

Role of the adult :

- * Observations
- * Questioning
- * Scaffolding
- * Facilitating

Physical Development

Moving and Handling :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Loose parts play
- * Playdoh models
- * Parachute games

Health and Self care :

- * Recognising how we use materials and resources safely.
- * Healthy eating—balanced diets, designing a healthy lunch for Gruffalo, a dinosaur
- * Becoming more independent when changing for PE—buttons

Personal, Social and Emotional Development

Making Relationships:

- * Further develop friendships and relationships with adults
- * Develop our ability to listen to others and their ideas

Self confidence and self awareness :

- * Talk about plans for activities and investigations
- * Discuss what we are good at, what we would like to do better

Managing feelings and behaviour :

- * Discuss how characters in our stories feel, when do we feel like this? How could we help?
- * Develop understanding of new school routines (changes to timetable)

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts about bears, dinosaurs, dragons
- * Join in with patterned language— We're going on a bear hunt
- * Listen to others—adults and friends

Understanding :

- * Order stories
- * Follow instructions and expectations—playing board games

Speaking :

- * Making plans about activities, investigations
- * Role play - house
- * Playing board games with friends

Enabling environments :

- * Home corner set up as a house
- * Storybooks in reading corner related to bears, dinosaurs, dragons
- * We're going on a bear hunt story map on investigation area
- * Small world area linked to dinosaurs—linked to pupils interest during stay and play sessions
- * Writing/recording resources to be available in each Learning area



Literacy

Reading—

Group reading daily through RWI sessions.

Shared texts—

Books—

- * The Dinosaur who came to dinner (online)
- * Dinosaurs in the supermarket
- * Tyrannosaurus Drip
- * The Gruffalo
- * Dragon themed stories

Writing—

- * Caption and sentence writing through weekly focus books
- * Create own dinosaur books
- * Label the dinosaurs / dragons / Gruffalo

Medium term plan for Spring Term 1 2018

Theme 'Roar, Roar is it a Dinosaur?'

Planning to be added to from pupils individual interests

Maths

Numbers :

- * Counting and comparing a variety of resources
- * Number recognition—0-10, 0-20 if appropriate
- * Ordering numbers
- * Counting forwards and backwards to 10/20 through song and rhymes

Shape, Space and Measures :

- * Sharing, doubling and halving objects
- * Addition and subtraction through bar modelling activities
- * Using and naming 3D shapes—can we make a models? Can we describe the shapes?
- * Looking and identifying shapes (inside and outside)

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * New outdoor provision—learning about new equipment

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision

Understanding of the World

People and communities :

- * Chinese New Year celebrations
- * Discuss Christmas holidays with families and record

The World :

- * Seasonal changes—observe and discuss changes (spring)
- * Construction equipment
- * Investigate compost, shaving foam in tuff spots
- * Digging for dinosaur bones—using brushes
- * When were the dinosaurs alive
- * Go on a dinosaur hunt
- * Go on a Gruffalo hunt

Technology :

- * ICT—Glow pads—independent writing
- * Interactive screen—various click and drag games
- * Use google for information finding
- * Photocopier—uses in school

Expressive Arts and Design

Exploring and using media and materials:

- * Create dinosaur skeletons
- * Use different painting materials such as forks to change style
- * Look at famous artists and work in their style
- * Bear collages

Being imaginative :

- * Role play—House
- * Loose parts provision—what have you made? Can you write your name?
- * Investigate playdoh models—add various materials to make dinosaurs, dragons, monsters
- * What is an egg? - what is inside? - how can we look after the egg?