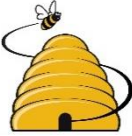







	Cycle I 2018-2019	Curriculum Objectives
<p>Autumn 1</p>	<p>Nature's Networks</p> 	<p>English</p> <ul style="list-style-type: none"> • Non- fiction, NCR, Explanation, Persuasion • Fiction- poetry <p>Maths</p> <ul style="list-style-type: none"> • Place value • computation, • measurement (cooking) money- coffee morning • shape <p>Science</p> <ul style="list-style-type: none"> • Classifying living things • Food chains • Animal – nutrition • Changes of state • Sound is vibration <p>Art</p> <ul style="list-style-type: none"> • create sketch books to record their observations and use them to review ad revisit ideas • improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) • about great artist, architects and designers in history – Escher (tessellation) <p>Music</p> <ul style="list-style-type: none"> • “Flight of the bumble bee” Rimsky Korsakov <p>PSHE</p> <ul style="list-style-type: none"> • Macmillan coffee morning • New beginnings <p>RE</p> <ul style="list-style-type: none"> • God/Creation/Fall • Eid al – Adha (Sacrifice feast) <p>Health and well-being:</p> <ul style="list-style-type: none"> • Park run
<p>Autumn 2</p>	<p>Nature's Networks</p> 	<p>English</p> <ul style="list-style-type: none"> • Fiction- Fantasy- reading and writing(The Minpins) –description, show not tell, <p>Maths</p> <ul style="list-style-type: none"> • Computation, • measurement, • shape- angles and symmetry (Christmas context) <p>Science</p> <ul style="list-style-type: none"> • Classifying living things • Food chains • Animal – nutrition • Changes of state • Sound is vibration <p>Art</p> <ul style="list-style-type: none"> • create sketch books to record their observations and use them to review ad revisit ideas • improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) • batik <p>Music</p> <ul style="list-style-type: none"> • Charanga-Yr4 <p>PSHE</p> <ul style="list-style-type: none"> • New Beginnings <p>RE</p> <ul style="list-style-type: none"> • People of God/Incarnation • Hanukkah 2/12/18 • Bar Mitzvah • Hajj <p>Health and well-being:</p> <ul style="list-style-type: none"> • Park run

<p>Spring 1</p>	<p>Life & death</p> 	<p>English</p> <ul style="list-style-type: none"> • Fiction-Fantasy Myths and legends, • Non fiction texts- recounts, newspaper reports, reference materials <p>Maths</p> <ul style="list-style-type: none"> • Computation • Times tables • Fractions <p>Science</p> <ul style="list-style-type: none"> • The human body- digestion, teeth, skeleton <p>Art</p> <ul style="list-style-type: none"> • create sketch books to record their observations and use them to review ad revisit ideas-artefacts • improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) <p>History</p> <ul style="list-style-type: none"> • Earlier ancient civilisations- Egyptians • Using historical sources • Timelines <p>D.T</p> <ul style="list-style-type: none"> • Clay—artefacts, canopic jars, scarabs, <p>Coding</p> <ul style="list-style-type: none"> • Purplemash-coding • Internet Safety Day 5th Feb <p>PSHE</p> <ul style="list-style-type: none"> • Going for goals <p>RE</p> <ul style="list-style-type: none"> • Gospel • What kind of world did Jesus want? <p>Health and well-being:</p> <ul style="list-style-type: none"> • Park run • Bereavement
<p>Spring 2</p>	<p>Life & death</p> 	<p>English</p> <ul style="list-style-type: none"> • Fiction- mystery and adventure • Non- fiction-Multimedia texts • World Book Day (7th March) <p>Maths</p> <ul style="list-style-type: none"> • Computation- developing written methods • Perimeter and area • Time <p>Science</p> <ul style="list-style-type: none"> • Skeletons and classification • Rocks and fossils • Science week (11-17th March) <p>Art</p> <ul style="list-style-type: none"> • create sketch books to record their observations and use them to review ad revisit ideas • improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) <p>D.T</p> <ul style="list-style-type: none"> • Clay—artefacts, canopic jars, scarabs, sarcophagus <p>History</p> <ul style="list-style-type: none"> • Earlier ancient civilisations- Egyptians • Using historical sources <p>PSHE</p> <ul style="list-style-type: none"> • Graveyard maintenance • Going for goals • Red Nose day 15th Mar <p>RE</p> <ul style="list-style-type: none"> • Salvation • Passover <p>Health and well-being:</p> <ul style="list-style-type: none"> • Park run

<p>Summer 1</p>	<p>Wet and Wild</p> 	<p>English</p> <ul style="list-style-type: none"> • Fiction-Classical literature • Fiction-Writing sequels • Playscript-writing and performance <p>Maths</p> <ul style="list-style-type: none"> • Computation • Fractions • Data • Decimals <p>Science</p> <ul style="list-style-type: none"> • Water cycle <p>Geography</p> <ul style="list-style-type: none"> • Map reading- points of the compass, keys, symbols • Settlements along a river <p>History</p> <ul style="list-style-type: none"> • Stone to Iron Age Britain, hunter gathers, early farmers, Bronze age changes. Iron age hillfort (Wrekin) <p>Art</p> <ul style="list-style-type: none"> • create sketch books to record their observations and use them to review ad revisit ideas • improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay) • Lowry / stone age art comparison <p>D.T</p> <ul style="list-style-type: none"> • Stage props, masks, costumes and scenery <p>Computing</p> <ul style="list-style-type: none"> • Collect and present data <p>Music</p> <ul style="list-style-type: none"> • Lyrics and performance music to accompany play <p>PSHE</p> <ul style="list-style-type: none"> • New beginnings <p>RE</p> <ul style="list-style-type: none"> • Kingdom of God • Keeping five pillars: what difference does it make? <p>Health and well-being:</p> <ul style="list-style-type: none"> • Park run
<p>Summer 2</p>	<p>Wet and Wild</p> 	<p>English</p> <ul style="list-style-type: none"> • Non-fiction-Persuasive texts • Debate • Non-fiction - Information leaflets <p>Maths</p> <ul style="list-style-type: none"> • Computation using fractions and decimals • Co-ordinates • shape <p>Science</p> <ul style="list-style-type: none"> • Habitats <p>Geography</p> <ul style="list-style-type: none"> • Fieldwork- river based • Describing and understand rivers <p>Art</p> <ul style="list-style-type: none"> • Performance • Landscape painting • Local artist Andrew McIntyre (TCAT) <p>PSHE</p> <ul style="list-style-type: none"> • New beginnings, • R&S education <p>RE</p> <ul style="list-style-type: none"> • Ramadan • Why do some people think Jesus is inspirational? <p>PE</p> <ul style="list-style-type: none"> • Canoeing <p>Health and well-being:</p> <ul style="list-style-type: none"> • Park run

