Reasoning and Problem Solving Step 8: Comparing the Duration

National Curriculum Objectives:

Mathematics Year 3: (3M4b) <u>Tell and write the time from an analogue clock, including</u> <u>using Roman numerals from I to XII, and 12-hour and 24-hour clocks</u> Mathematics Year 3: (3M4d) <u>Estimate and read time with increasing accuracy to the</u> <u>nearest minute; record and compare time in terms of seconds, minutes and hours; use</u> <u>vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight</u> Mathematics Year 3: (3M4f) <u>Compare durations of events [for example to calculate the</u> <u>time taken by particular events or tasks]</u>

Differentiation:

Questions 1, 4 and 7 (Problem Solving)

Developing Calculate the duration of 2 analogue clocks and 2 digital clocks and compare the two times. Minutes are multiples of 5 and within the hour.

Expected Calculate the duration of 2 analogue clocks and 2 digital clocks and compare the two times. Minutes are multiples of 5 and passing through the hour.

Greater Depth Calculate the duration of 2 analogue clocks and 2 digital clocks and compare the two times. Minutes are to the minute and passing through the hour.

Questions 2, 5 and 8 (Reasoning)

Developing Read the statement comparing 2 durations and determine whether it is correct. Minutes are multiples of 5 and within the hour.

Expected Read the statement comparing 2 durations and determine whether it is correct. Minutes are multiples of 5 and passing through the hour.

Greater Depth Read the statement comparing 2 durations and determine whether it is correct. Minutes are to the minute and passing through the hour.

Questions 3, 6 and 9 (Problem Solving)

Developing Use the information in the timetable to answer the questions. Minutes are multiples of 5 and within the hour.

Expected Use the information in the timetable to answer the questions. Minutes are multiples of 5 and passing through the hour.

Greater Depth Use the information in the timetable to answer the questions. Minutes are to the minute and passing through the hour.

More <u>Year 3 Time</u> resources.

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Reasoning and Problem Solving – Comparing the Duration – Teaching Information



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Reasoning and Problem Solving – Comparing the Duration – Year 3 Greater Depth

<u>Reasoning and Problem Solving</u> <u>Comparing the Duration</u>

Developing

1a. Analogue – 25 minutes. Digital – 20 minutes. The difference is 5 minutes.
2a. Sienna is not correct; it took her 40 minutes, which is 5 minutes fewer than Joey.

3a. Ferry A = 35 minutes, Ferry B = 40 minutes. 5 minutes difference.
Ferry A = 30 minutes, Ferry B = 35 minutes.
Ferry A is quicker.

Expected

4a. Analogue – 35 minutes. Digital – 30 minutes. The difference is 5 minutes.
5a. Harriet is correct; it took her 30 minutes, which is 5 minutes more than Tyler.

6a. Tram A = 55 minutes, Tram B = 30 minutes. 25 minutes difference. Tram A = 40 minutes, Tram B = 25 minutes. Tram B is quicker.

Greater Depth

7a. Analogue – 54 minutes. Digital – 1 hour and 5 minutes. The difference is 11 minutes.
8a. Tiana is correct; it took her 1 hour and

19 minutes, which is 7 minutes more than Asha.

9a. Train A = 47 minutes, Train B = 53 minutes, Train C = 56 minutes. Train A is the quickest.

Train A = 56 minutes, Train B = 47 minutes. 9 minutes difference.

<u>Reasoning and Problem Solving</u> <u>Comparing the Duration</u>

Developing

1b. Analogue – 30 minutes. Digital – 50 minutes. The difference is 20 minutes.
2b. Mikey is not correct; it took him 45 minutes, which is 10 minutes longer than Remi.

3b. Bus 1 = 10 minutes, Bus 2 = 20 minutes. 10 minutes difference.

Bus 1 = 30 minutes, Bus 2 = 35 minutes. Bus 1 is quicker.

Expected

4b. Analogue – 45 minutes. Digital – 50 minutes. The difference is 5 minutes. 5b. Marcel is correct; it took him 45 minutes, which is 10 minutes fewer than Nadia.

6b. Train 1 = 25 minutes, Train 2 = 30 minutes. 5 minutes difference. Train 1 = 50 minutes, Train 2 = 35 minutes. Train 2 is quicker.

Greater Depth

7b. Analogue – 1 hour and 8 minutes.
Digital – 1 hour and 9 minutes. The difference is 1 minute.
8b. Olivia is not correct; it took her 1 hour and 9 minutes, which is 4 minutes longer than Noel.
9b. Plane 1 = 1 hour and 42 minutes, Plane 2 = 1 hour and 4 minutes, Plane 3 = 1 hour and 35 minutes. Plane 2 is the quickest.

Plane 2 = 26 minutes. Plane 3 = 55 minutes. 29 minutes difference.

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Reasoning and Problem Solving – Comparing the Duration **ANSWERS**