Year 3 – Summer Block 2 – Time – Telling the Time to 5 Minutes

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

Mathematics Year 3: (3M4c) Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

Mathematics Year 3: (3M4d) Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

More Year 3 Time resources.

Did you like this resource? Don't forget to review it on our website.

Step 3: Telling the Time to 5 Minutes

Roman numerals are sometimes used on clock faces.

Let's recap them:

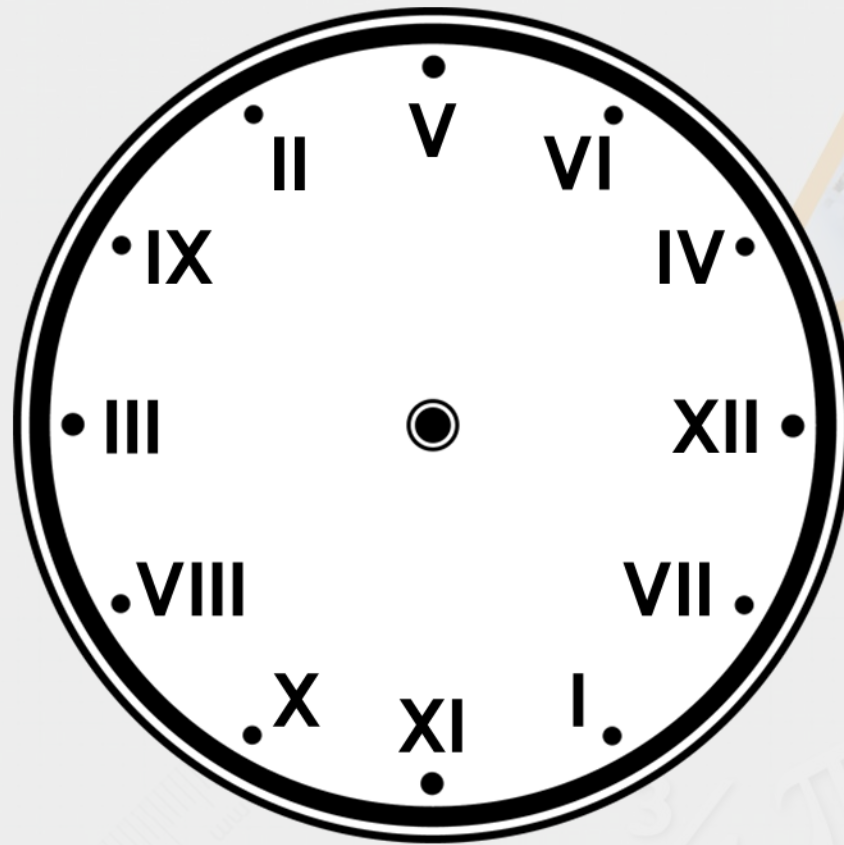|		
1	=	I
2	=	II
3	=	III
4	=	IV
5	=	V
6	=	VI

7	=	VII
8	=	VIII
9	=	IX
10	=	X
11	=	XI
12	=	XII

The Roman numerals on the clock face have been muddled up.

Put them back into the correct order.

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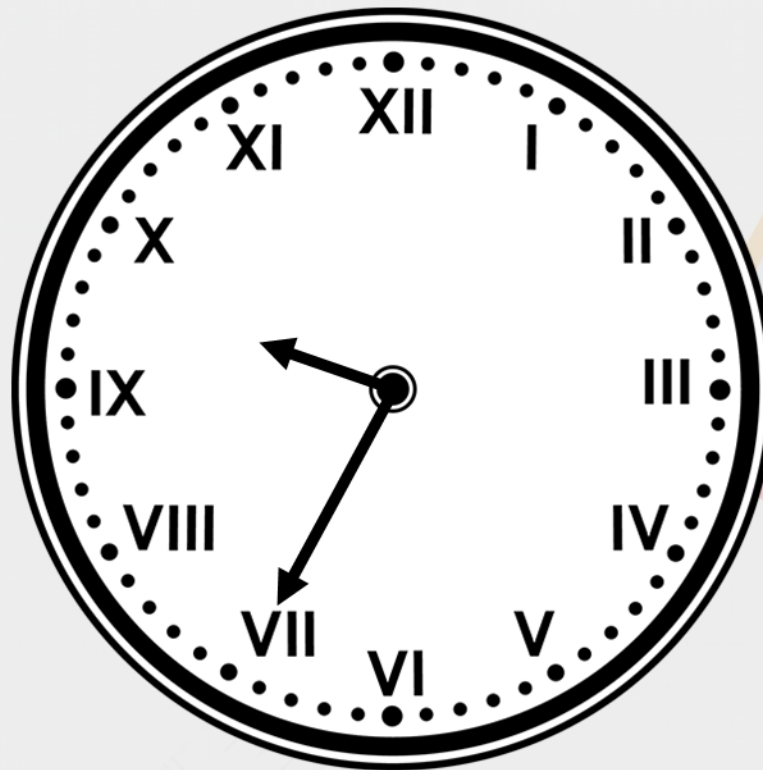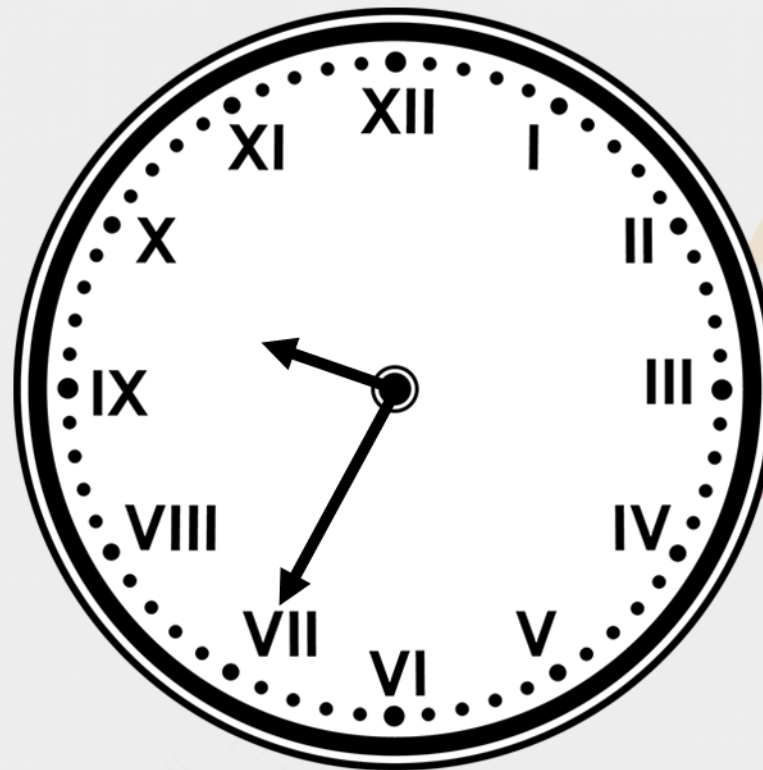**The Roman numerals on the clock face have been muddled up.**

Put them back into the correct order.
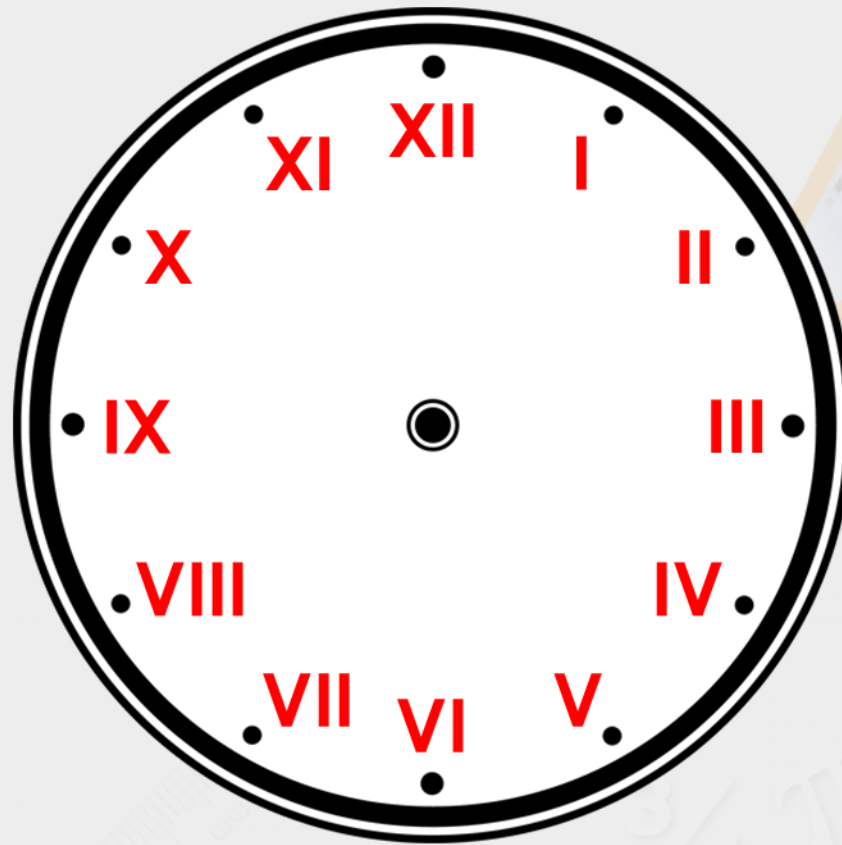
What time is shown on the clock?

What time is shown on the clock?

Twenty-five minutes to ten

A clock shows the time twenty minutes past eight.

What number is the minute hand pointing at?

VIII   III   IV

A clock shows the time twenty minutes past eight.
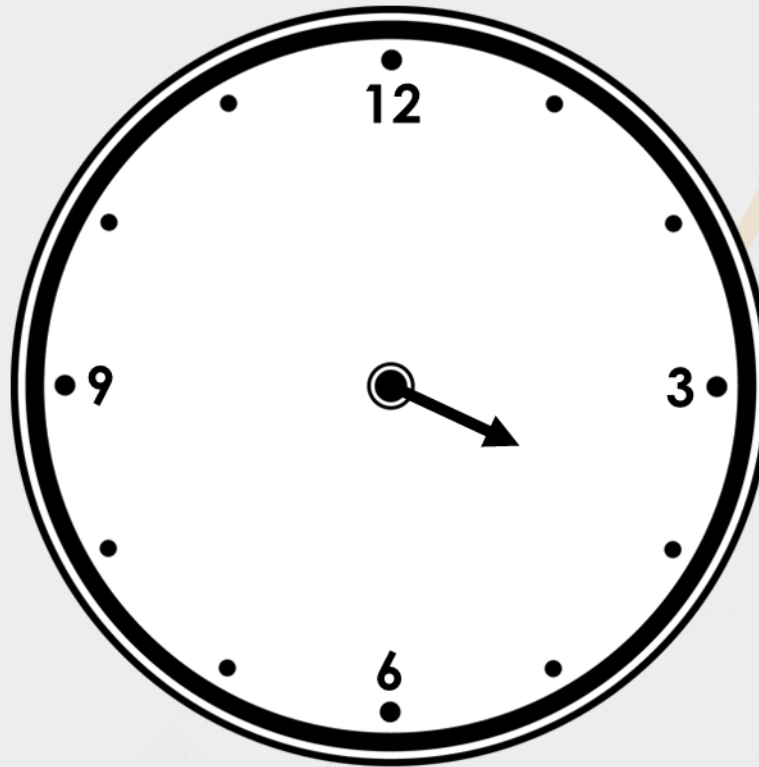
What number is the minute hand pointing at?

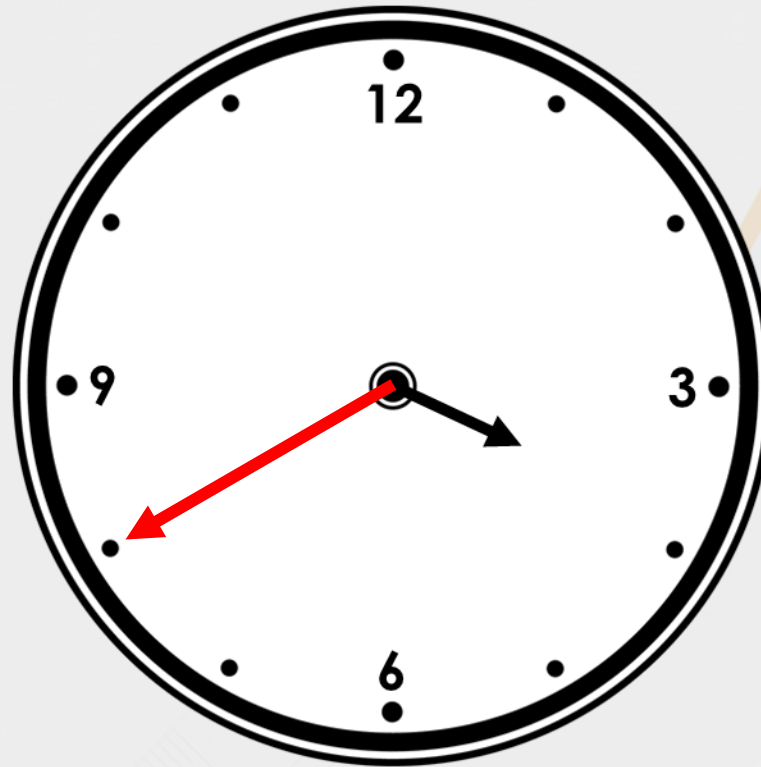VIII   III   IV

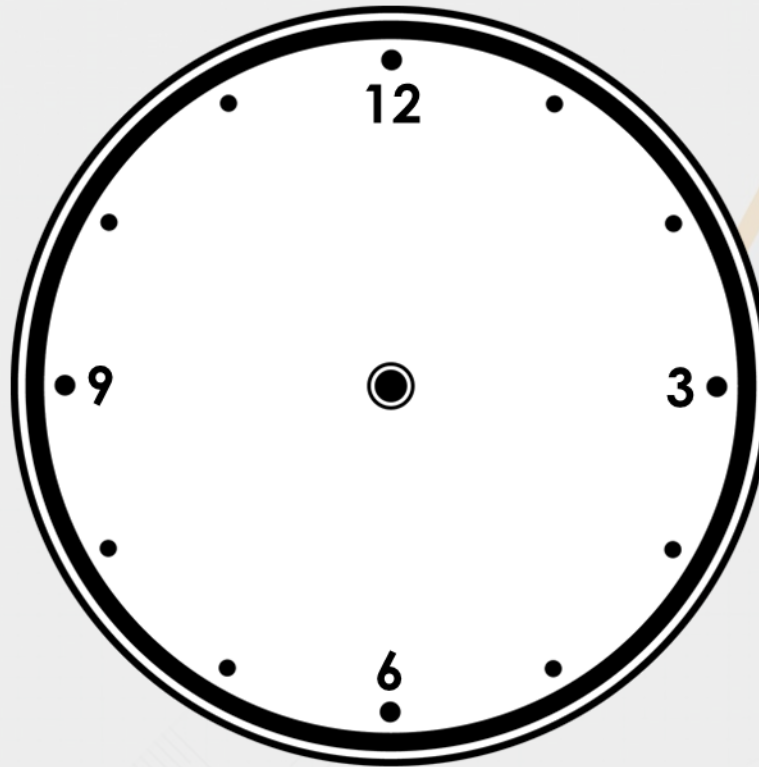# Draw the missing hand on the clock so that it reads twenty minutes to four.

**Draw the missing hand on the clock
so that it reads twenty minutes to four.**

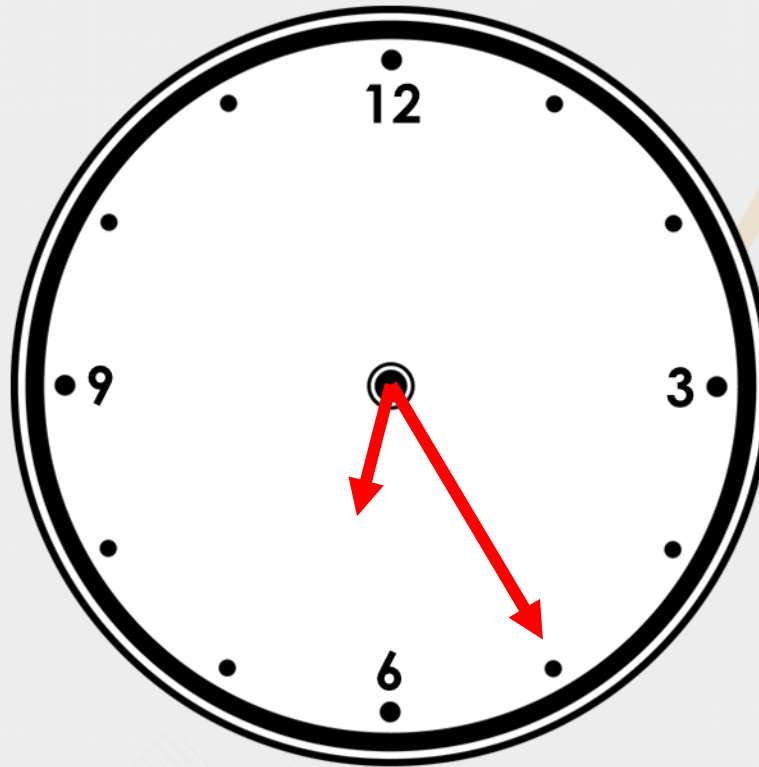**Draw hands on the clock so that it reads twenty-five minutes past six.**

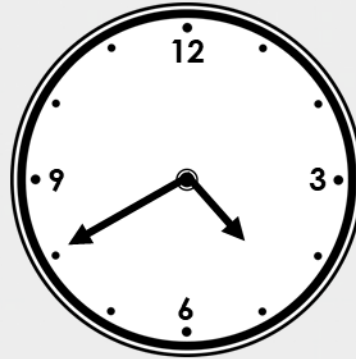Draw hands on the clock so that it reads twenty-five minutes past six.

Find the odd one out.
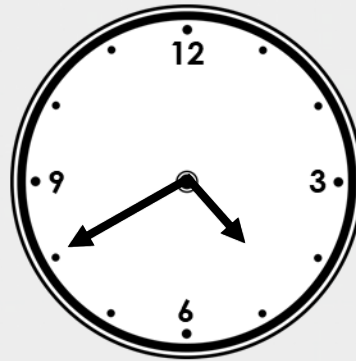

A.   Ten minutes to nine

B.   Twenty-five minutes past eight

C.   Twenty minutes to five

D.   Twenty minutes to four

Find the odd one out.

B

C

A

A. Ten minutes to nine

B. Twenty-five minutes past eight

C. Twenty minutes to five

D. **Twenty minutes to four**

Fay and Nick are drawing twenty-five minutes past nine on a clock.

Fay says,

The minute hand
will point at V.

Nick says,

The minute hand
will point at IX.

Who is correct? Explain why.

Fay and Nick are drawing twenty-five minutes past nine on a clock.

Fay says,

> **The minute hand will point at V.**

Nick says,

> **The minute hand will point at IX.**

Who is correct? Explain why.

Fay is correct because…

Fay and Nick are drawing twenty-five minutes past nine on a clock.

Fay says,

The minute hand will point at V.

Nick says,

The minute hand will point at IX.

Who is correct? Explain why.

Fay is correct because the minute hand needs to point at the V or 5 for 25 minutes past. Nick is describing quarter to.

Yolanda is seeing a movie that starts at quarter past six.

What is the best time for her to arrive?

A

B

C

Explain why.

Yolanda is seeing a movie that starts at quarter past six.

What is the best time for her to arrive?

A   B   C

Explain why.

B because…

Yolanda is seeing a movie that starts at quarter past six.

What is the best time for her to arrive?

A   **B**   **C**

Explain why.

B because she will arrive 10 minutes before the film. She will be half an hour late if she gets there at quarter to seven (A) and too early if she gets there at half past three (C).