

**Year 4
Spring Term**

English	<p>Writing- (Narrative) write stories that contain mythical, legendary or historical characters or events; write letters and fictional biographies inspired by reading across the curriculum. (Non-fiction) write persuasively/; write explanations; write non-chronological reports; write biographies; write in a journalistic style; write arguments (Poetry) Learn by heart and perform a significant poem; write poems that convey an image (simile, word play, rhyme and metaphor)</p> <p>Reading- Read and listen to a wide range of styles of texts, myths and legends; listen to and discuss a wide range of texts; learn poetry by heart; increase familiarity with a wide range of books including books from other cultures; take part in conversations about books; use the school and community libraries; look at classification systems.</p> <p>Communication- engage in meaningful discussions in all areas of the curriculum; listen to and learn a wide range of subject specific vocabulary; through reading identify vocabulary that enriches and enlivens stories; speak to small and larger audiences at frequent intervals; practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English; debate issues and formulate well-constructed points.</p>
Maths	<p>Number, place value and rounding- Count in multiples of 6, 7, 9, 25 and 1000; Identify, represent and estimate numbers using different representations; Solve number and practical problems that involve all of the above and with increasingly large positive numbers; Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.</p> <p>Addition and subtraction- Estimate and use inverse operations to check answers to a calculation; Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why</p> <p>Multiplication and division- Recall multiplication and division facts for multiplication tables up to 12×12; Use place value, known and derived facts to multiply and divide mentally ; multiplying together three numbers; Recognise and use factor pairs and commutativity in mental calculations; Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit</p> <p>Fractions- Recognise and show, using diagrams, families of common equivalent fractions; Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number; Add and subtract fractions with the same denominator; Recognise and write decimal equivalents of any number of tenths or hundredths; Solve simple measure and money problems involving fractions and decimals to two decimal places.</p> <p>Properties of shape- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes; Identify acute and obtuse angles and compare and order angles up to two right angles by size; Identify lines of symmetry in 2-D shapes presented in different orientations; Complete a simple symmetric figure with respect to a specific line of symmetry.</p> <p>Position, direction and movement- Plot specified points and draw sides to complete a given polygon</p> <p>Measures- Convert between different units of measure hour to minute; Read, write and convert time between analogue and digital 12- and 24-hour clocks; Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.</p>
Science	<p>Animals, including Humans- linked to Mission X project</p> <p>Science week- Space</p>
Geography	<p>Extreme Earth: locate the World's countries, physical characteristics, climate and weather. Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern hemisphere, The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night) Identify eight compass points</p> <p>Including - mapping</p>
Art	<p>Experiment with creating mood with colour and shading. Use water colour and acrylics, shading and line to show texture, tone and movement.</p>
PE	<p>Indoor- Net/wall- Badminton/ Table Tennis/ Archery</p> <p>Indoor- Gymnastics</p> <p>Outdoor- striking and fielding (cricket)</p>
PSHE & Cit	<p>Learning to volunteer- community library, park project</p>
SEAL & RSE	<p>Going for goals</p> <p>Good to be me</p>
ICT	<p>Programming</p> <p>E-safety</p>
RE	<p>Gospel: What kind of world did Jesus want?</p> <p>How/why did Jesus show love and forgiveness to unlikely people?</p> <p>How were Jesus' teachings inclusive?</p> <p>How does the church continue to the world Jesus wanted?</p>
Music	<p>Painting with sound</p>

MFL	Unit 7 On y va (All aboard) Unit 12 – Quel temps fait-il? (What's the weather like?)
Visits/ Visitors	Local area, ENGINEUNITY TIM PEAKE SCIENCE AMBASSADOR-ASHLEY GREEN