

**English: Writing- (Narrative)** write stories set in places pupils have been/ write stories that contain mythical, legendary or historical characters or events/write stories of adventure/ write stories of mystery and suspense/write letters/ write plays/write stories, letters, scripts and fictional biographies inspired by reading across the curriculum. **(Non-fiction)** write instructions/ write recounts/ write persuasively/ write explanations/ write non-chronological reports/ write biographies/ write in a journalistic style/ write arguments/write formally **(Poetry)** Learn by heart and perform a significant poem/ write haiku/write cinquain/ write poems that convey an image (simile, word play, rhyme and metaphor)

**Reading-** Read and listen to a wide range of styles of text, including fairy stories, myths and legends/ listen to and discuss a wide range of texts/ learn poetry by heart/ increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures/take part in conversations about books/ use the school and community libraries/look at classification systems/look at books with a different alphabet to English/ Read and listen to whole books.

**How can you help?**

**Reinforce in writing the need to...**

**Use paragraphs and varying sentence structure**

**The importance of punctuation**

**How adjectives and adverbs build interest and how stories build tension and excitement**

**P.E.**

Indoor and outdoor sessions

Ball skills and team games

(Thursday and Friday. Please ensure your child has their P.E. kit)

**R.E.** What is meant by being a good neighbour?  
Explore what the Bible teaches us by exploring 'The Good Samaritan'  
**The EASTER STORY**  
**P.H.S.E** Going for Goals

**Art/D&T:** Sculpture: Explore art in nature – Andrew Goldsworthy  
Pattern & Colour: Roman themed art – design and make mosaics  
Design and create artefacts for our class Roman performance  
e.g. full size Roman shield

**YEAR 3 SPRING TERM 'ROMANS'**

**Mrs Brocklehurst**

**Humanities**

**What did Britain do for us?  
What was Britain like 2000 years ago?  
What was life like in Roman Britain?**



**Computing**

Internet research

Inserting text, sounds and images into a program

Using paint/drawing programs to help create designs

Developing a greater understanding of E.safety

Programming sprites around the screen

**Science**

**Forces and Magnets**

Identify forces around us

Exploring how magnets work and react.

Finding out what uses a magnet

**Maths:**

**Number, place value and rounding-** Count from 0 in multiples of 2, 4, 8, 50 and 100; find 10 or 100 more or less than a given number/ Recognise the place value of each digit ; compare and order numbers up to 1000; read and write numbers up to 1000 in numerals and in words.

**Addition and subtraction-** Add and subtract numbers mentally; add and subtract numbers using columnar addition and subtraction; estimate the answer to a calculation and use inverse operations to check answers; solve problems, including missing number problems, using number facts, place value, addition and subtraction. Add and subtract amounts of money to give change. (£ and p).

**Multiplication and division-** Recall and use multiplication and division facts for the 2, 3, 4 and 8 times tables; use written methods to calculate multiplication and division calculations. Solve problems using these methods.

**Fractions**

**Properties of 2D and 3D shape & Position, direction and movement:** Draw 2-D shapes and make 3-D shapes and describe them. Identify whether angles are greater than or less than a right angle/Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

**Measures-** Measure, compare, add and subtract: lengths, mass, volume/capacity; measure the perimeter of simple 2-D shapes/. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks/ Estimate and read time with increasing accuracy to the nearest minute

**Statistics** - Interpret and present data using bar charts, pictograms and tables/ Answer questions [for example, 'How many more?' and 'How many fewer?'] using information presented in bar charts and pictograms and tables

**How can you help?**

**Help children to learn their x2, x3, x4, x5, x8, x10 timetables by heart and the corresponding division facts**

**Music**

Explore rhythm, pulse, pitch.

Learning songs related to our 'Romans' topic