



'Superheroes' - Curriculum coverage 2019 / 2020



	Curriculum Objectives
Autumn	<p>English</p> <ul style="list-style-type: none"> • Develop phonic awareness to be able to read and write words • Use simple punctuation to demarcate sentences • Develop positive attitudes towards and stamina for writing • Consider what they are going to write before beginning • Make simple additions, revisions and corrections to their own writing • Genres: Story – telling, recount of events, setting description. Non-fiction information text, letter writing <p>Maths Following White Rose Scheme</p> <ul style="list-style-type: none"> • Baseline • Place Value • Addition and Subtraction • Money <p>Science Working Scientifically</p> <ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways • Observing closely, using simple equipment • Performing simple tests • Using their observations and ideas to suggest answers to questions • Gathering and recording data to help in answering questions. • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. • Notice that animals, including humans, have offspring which grow into adults • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. <p>RE</p> <ul style="list-style-type: none"> • Understand that Christians believe in and worship God and can find out about him in the Bible. • Understand that Christians believe God is loving, kind, fair, forgiving and LORD and KING. • Understand that Stories help us to live in the way God wants and Christians try to live in ways that please him • Know that God has a unique relationship with human belongs .Understand that humans should care for the world because it belongs to God. <p>Computing</p> <ul style="list-style-type: none"> • Communicate sing a keyboard to enter and edit text • Explore a digital text. • Navigate through websites, apps, information on a range of devices. Use a search engine. • Know that online communication is not always confidential and that it can be monitored. • Identify some risks presented by new technologies inside and outside school (eg online games) • Create a simple stop frame animation. • Arrange a musical sequence where musical phrases are represented by icons. <p>Geography</p> <ul style="list-style-type: none"> • Handle maps, atlases and globes to name, locate continents, oceans, other countries and cities within the UK • Study pictures/videos of a locality and ask geographical questions • Express own views about a place, people and environment. • Draw and label pictures to show how places are different. <p>History</p> <ul style="list-style-type: none"> • Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods • Know some things that happened to other people in the past. • Use simple historical vocabulary e.g. recently, before, after, now, later, past, present • Uses evidence to explain reasons why people in past acted as they did. <p>Art/Design</p> <ul style="list-style-type: none"> • Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space



PNG and JPEG included

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- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the interrelated dimensions of music

PSHE

- Healthy Lifestyles; growing and changing and keeping safe
- Relationships; Feelings and emotions
- Living in the Wilder World; Rights and Responsibilities

MFL

- Recognise and understand basic words and greetings e.g. hello, yes, no, goodbye
- Understand that some people speak a different languages
- Gain a broad and basic understanding of conventions in different cultures

PE

- Understand how to exercise safely, and describe how their bodies feel during different activities
- Copy, repeat and explore simple skills and actions with basic control and co-ordination
- Begin to understand simple tactics