

LIFE/work balance



**#LIFE**workbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

## Year 3 – Summer Block 2 – Time – Telling the Time to the Minute

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

Mathematics Year 3: (3M4c) [Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks](#)

Mathematics Year 3: (3M4d) [Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight](#)

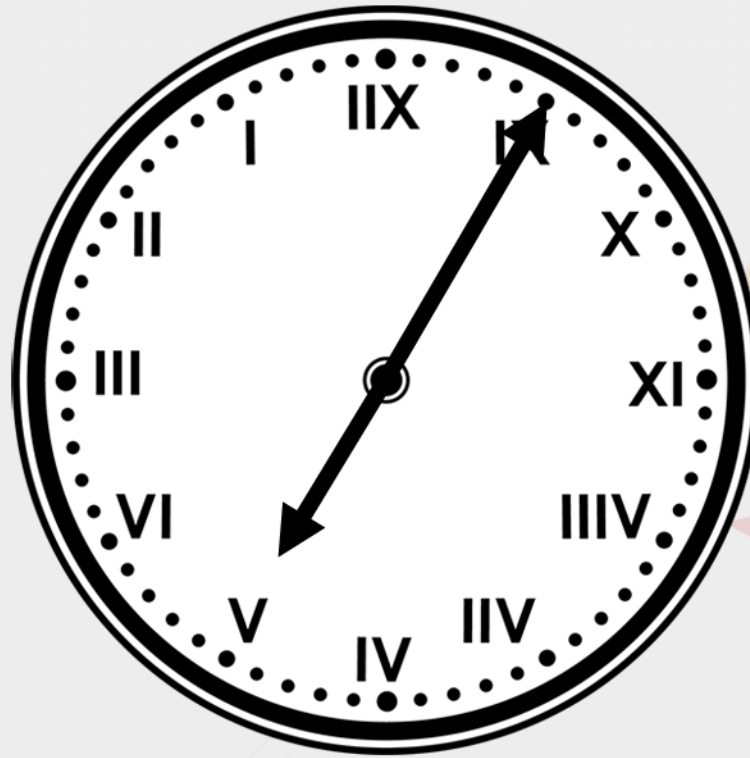
More [Year 3 Time](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

# Step 4: Telling the Time to the Minute

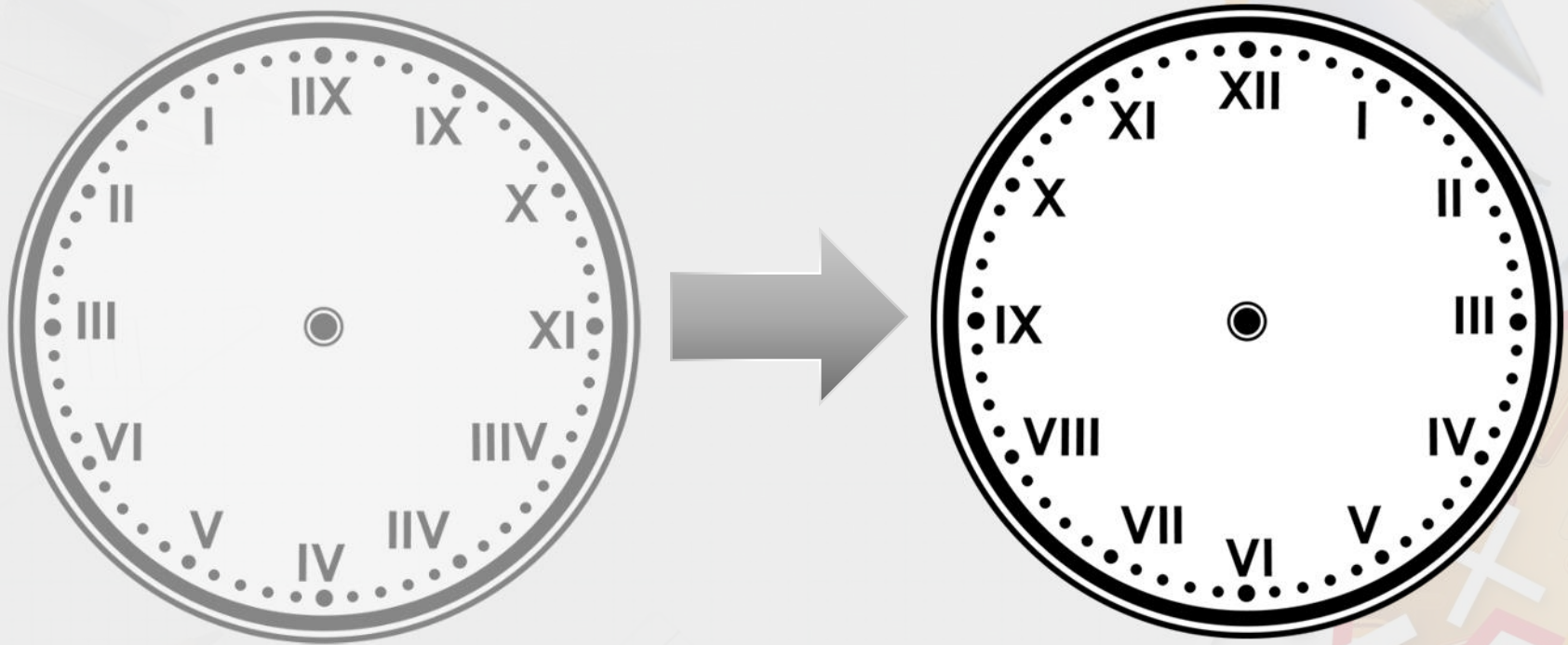
## Introduction

**What time is shown on the clock?  
HINT: Look closely at the Roman numerals...**



## Introduction

**What time is shown on the clock?  
HINT: Look closely at the Roman numerals...**



**It shows five minutes to five.  
The clock face was reversed, as if it was reflected in a mirror.**

Varied Fluency 1

What time is shown on the clock?



Varied Fluency 1

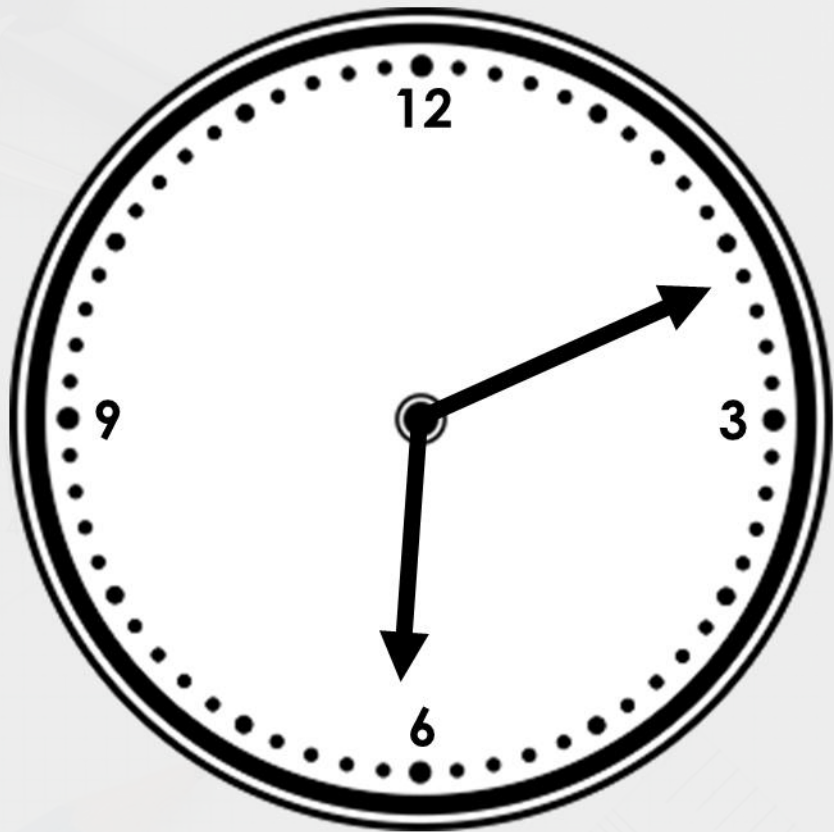
What time is shown on the clock?



**Twenty-three minutes past two**

## Varied Fluency 2

Tick the correct time shown on the clock.



**Twenty-nine minutes  
to 3**

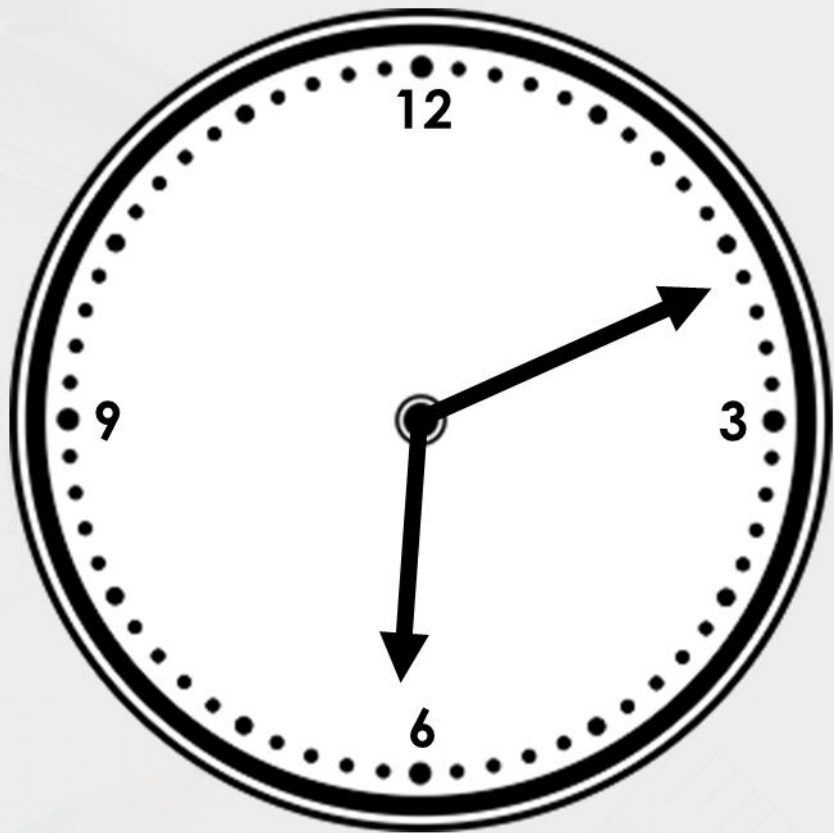
**Nine minutes to 6**

**Eleven minutes past 6**



## Varied Fluency 2

Tick the correct time shown on the clock.



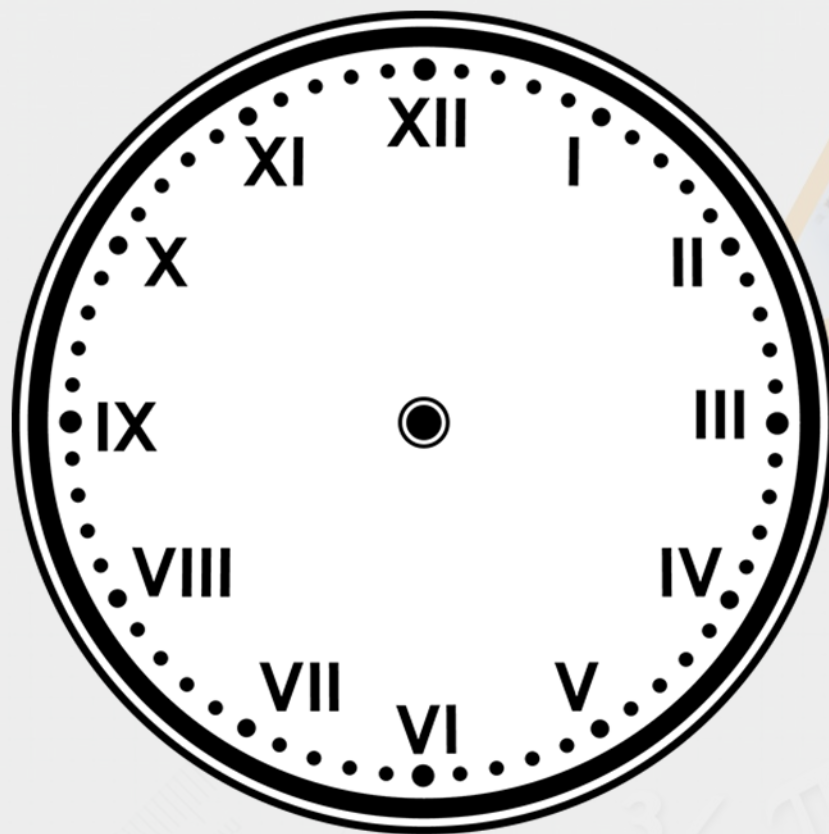
Twenty-nine minutes  
to 3

Nine minutes to 6

✓  
Eleven minutes past 6

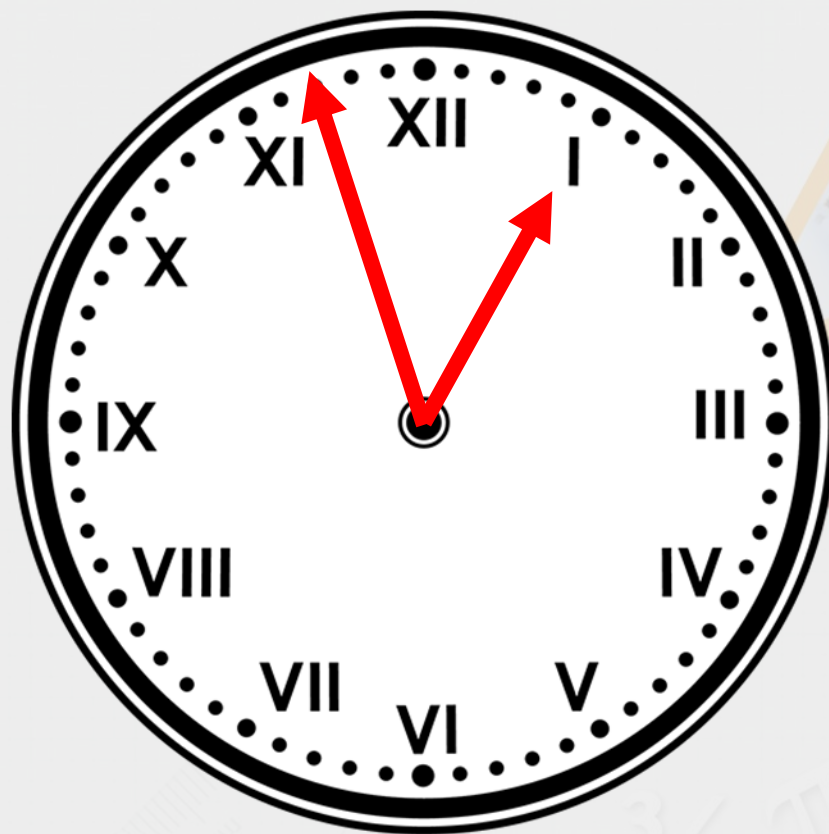
### Varied Fluency 3

**Draw hands on the clock so that it reads three minutes to one.**



### Varied Fluency 3

Draw hands on the clock so that it reads  
three minutes to one.



## Varied Fluency 4

**True or false?**

**At eleven minutes past six, the  
minute hand is pointing  
between the two and the  
three.**

## Varied Fluency 4

True or false?

At eleven minutes past six, the minute hand is pointing between the two and the three.

True

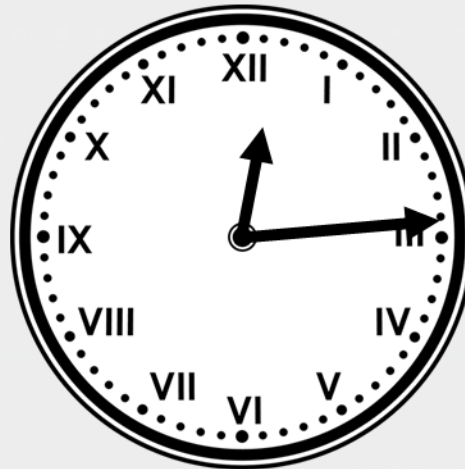


## Problem Solving 1

Match the clocks to the correct statement.



**A**



**B**



**C**

1. Fourteen minutes past twelve

2. Three minutes past three

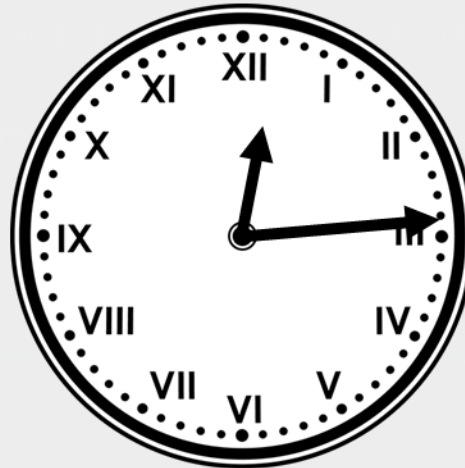
3. Eighteen minutes past three

## Problem Solving 1

Match the clocks to the correct statement.



**A**



**B**



**C**

1. Fourteen minutes past twelve

**B**

2. Three minutes past three

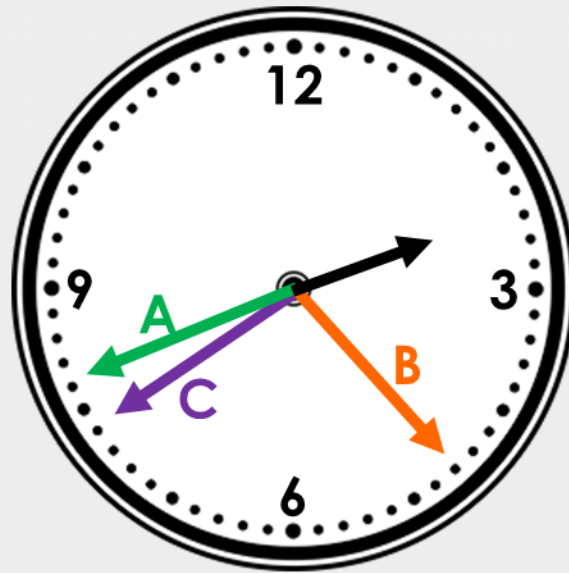
**A**

3. Eighteen minutes past three

**C**

## Reasoning 1

The time is twenty-one minutes to three.  
Which arrow is the correct minute hand?

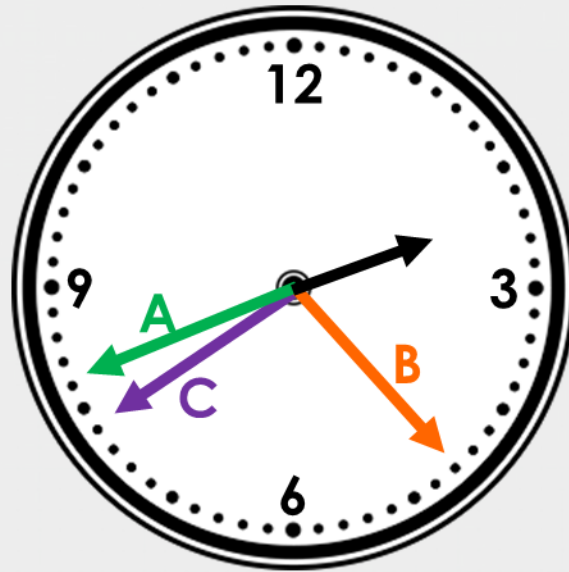


Explain why.



## Reasoning 1

The time is twenty-one minutes to three.  
Which arrow is the correct minute hand?

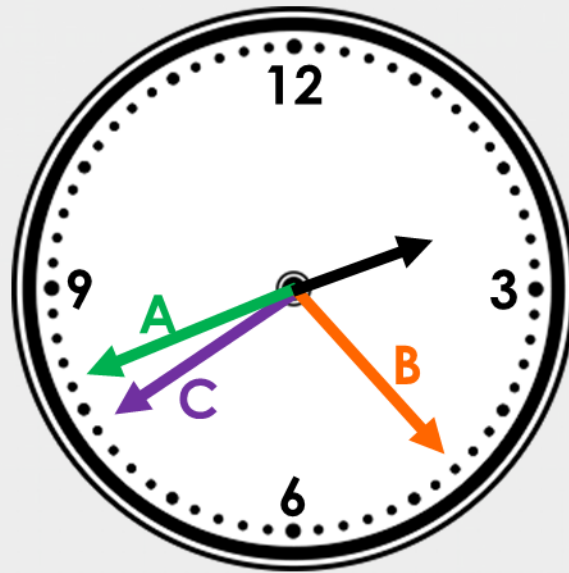


Explain why.

C because...

## Reasoning 1

The time is twenty-one minutes to three.  
Which arrow is the correct minute hand?



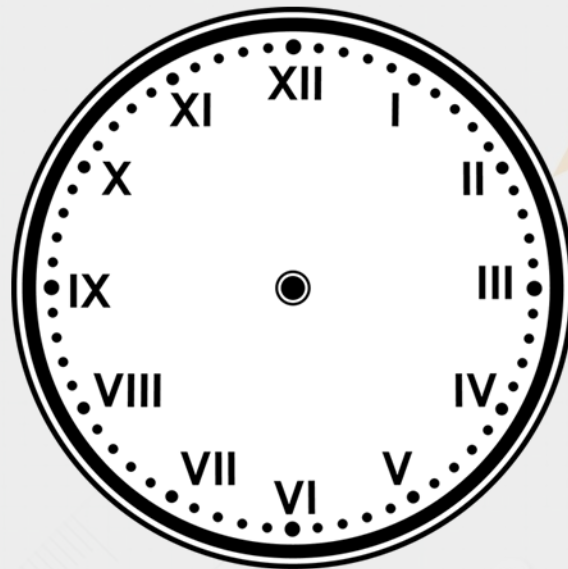
Explain why.

**C** because it is 'to' the hour so the minute hand is after the 6 and there are 21 minutes until the minute hand gets to the twelve for the next hour.

## Problem Solving 2

**It takes Amit 36 minutes to drive to the shops.  
He sets off from home at five past one.  
What time does he get to the shops?**

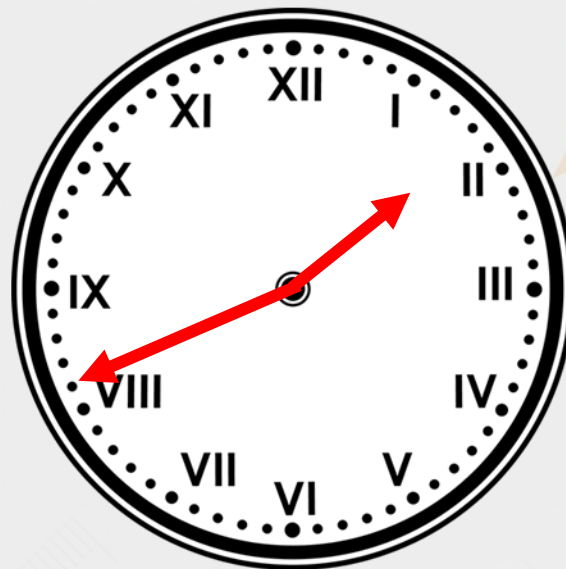
**Where would the hands be on the clock  
at the time he arrives at the shops?**



## Problem Solving 2

It takes Amit 36 minutes to drive to the shops.  
He sets off from home at five past one.  
What time does he get to the shops?

Where would the hands be on the clock  
at the time he arrives at the shops?



**He arrives at the shops at nineteen minutes to two.**