

Dawley C of E Primary Academy

Role of the adult :

- * Observations
- * Questioning
- * Scaffolding
- * Facilitating

Physical Development

Moving and Handling :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Handwriting patterns
- * Playdoh models
- * Parachute games

Health and Self care :

- * Recognising changes that occur when we exercise.
- * Healthy eating
- * Becoming independent when changing for PE.

Personal, Social and Emotional Development

Discuss and draw 'my family'

Making Relationships:

- * Make new friends and relationships with adults

Self confidence and self awareness :

- * Identify 'things I do...'
- * Draw our helping hands—what can we do to help others?

Managing feelings and behaviour :

- * Develop 'golden classroom rules' and discuss expectations
- * Develop understanding of school routines

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts about bears
- * Join in with patterned language—
- * Listen to others—adults and friends

Understanding :

- * Order stories
- * Follow instructions and expectations

Speaking :

- * Class and group discussions about school life and classroom golden rules.
- * Role play - house
- * Discuss who is in our family

Enabling environments :

- * Home corner set up as a house
- * Storybooks in reading corner related to familiar settings
- * Familiar objects in the investigation area - how do they work

* Small world area linked to dinosaurs—linked to pupils interest during stay and play sessions

* Writing/recording resources to be available in each Learning area

Literacy

Reading—

Introduction to group reading - how to turn the page, follow the text, find key words.

Shared texts—

Books—

- * The Dot
- * Books linked to first day at school

Writing—

- * Practising to write own names
- * Mark making with a range of implements
- * Letter tracing and development
- * Large mark making outdoors
- * Provision of a range of writing implements in every area of classroom

Medium term plan for Autumn Term 1 2017

Theme 'Making My Mark'

Planning to be added to from pupils individual interests

Maths

Numbers :

- * Counting and comparing a variety of resources
- * Number recognition—0-10, 0-20 if appropriate
- * Ordering numbers
- * Counting forwards and backwards to 10/20 through song and rhymes

Shape, Space and Measures :

- * Positional language games
- * Matching dominoes
- * Using and naming 2D shapes—can we make a pictures? Can we describe the shapes?
- * Looking and identifying shapes (inside and outside)
- * Identify and compare sizes

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * New outdoor provision—learning about new equipment

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision

Understanding of the World

People and communities :

- * Who is in our family?
- * Visit to Holy Trinity church

The World :

- * Materials—what makes a window—investigate
- * Seasonal changes—observe and discuss changes
- * Investigate sand / water areas with a variety of resources
- * Construction equipment—bears houses
- * Investigate compost, shaving foam in tuff spots
- * Rubbing tree trunks
- * Harvest celebrations

Technology :

- * ICT—introduction to whiteboard—range of click and drag games

Expressive Arts and Design

Exploring and using media and materials:

- * Make face collages
- * Paint picture of self
- * Look at famous artists and work in their style
- * Pottery day—making own pots/tiles

Being imaginative :

- * Role play—House
- * Loose parts provision—what have you made? Can you write your name?
- * Investigate colours
- * What is a dot?