

# EYFS - Summer Term homework 2017

## "Can we explore?"

We will be introducing a new book weekly. This will form the starting point for all learning. Below are some suggestions of how you can support your child at home.



### Personal, Social and Emotional Development

Encourage your child to take turns and share eg their toys with their brothers and sisters. Understand that how they behave can affect other people. Help them to be able to negotiate and solve problems without aggression. Talk about themselves confidently and be able to recognise their own abilities. Encourage them to play co-operatively, taking account of one another's ideas.

### Communication and Language Development

Use and model language as much as possible. Speak clearly. Encourage your child to ask and answer

Have a quiet time every day to read/ share a story - Reinforce our story of the week - the stories will form the basis for all our work that week. (many can be found on You Tube)

Encourage children to join in with repeated refrains, talk about the characters, settings, feelings in the story. Encourage children to predict an ending - even if it isn't the correct one,

Encourage your child to hold the book correctly and turn the pages carefully and read /be interested in a greater variety of books.

Practise phonemes (sounds) and encourage children to blend simple words eg c a t = cat, play etc Putting phonemes around the house can help.

Encourage children to make marks- use shaving foam, paints, sand, water and brush, pencils etc writing Birthday cards, thank you letters - writing for a purpose. We will be encouraging the older children to write simple sentences, their name and captions using their phonics. They will be encouraged to use clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence using their phonic knowledge. It is important that children work towards writing their own name.

### Mathematics

Encourage children to use number names - count objects at home and out and about , look at numbers on doors, in the environment,

Count objects in stories eg elephants etc, talk about first, second, third when appropriate.

Make number flash cards - match objects to the numbers - eg

Use fingers to represent numbers - show me 3, 5, etc

Count in 1's, 2's, 5's 10's

Recognise numbers 1-10, order them and then 1-20

Begin to use vocabulary associated with addition.

Record using marks they can interpret and explain.

Sing number rhymes - 12345, once I caught a fish alive etc

Talk about more/ less/ same as. Count objects, add two numbers together to find the total. Estimate how many objects and check by counting. Encourage your child to record using marks they can interpret and explain.

Talk about shapes - what shapes can you see all around you? ( 2D -circle, square, rectangle/oblong, triangle, hexagon 3D - cube, cuboid, sphere, cylinder)

Use everyday language related to time, money and provide opportunities for children to order and sequence familiar events.

Sharing out objects such as setting the dinner table... I need four spoons and share them out.

### Understanding The World

Talk about special times in their lives / special family events. Begin to know the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.

Please provide any photographs of special family celebrations eg, baptism and birthdays

Talk about natural / man- made objects - eg how do they feel? Smell? What do they look like?

Look at creature and plants around them eg mini beasts, trees, flowers

Be able to talk about the natural world around them.

If you have a computer - look up information eg The life cycle of a sunflower, tadpole, human being? What do they eat? Encourage your child to complete a simple program

Have you ever been to the seaside? What did you see? Can you talk about it?

Bring in any photographs of the beach or seaside

### Physical Development

Visit the park - encourage children to move in different ways,

Explore the countryside - walking, running, jumping, rolling etc

Catch, throw and kick a ball.

Hold their pencil correctly, form recognisable letters (tripod grip)

Write with chalk on the ground- make circular and horizontal /vertical movements

Become independent - washing hands, getting dressed, put on own coat, pour liquid from a jug

Begin to recognise the range of food and understand the variety of food. Eg only eat sweets after a meal, eat fruit, vegetables etc - Make the right choices.

Forming letters correctly (using phonic rhymes) - starting at the correct points

### Expressive Arts and Design

Explore colours- Paint a character from a story,

Choose colours for a purpose - blue sky

Colours used in celebrations

Mixing colours -

Colours to represent feelings

Experiment to create different textures

Build models using a variety of materials.

Use available resources in play eg a chair for a cliff, make a house using cushions etc

Make models - manipulate materials to achieve a planned effect.

Can you make a sculpture using natural materials?

Who is the artist Andy Goldsworthy?

We would love to share the activities you do at home - Please bring in photographs, drawings, models, writing that children have done which you are all particularly proud of. You can write comments to go in your child's profiles.