

Role of the adult :

- * Observations
- * Questioning
- * Scaffolding
- * Facilitating



Physical Development

Moving and Handling :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Handwriting patterns
- * Playdoh models
- * Parachute games

Health and Self care :

- * Recognising changes that occur when we exercise.
- * Healthy eating
- * **Being safe on Bonfire Night**

Personal, Social and Emotional Development

Making Relationships:

- * Develop friendships with peers and relationships with adults

Self confidence and self awareness :

- * Identify 'things I do...'
- * Develop confidence when working independently

Managing feelings and behaviour :

- * Maintaining friendships with peers
- * Develop ability to share

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts about bears
- * Listen to others—adults and friends
- * **Learn new rhymes**

Understanding :

- * Order stories
- * Follow instructions and expectations

Speaking :

- * Class and group discussions about school life and classroom golden rules.
- * Role play - house
- * Discuss who is in our family

Enabling environments :

- * Home corner set up as a house
- * Storybooks in reading corner related to familiar settings
- * Familiar objects in the investigation area - how do they work
- * Writing/recording resources to be available in each Learning area

Literacy

Reading—

Introduction to group reading - how to turn the page, follow the text, find key words.

Shared texts—

Books—

- * Story of Rama and Sita
- * Bonfire Night story
- * The Jolly Christmas Postman
- * Owl Babies

Writing—

- * **Make a Diwali card**
- * **Make a Christmas card**

- * Provision of a range of writing implements in every area of classroom
- * Labelling pictures and writing captions

Medium term plan for Autumn Term 2

Theme 'Colour My World'

Activities in red planned from pupils individual interests (see individual topic sheets in LJ books)

Maths

Numbers :

- * Counting and comparing a variety of resources
- * Number recognition—0-10, 0-20 if appropriate
- * Ordering numbers
- * Counting forwards and backwards to 10/20 through song and rhymes
- * **Number formation**

Shape, Space and Measures :

- * Using and naming 2D shapes—can we make a pictures?
- * Introduction to pentagons, hexagons and octagons
- * Completing and making own repeating patterns

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * New outdoor provision—learning about new equipment

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision

Understanding of the World

People and communities :

- * What do you and your family celebrate?
- * Visit to Holy Trinity church
- * **Celebrations of Diwali, Bonfire Night and Christmas**

The World :

- * Seasonal changes—observe and discuss changes
- * Construction equipment—make a temple?
- * Investigate shaving foam with added colours in tuff spots
- * **Investigate colour paddles (all things red!)**

Technology :

- * ICT—Explore new Apps—Chatter Pix—recording own voice
- * Interactive game on screen—Phonics play
- * Use of photocopier for good work

Expressive Arts and Design

Exploring and using media and materials:

- * **Painting bonfire pictures**
- * **Make lanterns**
- * Look at famous artists and work in their style
- * **Collages**
- * **Make Christmas decorations**
- * **Decorate hand prints with mehndi patterns**

Being imaginative :

- * Role play—House
- * Loose parts provision—what have you made? Can you write your name?
- * **Exploring rangoli patterns through coloured rice, glitter and sand**
- * Exploring 'GoNoodle' app—moving in different ways to the music, following patterns