

Role of the adult :

- \* Observations
- \* Questioning
- \* Scaffolding
- \* Facilitating



Physical Development

Moving and Handling :

- \* Develop cutting skills
- \* Pegs and peg board patterns
- \* Handwriting patterns
- \* Playdoh models
- \* Parachute games

Health and Self care :

- \* Recognising changes that occur when we exercise.
- \* Healthy eating
- \* **Being safe on Bonfire Night**

Personal, Social and Emotional Development

Making Relationships:

- \* Develop friendships with peers and relationships with adults

Self confidence and self awareness :

- \* Identify 'things I do...'
- \* Develop confidence when working independently

Managing feelings and behaviour :

- \* Maintaining friendships with peers
- \* Develop ability to share

Communication and Language

Listening and attention :

- \* Listen to range of stories and non-fiction texts about bears
- \* Listen to others—adults and friends
- \* **Learn new rhymes**

Understanding :

- \* Order stories
- \* Follow instructions and expectations

Speaking :

- \* Class and group discussions about school life and classroom golden rules.
- \* Role play - house
- \* Discuss who is in our family

Enabling environments :

- \* Home corner set up as a house
- \* Storybooks in reading corner related to familiar settings
- \* Familiar objects in the investigation area - how do they work

- \* Writing/recording resources to be available in each Learning area

Literacy

Reading—

Introduction to group reading - how to turn the page, follow the text, find key words.

Shared texts—

Books—

- \* Story of Rama and Sita
- \* Bonfire Night story
- \* The Jolly Christmas Postman
- \* Owl Babies

Writing—

- \* **Make a Diwali card**
- \* **Make a Christmas card**

- \* Provision of a range of writing implements in every area of classroom
- \* Labelling pictures and writing captions

Medium term plan for Autumn Term 2

Theme 'Colour My World'

Activities in red planned from pupils individual interests (see individual topic sheets in LJ books)

Maths

Numbers :

- \* Counting and comparing a variety of resources
- \* Number recognition—0-10, 0-20 if appropriate
- \* Ordering numbers
- \* Counting forwards and backwards to 10/20 through song and rhymes
- \* **Number formation**

Shape, Space and Measures :

- \* Using and naming 2D shapes—can we make a pictures?
- \* Introduction to pentagons, hexagons and octagons
- \* Completing and making own repeating patterns

Characteristics of effective learning

Playing and exploring

- \* Showing curiosity with new objects, textures
- \* PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- \* Famous artist focus - paying attention to details
- \* New outdoor provision—learning about new equipment

Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions
- \* Outdoor provision

Understanding of the World

People and communities :

- \* What do you and your family celebrate?
- \* Visit to Holy Trinity church
- \* **Celebrations of Diwali, Bonfire Night and Christmas**

The World :

- \* Seasonal changes—observe and discuss changes
- \* Construction equipment—make a temple?
- \* Investigate shaving foam with added colours in tuff spots
- \* **Investigate colour paddles (all things red!)**

Technology :

- \* ICT—Explore new Apps—Chatter Pix—recording own voice
- \* Interactive game on screen—Phonics play
- \* Use of photocopier for good work

Expressive Arts and Design

Exploring and using media and materials:

- \* **Painting bonfire pictures**
- \* **Make lanterns**
- \* Look at famous artists and work in their style
- \* **Collages**
- \* **Make Christmas decorations**
- \* **Decorate hand prints with mehndi patterns**

Being imaginative :

- \* Role play—House
- \* Loose parts provision—what have you made? Can you write your name?
- \* **Exploring rangoli patterns through coloured rice, glitter and sand**
- \* Exploring 'GoNoodle' app—moving in different ways to the music, following patterns