

Communication, Language and Literacy

- Stories about animals, plants and development
- Writing labels and captions and simple sentences using sounds represented correctly in sequence
- Daily RWI
- Letter formation
- Learning poems and rhymes
- Learning new vocabulary
- Predicting endings, what will happen next?
- Talking about characters
- Recreating narratives through play situations
- Use time connectives - order events.
- Acting out stories and rhymes
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Reading a wider variety of books.
- Making plans and maps - labels

Possible starting points - Stories about tadpoles, mini beasts, Eric Carle stories. Rainbow Fish, Seaside linked texts. Non-fiction books about growth, life cycles, plants and the seaside. Poems and songs around 'The Circle of Life'

Personal, Social and Emotional Development

- Making friends and learning names
- Classroom routines
- Working with others
- Developing confidence, independence and resilience
- Beginning to explain own knowledge and understanding and ask appropriate questions of others
- Take steps to resolve conflicts with each other.
- Moving to a new year group (transition)

Mathematics

- Counting to 10, then 20 and beyond
- Counting in 2's 5's 10's
- number rhymes
- comparing small numbers and placing on a number track
- 1 more/1 less
- Subtraction / taking away
- Add two groups of objects to find the total.
- Find the total number of items in 2 groups by adding them altogether.
- Count reliably with numbers 1-20.
- Begin to use the language associated with addition and subtraction.
- Patterns
- 2D and 3D shapes
- Use language associated with time, money and shape.
- Sharing/halving objects and amounts

"Can we explore?" EYFS Summer 2017 MTP Overview

Expressive Arts and Design

- Experimenting with colour mixing
- Create different textures
- Use a variety of resources to construct with a purpose in mind.
- Explore malleable materials
- Manipulate materials to achieve a planned effect.
- Select appropriate resources and adapt work when necessary.
- Role play - character hot spotting
- Dance - large and small body movements
- Explore the different sounds of instruments
- Learning new songs
- Music: Instruments/ stories Rhythms/songs/keeping the beat/ composing
- Adapting work as necessary
- Sculptures working in the style of Andy Goldsworthy
- Landscapes - in different forms

Physical development

- Exploring spaces
- Balancing
- Throwing and catching
- Hoops, skipping ropes
- Practising fine motor skills
- Mark making
- Letter formation
- Using equipment/movement/ ball skills
- Experiment with different ways of working.
- Explore malleable materials....
- Healthy eating/practices/designing healthy lunchboxes
- Eat a healthy range of food and understands the variety of food.
- Healthy lifestyle - eg, brushing teeth

Knowledge of the world

- Finding out about Pentecost - Christian celebration
- Using my senses to explore the natural world.
- Look at similarities, differences, pattern and change.
- Talk about features of their own environment and another environment
- Enjoy joining in with family customs and routines.
- Using Beebots (floor robots)
- Use ICT hardware to interact with age- appropriate computer software.
- Know some things that make them unique.
- Welly Wednesday
- Life Cycles - human, plants, animals - changes over time.....
- Visit to a local farm
- Animals to visit school