

Year 1			
Term	Autumn	Spring	Summer
English	<p>Writing- (Narrative) write stories set in places pupils have been/ write stories with imaginary settings/write stories and plays that use the language of fairy tales and traditional tales/ write stories that mimic significant authors/write narrative diaries. (Non-fiction) write labels, lists, captions, instructions, recounts, glossaries/ present information/ write non-chronological reports (Poetry) write poems that use pattern, rhyme and description/write nonsense and humorous poems and limericks.</p> <p>Reading- Listen to traditional tales/ listen to a range of texts/ learn some poems by heart/ become familiar with a wide range of texts of different lengths/ discuss books/ build up a repertoire of poems to recite/ use the class and school libraries/listen to short novels over time.</p> <p>Communication- engage in meaningful discussions in all areas of the curriculum/ listen to and learn a wide range of subject specific vocabulary]through reading identify vocabulary that enriches and enlivens stories/ speak to small and larger audiences at frequent intervals/ practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English/ listen to and tell stories often to internalise the structure/ debate issues and formulate well-constructed points.</p>		
Maths	<p>Number, place value and rounding- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number./ Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens/ Given a number, identify one more and one less/ Identify and represent numbers using objects and pictorial representations. including the number line, and use the language of: equal to, more than, less than (fewer), most, least/ Read and write numbers from 1 to 20 in numerals and words.</p> <p>Addition and subtraction- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs/ Represent and use number bonds and related subtraction facts within 20/ Add and subtract one-digit and two digit numbers to 20, including zero/ Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.</p> <p>Multiplication and division- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial</p> <p>Fractions- Recognise, find and name a half as one of two equal parts of an object, shape or quantity/ Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Properties of shape- Recognise and name common 2D and 3D shapes</p> <p>Position, direction and movement- Describe position, direction and movement, including whole, half, quarter and three quarter turns.</p> <p>Measures- Compare, describe and solve practical problems for: lengths and heights. mass/weight. capacity and volume. Time/ Measure and begin to record lengths and heights. mass/weight. capacity and volume/ time. (hours, minutes, seconds)/ Recognise and know the value of different denominations of coins and notes/ Sequence events in chronological order using language/ Recognise and use language relating to dates, including days of the week, weeks, months and years/ Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>		
Science	Everyday Materials	Seasonal Changes	Plants Animals, including humans.
History	The lives of significant individuals – to be used to compare aspects of life in different periods - Neil Armstrong, Captain Webb, Wright brothers, Edith Smith, Sian Massey - FIRSTS		What it was like at school long ago
Geography		It's good to be British, Focusing on UK maps and countries.	Around our School (QCA Unit 1)
Art & Design	Sculpture- everyday materials e.g. Andy Goldsworth/ create from own environment (linked to science : Everyday materials)		Self Portrait/ Portraits- linked to science and history topics.
DT	Mechanical Control: Moving pictures (Christmas, 2 nd half term)	Food: salads/ fruit kebabs (linked to science- healthy lifestyles)	

PE	Indoor- Gymnastics Outdoor-Athletics SPORTSJAM	Indoor- Dance Outdoor-Rugby SPORTSJAM	Indoor- Net/Wall (Table Tennis or Archery) Outdoor- Invasion- Netball (throwing and catching/passing and receiving) SPORTSJAM	Indoor- Gymnastics Outdoor- Striking and fielding skills SPORTSJAM	Indoor- dance Outdoor- Games making SPORTSJAM	Indoor- Gymnastics Outdoor- Outdoor Ed (parachute/golf/ orientteering) SPORTSJAM
PSHE & Cit	PHSE – special peopl		CIT: Volunteering/ charity		PHSE Unit 2 – Keeping the body healthy	
SEAL & RSE	New Beginnings	Getting on and falling out	Going for Goals	Good to be me	Relationships	Changes See planning
Computing	Programming and design		Programming E-Safety Day		Programming	
RE	OURSELVES & OUR FRIENDS How should I behave towards others? Who is my neighbour? Why celebrate?	FOOD & SYMBOLS How do Christians celebrate Christmas? What are the special times in my life and why are they significant? How is belief expressed?	WORSHIP- CHRISTIAN PRAISE & PRAYER How do Christians worship? How is belief expressed? How does religious belief guide and influence a person’s lifestyle?	GOD’S WONDERFUL WORLD Why is God’s world special and how might we look after it? Why should we respect and value the planet and life in a variety of form?	GROWING AS A CHRISTIAN Why do you think God is important to some people? How does religious belief guide and influence a person’s lifestyle?	SPECIAL THING- JUDAISM What special things do Jews use, wear and do in their homes and special building? How is belief expressed?
Music	Exploring sounds- sounds interesting The long and short of it		Feel the pulse Exploring pitch		Exploring instruments and symbols Exploring timbre, tempo and dynamics	
Visits	The Wrekin RAF cosford (TBC)		Ellesmere Sculpture trail		Hoo farm	