

## Dawley C of E Primary Academy

### Role of the adult :

- \* Observations
- \* Questioning
- \* Scaffolding
- \* Facilitating

### Physical Development

#### Moving and Handling :

- \* Develop cutting skills
- \* Pegs and peg board patterns
- \* Handwriting patterns
- \* Playdoh models
- \* Parachute games
- \* Jigsaws

#### Health and Self care :

- \* Recognising changes that occur when we exercise.
- \* Healthy eating
- \* Becoming independent when changing for PE.
- \* Using the toilet independently.

### Personal, Social and Emotional Development

Discuss and draw 'my family'

#### Making Relationships:

- \* Make new friends and relationships with adults
- \* Learning the names of each other

#### Self confidence and self awareness :

- \* Identify 'things I do...'
- \* Draw our helping hands—what can we do to help others?
- \* Talk about things we like, add pictures onto a body outline.
- \* Draw our faces, looking at ourselves and differences with others.

#### Managing feelings and behaviour :

- \* Develop 'golden classroom rules' and discuss expectations
- \* Develop understanding of school routines

### Communication and Language

#### Listening and attention :

- \* Listen to range of stories and non-fiction texts about bears
- \* Join in with patterned language—
- \* Listen to others—adults and friends
- \* Join in with rhymes and songs.

#### Understanding :

- \* Order stories
- \* Follow instructions and expectations

#### Speaking :

- \* Class and group discussions about school life and classroom golden rules.
- \* Role play - house

### Enabling environments :

- \* Home corner set up as a house
- \* Storybooks in reading corner related to familiar settings
- \* Familiar objects in the investigation area - how do they work

\* Small world area linked to dinosaurs—linked to pupils interest during stay and play sessions

\* Writing/recording resources to be available in each Learning area

### Literacy

#### Reading—

Introduction to group reading - how to turn the page, follow the text, find key words.

#### Shared texts—

##### Books—

- \* The Dot
- \* Books linked to first day at school
- \* Monkey Puzzle
- \* Books linked to families

#### Writing—

- \* Practising to write own names
- \* Mark making with a range of implements
- \* Letter tracing and development
- \* Large mark making outdoors
- \* Provision of a range of writing implements in every area of classroom

## Medium term plan for Autumn Term 1

### Theme 'Making My Mark'

Planning to be added to from pupils individual interests

### Maths

#### Numbers :

- \* Counting and comparing a variety of resources
- \* Number recognition—0-10, 0-20 if appropriate
- \* Ordering numbers
- \* Counting forwards and backwards to 10/20 through song and rhymes

#### Shape, Space and Measures :

- \* Positional language games
- \* Matching dominoes
- \* Using and naming 2D shapes—can we make a pictures? Can we describe the shapes?
- \* Looking and identifying shapes (inside and outside)
- \* Identify and compare sizes

### Characteristics of effective learning

#### Playing and exploring

- \* Showing curiosity with new objects, textures
- \* PDR sessions - enabling chn to initiate their own play and interests

#### Active Learning

- \* Famous artist focus - paying attention to details
- \* New outdoor provision—learning about new equipment

#### Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions
- \* Outdoor provision

### Understanding of the World

#### People and communities :

- \* Who is in our family?
- \* Visit to Holy Trinity church

#### The World :

- \* Materials—what makes a window—investigate
- \* Seasonal changes—observe and discuss changes, collecting Autumn objects, conkers, leaves etc.
- \* Investigate sand / water areas with a variety of resources
- \* Construction equipment—bears houses
- \* Investigate compost, shaving foam in tuff spots
- \* Rubbing tree trunks
- \* Harvest celebrations

#### Technology :

- \* ICT—introduction to whiteboard—range of click and drag games

### Expressive Arts and Design

#### Exploring and using media and materials:

- \* Make face collages
- \* Paint picture of self
- \* Look at famous artists and work in their style

#### Being imaginative :

- \* Role play—House
- \* Loose parts provision—what have you made? Can you write your name?
- \* Investigate colours
- \* What is a dot?