

Varied Fluency

Step 5: AM and PM

National Curriculum Objectives:

Mathematics Year 3: (3M4d) [Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight](#)

Differentiation:

Developing Questions to support telling the time using analogue and digital clocks, recognising a.m. as morning and p.m. as afternoon. Includes 10 minute intervals.

Expected Questions to support telling the time using analogue and digital clocks, recognising a.m. as morning and p.m. as afternoon. Includes 5 minute intervals.

Greater Depth Questions to support telling the time using analogue and digital clocks, recognising a.m. as morning and p.m. as afternoon. Includes 1 minute intervals.

More [Year 3 Time](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

AM and PM

AM and PM

1a. True or false? These times are in order from earliest to latest.

12:00pm 10:40am 11:30am 1:50pm



VF

1b. True or false? These times are in order from earliest to latest.

12:00am 6:50am 12:30pm 9:10pm



VF

2a Match the clock to the most appropriate activity.

Morning Maths

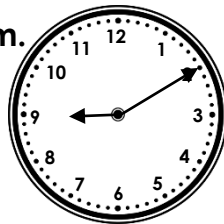
12:30pm

Washing face

9:00am

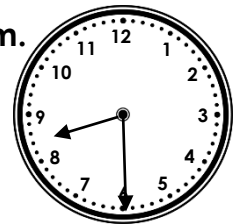
Lunchtime

a.m.



Arriving at school

p.m.



Going home

3:20pm

Going to bed

8:00am

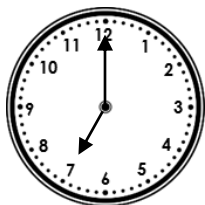


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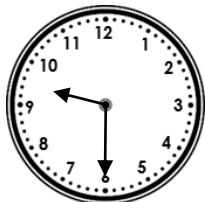
3a. Write the digital time to match the analogue clocks. Include a.m. or p.m.



in the morning



: :



at night

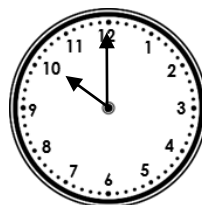


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VF

3b. Write the digital time to match the analogue clocks. Include a.m. or p.m.



at night



: :



in the morning

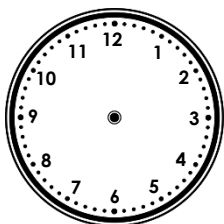


: :



VF

4a. Complete the analogue clock time to show the time Alice leaves school.

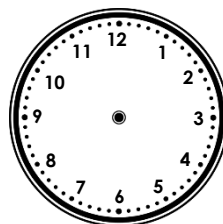


3:30pm



VF

4b. Complete the analogue clock time to show the time Josh gets home at.



5:10pm



VF

AM and PM

AM and PM

5a. True or false? These times are in order from earliest to latest.

12:05am 10:15am 12:25pm 11:35pm



VF

5b. True or false? These times are in order from latest to earliest.

5:45pm 12:15pm 12:00am 9:55am



VF

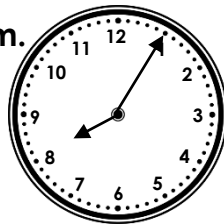
6a Match the clock to the most appropriate activity.

Eating breakfast

8:05pm

Having dinner

a.m.



Going to bed

5:35pm



VF

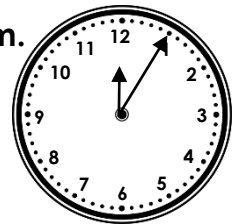
6a. Match the clock to the most appropriate activity.

Going to school

7:05am

Having lunch

p.m.



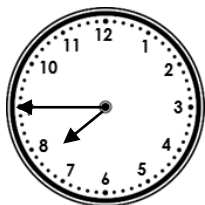
Waking up

8:25am



VF

7a. Write the digital time to match the analogue clocks. Include a.m. or p.m.



in the morning

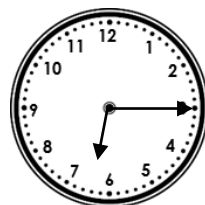


in the evening



VF

7b. Write the digital time to match the analogue clocks. Include a.m. or p.m.



in the evening

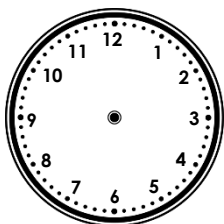


in the afternoon



VF

8a. Complete the analogue clock time to show the time Steph eats her lunch.

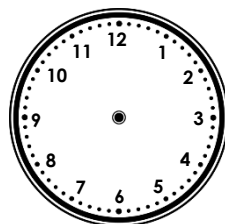


1:25pm



VF

8b. Complete the analogue clock time to show the time Sean goes to bed.



9:35pm



VF

AM and PM

AM and PM

9a. True or false? These times are in order from earliest to latest?

12:26am 6:09am 12:28pm 10:47pm



VF

9b. True or false? These times are in order from latest to earliest?

5:57pm 5:07pm 6:26pm 6:52pm



VF

10a. Match the clock to the most appropriate activity.

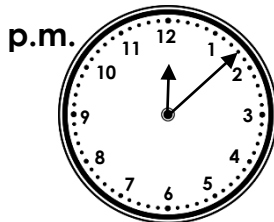
Eating lunch

9:46am

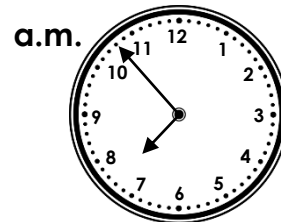
Breakfast

9:09pm

Assembly



Go to sleep



After School Club

3:35pm

Bedtime reading

8:42pm

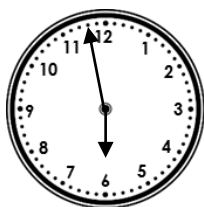


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11a. Write the digital time to match the analogue clocks. Include a.m. or p.m.



in the evening

⌚



in the afternoon

⌚



VF

11b. Write the digital time to match the analogue clocks. Include a.m. or p.m.



in the morning

⌚



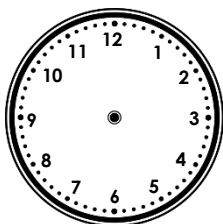
at night

⌚



VF

12a. Complete the analogue clock time to show the time Hannah got the train.

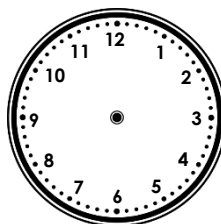


1:42pm



VF

12b. Complete the analogue clock time to show the time Ben woke up.



7:33am

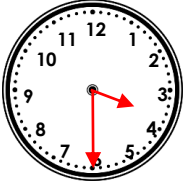


VF

Varied Fluency AM and PM

Developing

- 1a. **False.** The order should be 10:40am, 11:30am, 12:00pm, 1:50pm
2a. **Morning Maths – 9:10am, Lunchtime – 12:30pm, Going home – 3:20pm**
3a. **7:00am, 9:30pm**
4a.



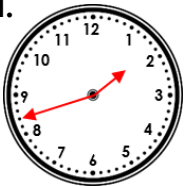
Expected

- 5a. **True**
6a. **Eating breakfast – 8:05am, Having dinner – 5:35pm, Going to bed – 8:05pm**
7a. **7:45am, 5:20pm**
8a.



Greater Depth

- 9a. **True**
10a. **Eating lunch – 12:07pm, Assembly – 9:46am, After School Club – 3:35pm**
11a. **5:58pm, 1:09pm**
12a.



Varied Fluency AM and PM

Developing

- 1a. **True**
2a. **Washing face – 8:00am, Arriving at school – 9:00am, Going to bed – 8:30pm**
3a. **10:00pm, 11:10am**
4a.



Expected

- 5a. **False.** The order should be 5:45pm, 12:15pm, 9:55am, 12:00am
6a. **Going to school – 8:25am, Having lunch – 12:05pm, Waking up – 7:05am**
7a. **6:15pm, 2:05pm**
8a.



Greater Depth

- 9a. **False.** The order should be 6:52pm, 6:26pm, 5:57pm, 5:07pm
10a. **Breakfast – 7:53am, Bedtime reading – 8:42pm, Go to sleep – 9:09pm**
11a. **9:11am, 11:01pm**
12a.

