

### **Physical Development**

#### Moving and Handling :

- \* Develop cutting skills
- \* Loose parts play
- \* Parachute games
- \* Large movements outdoors
- \* PE focus—practise for Sports Day

#### Health and Self care :

- \* Recognising how we use materials and resources safely
- \* Becoming more independent when changing for PE—buttons

### **Personal, Social and Emotional Development**

#### Making Relationships:

- \* Friendships potions—what do we need to do to be a good friend?
- \* Develop our ability to listen to others and their ideas

#### Self confidence and self awareness :

- \* Talk about plans for activities and investigations
- \* Discuss what we are good at, what we would like to do better

#### Managing feelings and behaviour :

- \* Discuss how characters in our stories feel, when do we feel like this? How could we help?
- \* Friendships potions—how do we behave?

### **Communication and Language**

#### Listening and attention :

- \* Listen to range of stories and non-fiction texts about magic, witches and dragons
- \* Join in with patterned language—
- \* Listen to others—adults and friends

#### Understanding :

- \* Order stories
- \* Follow instructions and expectations—playing board games

#### Speaking :

- \* Making plans about activities, investigations
- \* Role play - vintage house
- \* Playing board games with friends

### **Literacy**

#### Reading—

Individual reading with adult (PM)

#### Shared texts—

##### Books—

- \* Room on The Broom
- \* The Magic Paintbrush
- \* A Magical Muddle
- \* Funnybones

#### Writing—

- \* Caption and sentence writing daily
- \* Create own books
- \* Label the characters, potions, ingredients
- \* Letter formation practice—handwriting scheme
- \* Wipeboards and pens available daily—free writing
- \* Write instructions for potions

## Theme 'Hocus Pocus' Summer Term 1



### **Maths**

#### Numbers :

- \* Counting and comparing a variety of resources
- \* Number recognition—0-10, 0-20 if appropriate
- \* Ordering numbers 1-20
- \* Counting forwards and backwards to 10/20 through song and rhymes
- \* Sharing and halving objects and numbers
- \* Using numberlines—addition and subtraction

#### Shape, Space and Measures :

- \* Sharing and halving objects and numbers
- \* Using and naming 3D shapes—can we make a models?  
Can we describe the shapes?
- \* Capacity—filling potion bottles

### **Characteristics of effective learning**

#### Playing and exploring

- \* Showing curiosity with new objects, textures
- \* PDR sessions - enabling chn to initiate their own play and interests

#### Active Learning

- \* Famous artist focus - paying attention to details
- \* New outdoor provision—learning about new equipment

#### Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions
- \* Outdoor provision

### **Understanding of the World**

#### People and communities :

- \* Identify differences between people, friend, characters
- \* Discuss Easter holidays with families and record

#### The World :

- \* Seasonal changes—observe and discuss changes (spring)
- \* Construction equipment
- \* Changes in potions—experiments—colour changes, fizzy reactions
- \* Explore magnets

#### Technology :

- \* ICT—Glow pads—independent writing
- \* Interactive screen—various click and drag games
- \* Use google for information finding
- \* Photocopier—uses in school

### **Expressive Arts and Design**

#### Exploring and using media and materials:

- \* Use different painting materials such as forks to change style
- \* Look at famous artists and work in their style—Kandinsky's circles
- \* Bubble painting

#### Being imaginative :

- \* Role play—retell story using puppets
- \* Loose parts provision—what have you made?  
Can you write your name?
- \* Investigate making wands—what can you use? Can you label it?  
- discuss length and shape