

Role of the adult :

- * Observations
- * Questioning
- * Scaffolding
- * Facilitating

Physical Development

Moving and Handling :

- * Develop cutting skills
- * Letter formation
- * Loose parts play
- * Playdoh models
- * Parachute games

Health and Self care :

- * Recognising how we use materials and resources safely.
- * Healthy eating—balanced diets, designing a healthy lunch for Gruffalo, a dinosaur
- * Becoming more independent when changing for PE—buttons

Personal, Social and Emotional Development

Making Relationships:

- * Further develop friendships and relationships with adults
- * Develop our ability to listen to others and their ideas

Self confidence and self awareness :

- * Talk about plans for activities and investigations
- * Discuss what we are good at, what we would like to do better

Managing feelings and behaviour :

- * Discuss how characters in our stories feel, when do we feel like this? How could we help?
- * Help new 30 hour pupils to settle into our afternoon routines.
- * Develop understanding of sorting out own problems with friends by talking through ideas.

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts about bears, dinosaurs, dragons
- * Join in with patterned language— We're going on a bear hunt
- * Listen to others—adults and friends

Understanding :

- * Order stories
- * Follow instructions and expectations—playing board games

Speaking :

- * Making plans about activities, investigations
- * Role play - house
- * Playing board games with friends
- * Thinking about and planning own ideas, explorations



Literacy

Reading—

Group reading daily through RWI sessions.

Shared texts—

Books—

- * The Dinosaur who came to dinner (online)
- * Dinosaurs in the supermarket
- * Tyrannosaurus Drip
- * The Gruffalo
- * Dragon themed stories

Writing—

- * Caption and sentence writing through weekly focus books
- * Create own dinosaur books
- * Label the dinosaurs / dragons / Gruffalo

**Medium term plan for
Spring Term I 2020**

**Theme 'Roar, Roar is it
a Dinosaur?'**

**Planning to be added to from pupils
individual interests**

Maths

Numbers :

- * Counting and comparing a variety of resources
- * Number recognition—0-10, 0-20 if appropriate
- * Ordering numbers
- * Counting forwards and backwards to 10/20 through song and rhymes

Shape, Space and Measures :

- * Sharing, doubling and halving objects
- * Addition and subtraction through bar modelling activities
- * Using and naming 3D shapes—can we make a models?
Can we describe the shapes?
- * Exploring time, create own clock

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * New outdoor provision—learning about new equipment

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision

Understanding of the World

People and communities :

- * Chinese New Year celebrations
- * Discuss Christmas holidays with families and record

The World :

- * Seasonal changes—observe and discuss changes (spring)
- * Construction equipment
- * Investigate compost, shaving foam in tuff spots
- * Digging for dinosaur bones—using brushes
- * When were the dinosaurs alive
- * Go on a dinosaur hunt
- * Go on a Gruffalo hunt

Technology :

- * ICT—Glow pads—i-independent writing
- * Interactive screen—various click and drag games
- * Use google for information finding
- * Photocopier—uses in school

Expressive Arts and Design

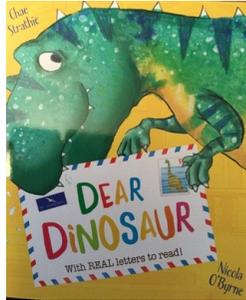
Exploring and using media and materials:

- * Create dinosaur skeletons
- * Use different painting materials such as forks to change style
- * Look at famous artists and work in their style
- * Bear collages

Being imaginative :

- * Role play—House
- * Loose parts provision—what have you made?
Can you write your name?
- * Investigate playdoh models—add various materials to make dinosaurs, dragons, monsters
- * What is an egg? - what is inside? - how can we look after the egg?

We will learning about dinosaurs, dragons and The Gruffalo.



We will be going on a dinosaur hunt!
Can we find any bones?



Carnivore—eats meat
Herbivore—eats plants

Challenge
Can you name a dinosaur?
What does it eat?

Reception—
Roar roar is it a dinosaur?

We will learning about the celebration of Chinese New Year

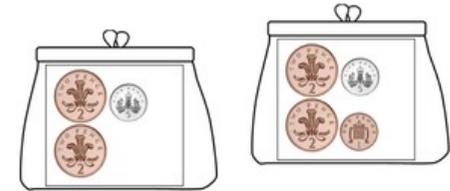


Chinese New Year—
every year is named after an animal. 2020 is the year of the rat.

We will exploring numbers 11-15 including doubling and halving.



We will be exploring money, including naming different coins and using them in our counting and time.



1p—one penny
2p—two pennies
10p—ten pence

Challenge
Can you find some coins and identify the number on them?

We will be meeting some reptiles and finding out about different sized eggs.

