## Reasoning and Problem Solving Step 8: Comparing the Duration

## National Curriculum Objectives:

Mathematics Year 3: (3M4b) Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks Mathematics Year 3: (3M4d) Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight Mathematics Year 3: (3M4f) Compare durations of events [for example to calculate the time taken by particular events or tasks]

## Differentiation:

Questions 1, 4 and 7 (Problem Solving)
Developing Calculate the duration of 2 analogue clocks and 2 digital clocks and compare the two times. Minutes are multiples of 5 and within the hour.
Expected Calculate the duration of 2 analogue clocks and 2 digital clocks and compare the two times. Minutes are multiples of 5 and passing through the hour.
Greater Depth Calculate the duration of 2 analogue clocks and 2 digital clocks and compare the two times. Minutes are to the minute and passing through the hour.

Questions 2, 5 and 8 (Reasoning)
Developing Read the statement comparing 2 durations and determine whether it is correct. Minutes are multiples of 5 and within the hour.
Expected Read the statement comparing 2 durations and determine whether it is correct. Minutes are multiples of 5 and passing through the hour.
Greater Depth Read the statement comparing 2 durations and determine whether it is correct. Minutes are to the minute and passing through the hour.

Questions 3, 6 and 9 (Problem Solving)
Developing Use the information in the timetable to answer the questions. Minutes are multiples of 5 and within the hour.
Expected Use the information in the timetable to answer the questions. Minutes are multiples of 5 and passing through the hour.
Greater Depth Use the information in the timetable to answer the questions. Minutes are to the minute and passing through the hour.

## More Year 3 Time resources.

Did you like this resource? Don't forget to review it on our website.

## Comparing the Duration

## Comparing the Duration

1a. How much time has passed on the analogue clocks?
How much time has passed on the digital clocks?
What is the difference between the durations?


3a. How much longer does the journey from Islay to the Isle of Arran take on Ferry B than Ferry A?

Would it be quicker to get to Mull from Skye on Ferry A or Ferry B?

| Ferry | Skye | Islay | Mull | Isle of <br> Arran |
| :---: | :---: | :---: | :---: | :---: |
| A | $8: 05$ | $8: 20$ | $8: 35$ | $8: 55$ |
| B | $9: 10$ | $9: 15$ | $9: 45$ | $9: 55$ |

1b. How much time has passed on the analogue clocks?
How much time has passed on the digital clocks?
What is the difference between the durations?


08:05


08:55

2b.


Is Mikey correct? Explain why.

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3b. How much shorter is the journey from the bank to the food hall on Bus 1 than Bus 2?

Would it be quicker to get to the bank from the Main Street on Bus 1 or Bus 2?

| Bus | Main <br> Street | Cinema | Bank | Food Hall |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $15: 10$ | $15: 25$ | $15: 40$ | $15: 50$ |
| 2 | $16: 00$ | $16: 20$ | $16: 35$ | $16: 55$ |
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## Comparing the Duration

## Comparing the Duration

4a. How much time has passed on the analogue clocks?
How much time has passed on the digital clocks?
What is the difference between the durations?


6a. How much longer does the journey from Blackpool to South Pier take on Tram A than Tram B?
Is it quicker to get to the Pleasure Beach
from the North Pier using Tram A or Tram B?
What is the difference?

| Tram | North Pier | Blackpool <br> Tower | Pleasure <br> Beach | South Pier |
| :---: | :---: | :---: | :---: | :---: |
| A | $12: 00$ | $12: 15$ | $12: 40$ | $13: 10$ |
| B | $14: 20$ | $14: 35$ | $14: 45$ | $15: 05$ |

4b. How much time has passed on the analogue clocks?
How much time has passed on the digital clocks?
What is the difference between the durations?


08:35


09:25

5b. I left school at 14:55 and


Marcel

It took me 55 minutes to walk to the library.


Is Marcel correct? Explain why.

6b. How much shorter is the journey on from Halifax to Bradford on Train 1 than Train 2?
Is it quicker to get to York from Bradford using Train 1 or Train 2?

What is the difference?

| Bus | Halifax | Bradford | Leeds | York |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $13: 00$ | $13: 25$ | $13: 40$ | $14: 15$ |
| 2 | $15: 05$ | $15: 35$ | $15: 40$ | $16: 10$ |

## Comparing the Duration

## Comparing the Duration

7a. How much time has passed on the analogue clocks?
How much time has passed on the digital clocks?
What is the difference between the durations?


Is Tiana correct? Explain why.

9a. Which train would get from Shipley to Skipton the quickest?

How much longer does Train A take to get from llkley to Settle than Train B?

| Train | Shipley | Ilkley | Skipton | Settle |
| :---: | :---: | :---: | :---: | :---: |
| A | $11: 35$ | $11: 56$ | $12: 22$ | $12: 52$ |
| B | $13: 02$ | $13: 34$ | $13: 55$ | $14: 21$ |
| C | $14: 56$ | $15: 21$ | $15: 52$ | $16: 14$ |

7b. How much time has passed on the analogue clocks?
How much time has passed on the digital clocks?
What is the difference between the durations?


13:37
14:46

8b.


Is Olivia correct? Explain why.

9b. Which plane would get from Gatwick to Dublin the quickest?

How much longer does it take Plane 3 to get from Cardiff to Dublin than Plane 2?

| Plane | Gatwick | Cardiff | Dublin | Glasgow |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $07: 05$ | $07: 51$ | $08: 47$ | $09: 34$ |
| 2 | $09: 54$ | $10: 32$ | $10: 58$ | $11: 56$ |
| 3 | $12: 02$ | $12: 42$ | $13: 37$ | $14: 10$ |

## Reasoning and Problem Solving Comparing the Duration

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## Developing

1a. Analogue - 25 minutes. Digital - 20 minutes. The difference is 5 minutes.
2a. Sienna is not correct; it took her 40 minutes, which is 5 minutes fewer than Joey.
3a. Ferry A $=35$ minutes, Ferry B $=40$ minutes. 5 minutes difference.
Ferry $\mathrm{A}=30$ minutes, Ferry $\mathrm{B}=35$ minutes. Ferry A is quicker.

## Expected

4a. Analogue - 35 minutes. Digital - 30 minutes. The difference is 5 minutes.
5a. Harriet is correct; it took her 30 minutes, which is 5 minutes more than Tyler.
6a. Tram $A=55$ minutes, Tram B $=30$ minutes. 25 minutes difference.
Tram A = 40 minutes, Tram B $=25$ minutes. Tram $B$ is quicker.

## Greater Depth

7a. Analogue - 54 minutes. Digital - 1 hour and 5 minutes. The difference is 11 minutes.
8a. Tiana is correct; it took her 1 hour and 19 minutes, which is 7 minutes more than Asha.
9a. Train $A=47$ minutes, Train $B=53$ minutes, Train C = 56 minutes. Train $A$ is the quickest.
Train $A=56$ minutes, Train $B=47$ minutes. 9 minutes difference.

## Developing

1b. Analogue - 30 minutes. Digital - 50 minutes. The difference is 20 minutes. 2b. Mikey is not correct; it took him 45 minutes, which is 10 minutes longer than Remi.
3b. Bus $1=10$ minutes, Bus $2=20$ minutes. 10 minutes difference.
Bus $1=30$ minutes, Bus $2=35$ minutes. Bus 1 is quicker.

## Expected

4b. Analogue - 45 minutes. Digital - 50 minutes. The difference is 5 minutes.
5b. Marcel is correct; it took him 45 minutes, which is 10 minutes fewer than Nadia.
6b. Train $1=25$ minutes, Train $2=30$ minutes. 5 minutes difference.
Train $1=50$ minutes, Train $2=35$ minutes.
Train 2 is quicker.

## Greater Depth

7b. Analogue - 1 hour and 8 minutes. Digital-1 hour and 9 minutes. The difference is 1 minute.
8b. Olivia is not correct; it took her 1 hour and 9 minutes, which is 4 minutes longer than Noel.
9b. Plane $1=1$ hour and 42 minutes, Plane $2=1$ hour and 4 minutes, Plane $3=1$ hour and 35 minutes. Plane 2 is the quickest. Plane $2=26$ minutes. Plane $3=55$ minutes. 29 minutes difference.

