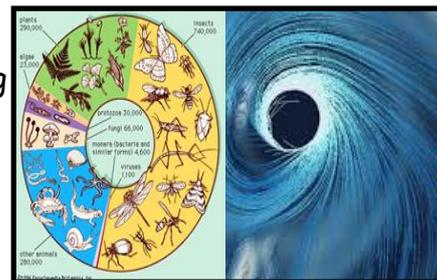


Year 4 homework tasks.

This half term we will be linking our Geography focus of 'Extreme Earth' with our Science topics Animals including Humans and living things and their habitats, focussing especially on Extremes of weather and how animals and humans adapt to survive.

This book is to be returned on Friday 18th May



<p>English Can you create an imaginary diary entry/entries from the point of view of an explorer? Use descriptive language...think about the setting, use your senses! Create a leaflet about survival facts?</p>	<p>Art We are focusing on technique this term and creating light and shade, why not draw at home? Draw a leaf in detail!</p>	<p>Research Are there any famous individuals who have faced extreme weather? Explorers/ Sports relief challenges/ shipwrecks? Are there animals which can survive on any continent? How are they different? Why? Find some facts: What is the coldest temperature recorded? When is it daylight? How far are places from civilisation?</p>
<p>Useful documentaries! Yes,TV can be education!! Why not watch some programs about extreme earth/animal adaptations/famous explorers or wild weather!</p> <div data-bbox="220 1317 411 1496" data-label="Image"> </div> <div data-bbox="491 1317 954 1496" data-label="Text"> <p>Can you learn something new? Could you review the program? Draw an advert for it?</p> </div>		<p>Maths We are still working with TT Rockstars! This enables the children to complete times tables in a fun way at home with questions set by their class teacher. Please encourage your child to use this!</p>

Our reading race is continuing! Well done to those children who have already managed to get one of our class prizes. We still have plenty available to win by simply reading regularly at home!

Rather than having weekly tasks, we would like children to read at home as often as possible (minimum 3 times a week) and for this to be recorded in their reading records. Records and books need to be in school daily and books will be changed **weekly (children can have own choice books from the library which they can change as often as they like)**. Once a child has read their book we ask that you encourage them to re-read the books to build up their fluency and expression to become confident readers. Children are also encouraged to read other appropriate material if they wish and this can also be recorded in the record.

