

Nursery - Autumn Term home activities 2017

'Once Upon A Time'

This term our topic is 'Once Upon a Time' We will be introducing a new book weekly, which we will form the starting point for all learning. Below are some suggestions of how you can support your child at home.



Communication and Language Development

Use and model language as much as possible. Speak clearly. Encourage your child to ask and answer questions.

Have a quiet time every day to read/ share a story using a book if possible - Reinforce our story of the week - the stories will form the basis for all our work that week. Many can be found on 'You Tube' or at the local Library.

Encourage children to join in with repeated refrains, talk about the characters, settings, feelings in the story. Encourage children to predict an ending - even if it isn't the correct one,

Encourage your child to hold the book correctly and turn the pages carefully. Practise phonemes (sounds) and encourage children to blend simple words eg c a t = cat etc Put phonemes around the house.

Encourage children to make marks- use shaving foam, paints, sand, water and brush, pencils etc writing Birthday cards, thank you letters - writing for a purpose. We will be encouraging the older children to write or copy their name.

Mathematics

Encourage children to use number names - count objects at home and out and about , look at numbers on doors , in the environment,

Count objects in stories eg bears, bowls, chairs etc, talk about first, second, third when appropriate.

Make number flash cards - match objects to the numbers - eg 3 bears by number 3.

Use fingers to represent numbers - show me 3, 5, etc

Count in 1's, 2's, 5's 10's

Recognise numbers 1-5, 1-10, order them and then 1-20

Sing number rhymes - 12345, once I caught a fish alive etc

Talk about more/ less/ same as. Count objects eg food on their plate, clothing on the washing line etc

Talk about shapes - what shapes can you see all around you? (2D -circle, square, rectangle/oblong, triangle, hexagon.)

Understanding The World

Talk about special times in their lives / special family events. Begin to know the things that make them unique, and can talk about some of the similarities and differences in relation to friends and family.

Talk about natural / man- made objects - eg how do they feel? Smell? What do they look like?

Look at colours all around / mixing colours/ colours for a purpose / colours representing feelings,

Encourage children to notice changes in materials eg making porridge , cakes, melting chocolate, making a jelly etc

If you have a computer - look up information eg Where do elephants live? What do they eat? Encourage your child to complete a simple program

Physical Development

Visit the park - encourage children to move in different ways,

Explore the countryside - walking, running, jumping, rolling etc

Catch, throw, kick a ball.

Hold their pencil correctly.

Write with chalk on the ground- make circular and horizontal /vertical movements

Become independent - going to the toilet, washing hands, getting dressed especially putting on shoes and socks and their coat.

Begin to recognise the range of food and understand the variety of food.

Form familiar letters correctly.

Expressive Arts and Design

Explore colours- Paint a character from a story,

Choose colours for a purpose - blue sky

Colours used in celebrations

Mixing colours -

Colours to represent feelings

Build models using a variety of materials.

Use available resources in play eg a chair for a cliff, make a house using cushions etc

Make models - manipulate materials to achieve a planned effect.

Religious Education - Exploring God and Creation

We would love to share any activities you do at home together - Please bring in any photographs, drawings, models, writing your child has done which you are particularly proud of.

We will add anything you share with us to your child's Learning Journey.