

Varied Fluency

Step 4: Telling the Time to the Minute

National Curriculum Objectives:

Mathematics Year 3: (3M4c) [Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks](#)

Mathematics Year 3: (3M4d) [Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight](#)

Differentiation:

Developing Questions to support telling the time to the minute using clocks with all hours marked in numerals.

Expected Questions to support telling the time to the minute using clocks with either 12, 3, 6 and 9 marked in numerals or all hours marked in Roman numerals.

Greater Depth Questions to support telling the time to the minute using clocks with 12, 3, 6, and 9 hours marked in Roman numerals.

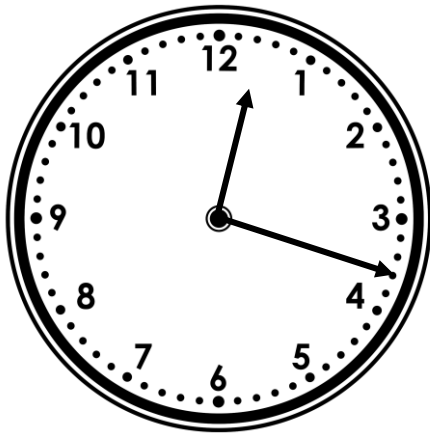
More [Year 3 Time](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Telling the Time to the Minute

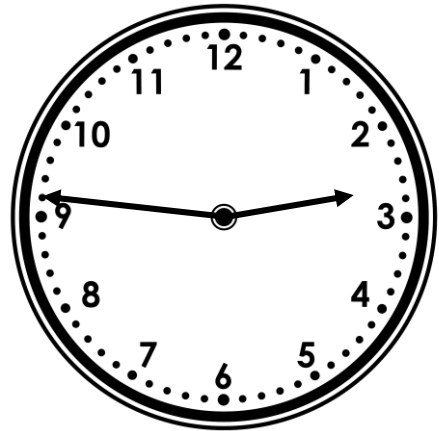
Telling the Time to the Minute

1a. What time is shown on the clock?



VF

1b. What time is shown on the clock?



VF

2a. Tick the correct time shown on the clock.



Seven minutes to 10

Eight minutes past 1

Twelve minutes to two



VF

2b. Tick the correct time shown on the clock.



Five past 11

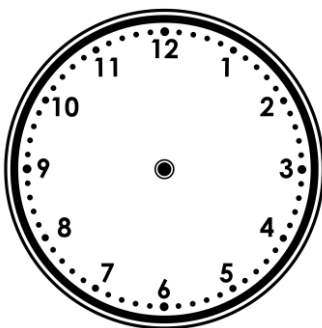
Six minutes to 5

Four minutes to 5



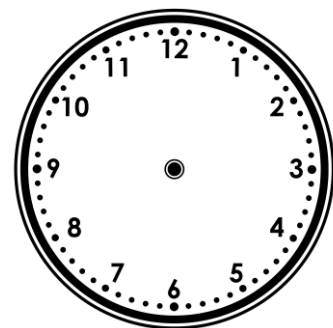
VF

3a. Draw hands on the clock so that it reads twenty-two minutes past three.



VF

3b. Draw hands on the clock so that it reads eleven minutes to one.



VF

4a. True or false?

At twenty-two minutes past three, the minute hand is pointing between the three and the four.



VF

4b. True or false?

At 8 minutes past one, the minute hand is pointing between the one and the two.

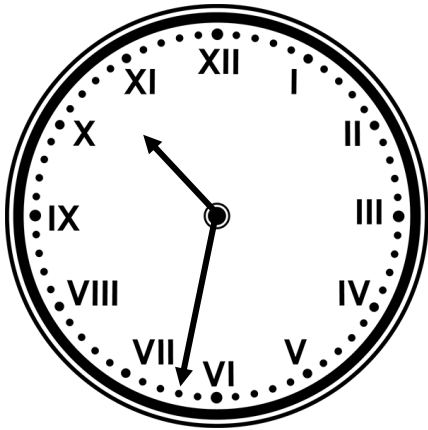


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Telling the Time to the Minute

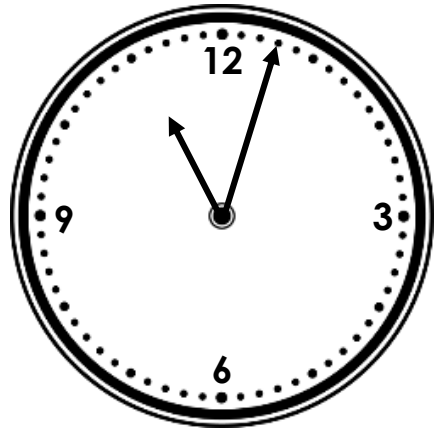
Telling the Time to the Minute

5a. What time is shown on the clock?



VF

5b. What time is shown on the clock?



VF

6a. Tick the correct time shown on the clock.



Twenty-one minutes past 6

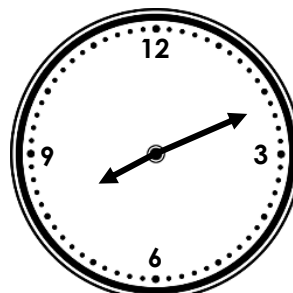
Twenty-eight minutes to 4

Twenty-one minutes past 7



VF

6b. Tick the correct time shown on the clock.



Nineteen minutes to 2

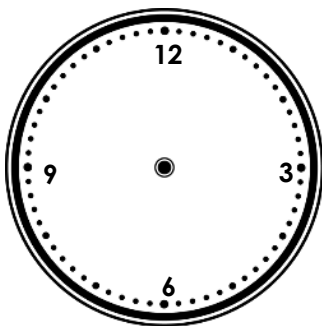
Eleven minutes past eight.

Forty minutes past 2



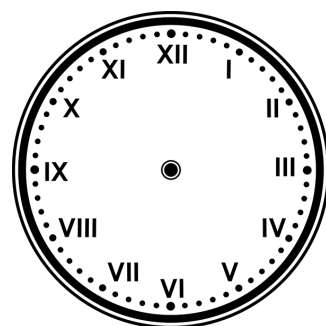
VF

7a. Draw hands on the clock so that it reads four minutes past eight.



VF

7b. Draw hands on the clock so that it reads thirteen minutes to five.



VF

8a. True or false?

At twenty-three minutes to eleven, the minute hand is pointing between the seven and the eight.



VF

8b. True or false?

At seventeen minutes past ten, the minute hand is pointing between the four and the five.

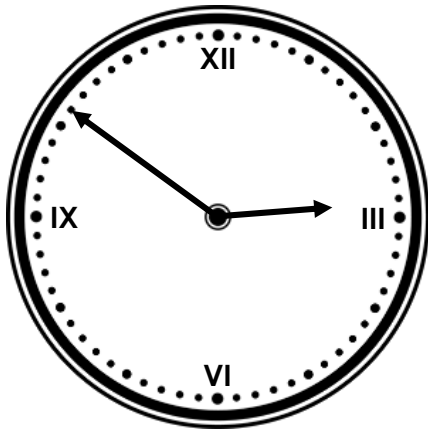


VF

Telling the Time to the Minute

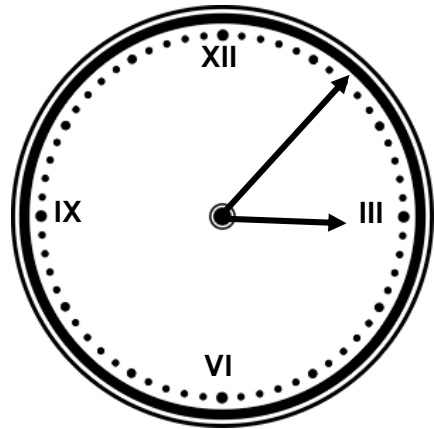
Telling the Time to the Minute

9a. What time is shown on the clock?



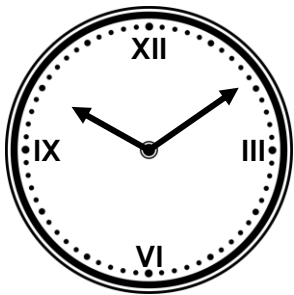
VF

9b. What time is shown on the clock?



VF

10a. Tick the correct time shown on the clock.



Nine minutes to ten

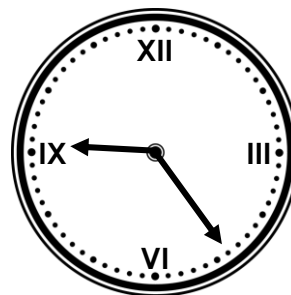
Nine minutes to two

Nine minutes past ten



VF

10b. Tick the correct time shown on the clock.



Twenty-four minutes to 9

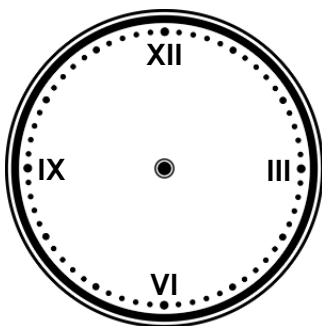
Twenty-four minutes past 9

Fourteen minutes to five



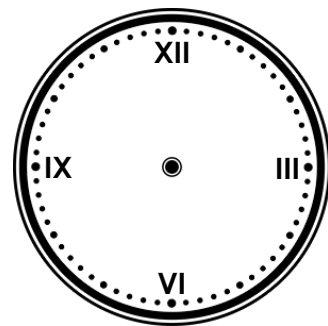
VF

11a. Draw hands on the clock so that it reads twenty-seven minutes past ten.



VF

11b. Draw hands on the clock so that it reads six minutes to two.



VF

12a. True or false?

At nine minutes past six, the minute hand is pointing between the twelve and the one.



VF

12b. True or false?

At thirteen minutes to ten, the minute hand is pointing between the nine and the ten.



VF

Varied Fluency

Telling the Time to the Minute

Developing

- 1a. **18 minutes past 12**
2a. **Twelve minutes to 2**
3a.



- 4a. **False, it would be between 4 and 5.**

Expected

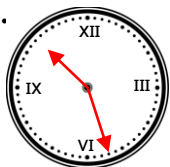
- 5a. **28 minutes to 11 or 32 minutes past 10.**
6a. **Twenty-one minutes past 6**
7a.



- 8a. **True**

Greater Depth

- 9a. **9 minutes to 3 or 51 minutes past 2**
10a. **Nine minutes past ten**
11a.



- 12a. **False, it would be between 1 and 2.**

Varied Fluency

Telling the Time to the Minute

Developing

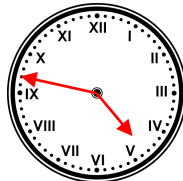
- 1b. **14 minutes to 3 or 46 minutes past 2.**
2b. **Four minutes to 5**
3b.



- 4b. **True**

Expected

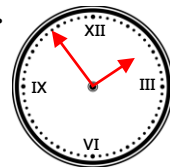
- 5b. **3 minutes past 11**
6b. **Eleven minutes past 8**
7b.



- 8b. **False, it would be between 3 and 4.**

Greater Depth

- 9b. **7 minutes past 3**
10b. **Twenty-four minutes past 9**
11b.



- 12b. **True**