dragon and Elmer' stories this term.

Below are some suggestions of how you can support your child at home.

Children will take home a phoneme sheet every week to enable them to practise with you.



Communication and Language Development

Use and model language as much as possible. Speak clearly. Encourage your child to ask and answer

Have a quiet time every day to read/ share a story - Reinforce our story of the week - the stories will form the basis for all our work that week.

Encourage children to join in with repeated refrains, talk about the characters, settings, feelings in the story. Encourage children to predict an ending - even if it isn't the correct one,

Encourage your child to hold the book correctly and turn the pages carefully. Practise phonemes (sounds) and encourage children to blend simple words eg c a t = cat etc Put phonemes around the house.

Encourage children to make marks- use shaving foam, paints, sand, water and brush, pencils etc writing Birthday cards, thank you letters - writing for a purpose. We will be encouraging the older children to write simple sentences, their name and captions using their. They will be encouraged to use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence using their phonic knowledge.

Mathematics

Encourage children to use number names - count objects at home and out and about , look at numbers on doors , in the environment,

Count objects in stories eg elephants etc, talk about first, second, third when appropriate.

Make number flash cards - match objects to the numbers - eg

Use fingers to represent numbers - show me 3, 5, etc

Count in 1's, 2's,5's 10's

Recognise numbers 1-10, order them and then 1-20

Sing number rhymes - 12345, once I caught a fish alive etc

Talk about more/ less/ same as. Count objects, add two numbers together to find the total. Estimate how many objects and check by counting. Encourage your child to record using marks they can interpret and explain.

Talk about shapes - what shapes can you see all around you? (2D -circle, square, rectangle/oblong, triangle, hexagon 3D - cube, cuboid, sphere, cylinder)

Use everyday language related to time, money and provide opportunities for children to order and sequence familiar events.

Understanding The World

Talk about special times in their lives / special family events/celebrations. Begin to know the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.

Talk about natural / man- made objects - eg how do they feel? Smell? What do they look like?

Look at colours all around / mixing colours/ colours for a purpose / colours representing feelings,

Encourage children to notice changes in materials eg making porridge , cakes, melting chocolate, making a jelly etc

If you have a computer - look up information eg Where do elephants live? What do they eat? Encourage your child to complete a simple program

Physical Development

Visit the park - encourage children to move in different ways,

Explore the countryside - walking, running, jumping, rolling etc

Catch, throw, kick a ball.

Hold their pencil correctly, form recognisable letters

Write with chalk on the ground- make circular and horizontal /vertical movements

Take part in the Cool Kids Prog. which helps to develop coordination and movement skills.

Become independent - washing hands, getting dressed,

Begin to recognise the range of food and understand the variety of food.

Forming letters correctly

Expressive Arts and Design

Explore colours- Paint a character from a story,

Choose colours for a purpose - blue sky

Colours used in celebrations

Mixing colours -

Colours to represent feelings

Build models using a variety of materials.

Use available resources in play eg a chair for a cliff, make a house using cushions etc

Make models - manipulate materials to achieve a planned effect.

We would love to share the activities you do at home - Please bring in photographs, drawings, models, writing that children have done which you are all particularly proud of. There will be opportunities to write comments in your child's profiles too.