



## 'Superheroes' - Curriculum coverage 2019 / 2020



	<b>Curriculum Objectives</b>
<b>Autumn</b>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Develop phonic awareness to be able to read and write words</li> <li>• Use simple punctuation to demarcate sentences</li> <li>• Develop positive attitudes towards and stamina for writing</li> <li>• Consider what they are going to write before beginning</li> <li>• Make simple additions, revisions and corrections to their own writing</li> <li>• Genres: Story – telling, recount of events, setting description. Non-fiction information text, letter writing</li> </ul> <p><b>Maths</b> <b>Following White Rose Scheme</b></p> <ul style="list-style-type: none"> <li>• Baseline</li> <li>• Place Value</li> <li>• Addition and Subtraction</li> <li>• Money</li> </ul> <p><b>Science</b> <b>Working Scientifically</b></p> <ul style="list-style-type: none"> <li>• Asking simple questions and recognising that they can be answered in different ways</li> <li>• Observing closely, using simple equipment</li> <li>• Performing simple tests</li> <li>• Using their observations and ideas to suggest answers to questions</li> <li>• Gathering and recording data to help in answering questions.</li> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>• Notice that animals, including humans, have offspring which grow into adults</li> <li>• Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>• Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Understand that Christians believe in and worship God and can find out about him in the Bible.</li> <li>• Understand that Christians believe God is loving, kind, fair, forgiving and LORD and KING.</li> <li>• Understand that Stories help us to live in the way God wants and Christians try to live in ways that please him</li> <li>• Know that God has a unique relationship with human belongs .Understand that humans should care for the world because it belongs to God.</li> </ul> <p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Communicate sing a keyboard to enter and edit text</li> <li>• Explore a digital text.</li> <li>• Navigate through websites, apps, information on a range of devices. Use a search engine.</li> <li>• Know that online communication is not always confidential and that it can be monitored.</li> <li>• Identify some risks presented by new technologies inside and outside school (eg online games)</li> <li>• Create a simple stop frame animation.</li> <li>• Arrange a musical sequence where musical phrases are represented by icons.</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Handle maps, atlases and globes to name, locate continents, oceans, other countries and cities within the UK</li> <li>• Study pictures/videos of a locality and ask geographical questions</li> <li>• Express own views about a place, people and environment.</li> <li>• Draw and label pictures to show how places are different.</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>• Study the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> <li>• Know some things that happened to other people in the past.</li> <li>• Use simple historical vocabulary e.g. recently, before, after, now, later, past, present</li> <li>• Uses evidence to explain reasons why people in past acted as they did.</li> </ul> <p><b>Art/Design</b></p> <ul style="list-style-type: none"> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>



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- Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

### **Music**

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Experiment with, create, select and combine sounds using the interrelated dimensions of music

### **PSHE**

- Healthy Lifestyles; growing and changing and keeping safe
- Relationships; Feelings and emotions
- Living in the Wilder World; Rights and Responsibilities

### **MFL**

- Recognise and understand basic words and greetings e.g. hello, yes, no, goodbye
- Understand that some people speak a different languages
- Gain a broad and basic understanding of conventions in different cultures

### **PE**

- Understand how to exercise safely, and describe how their bodies feel during different activities
- Copy, repeat and explore simple skills and actions with basic control and co-ordination
- Begin to understand simple tactics