

## Year 4 Spring Term Homework

As Year 4 pupils, you are need to continue to read aloud at least 3 times a week to an adult at home and have it recorded in your reading diary.

You also need to learn and practise your multiplication table facts so you know them 'inside out' eg not just  $5 \times 6 = 30$  but also  $30 \div 6 =$  or how many 6s in 30? Using the Sumdog and Purplemash sites are good ways to practise your skills in a fun way.

A weekly spelling, grammar of maths task may also to given to complete and return the following Wednesday.

### Homework Activities

This term our topic is 'Extreme Earth'. We will be learning about different extreme weather and natural events that happen around the world.

Much the same as last term, children can choose from a selection of the ideas below, activities they want to do as part of their homework. Children should be spending at least 30 minutes on homework each week, however some tasks will take longer than others!

At the end of term, children will be given the opportunity to share their homework with their classmates.

<p><b>Volcanoes (D &amp; T)</b> Volcanoes create mountains across the world.</p> <p>Can you create your own model of a volcano?</p>	<p><b>Extreme Facts</b> What extreme facts can you find out about Earth? What are the weirdest facts? Most unusual?</p>	<p><b>Dawley Weather</b> What is the weather like in Dawley? Keep a diary of the weather in Dawley over the next term. Make notes on information like: cloudy; sunny; hot; rainy; cold etc.</p>
<p><b>Geography</b> Create an information leaflet about the hottest and coldest climates around the world. What temperatures are the highest? What temperatures are the lowest? Where is the most rainfall? Which is the driest place on Earth?</p>	<p><b>Research</b> We will be researching as part of our work in class. However, you may wish to support this by doing your own research into topics such as: Volcanoes; Tsunamis Earthquakes Floods Hurricanes</p>	<p><b>Story Writing</b> Write a story about being trapped in an earthquake. How would you feel? What would you see? What would you do? How would you react? How do you get free?</p>
<p><b>Maths</b> Can you create a chart showing the different temperatures in different countries? See if you can present these on a graph..</p>	<p><b>Poetry</b> Create poetry based on what it would feel like to be in a hurricane, flood or earthquake.  Use your senses to help you gain ideas.</p>	<p><b>Time Capsule</b> If you planted a time capsule that tells us about you, your family and what type of person you are, what would you put in it for someone else to find? Draw or describe the items inside</p>

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