Varied Fluency Step 6: 24-hour Clock

National Curriculum Objectives:

Mathematics Year 3: (3M4b) <u>Tell and write the time from an analogue clock and 24-hour</u> <u>clocks</u>

Mathematics Year 3: (3M4d) Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

Differentiation:

Developing Questions to support learning 24-hour clock. Using 15 minute intervals, with more assistance and fewer options in questions.

Expected Questions to support learning 24-hour clock. Using 5 minute intervals, with less assistance and more options in questions.

Greater Depth Questions to support learning 24-hour clock. Using 1 minute intervals, with no assistance and more options in questions.

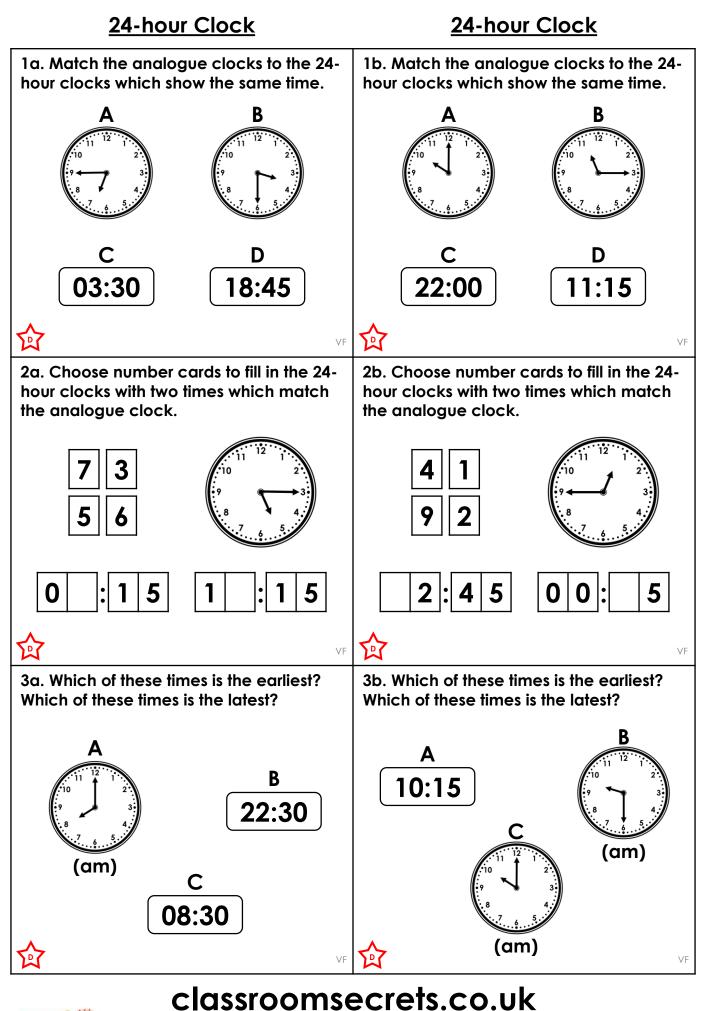
More <u>Year 3 Time</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



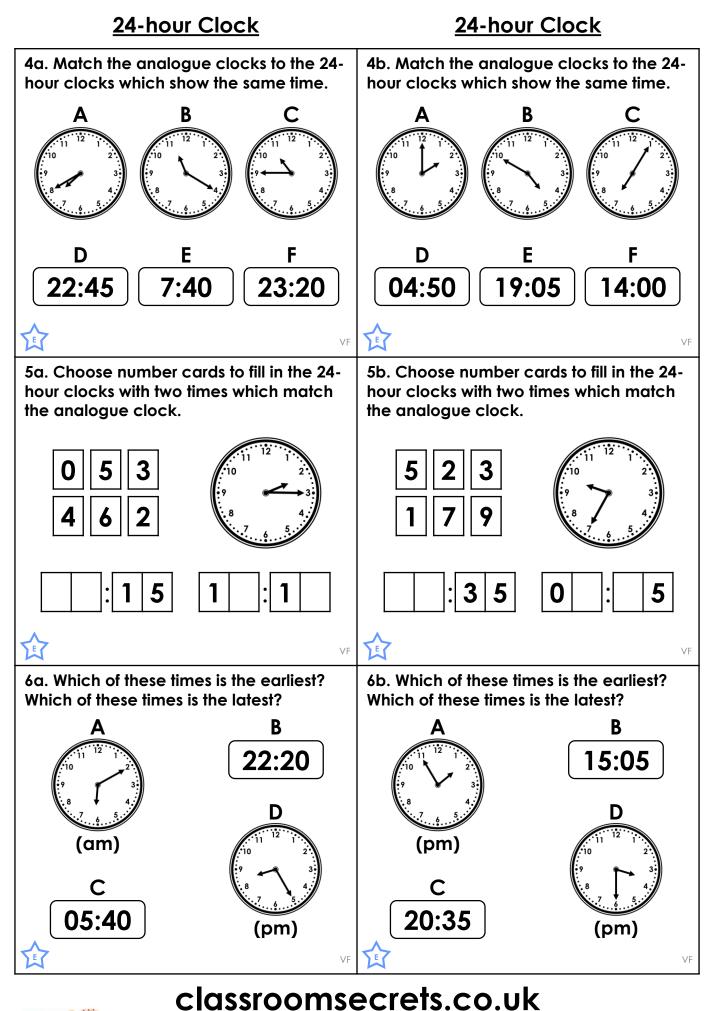
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Varied Fluency – 24-hour Clock – Teaching Information



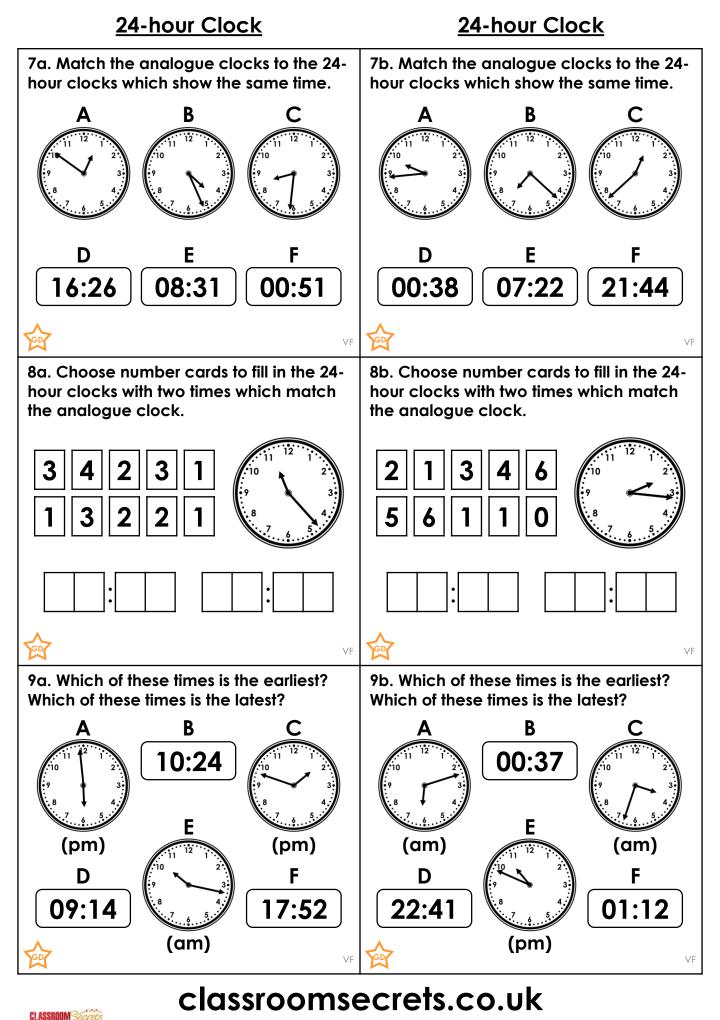
Varied Fluency – 24-hour Clock – Year 3 Developing

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Varied Fluency – 24-hour Clock – Year 3 Expected



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Varied Fluency – 24-hour Clock – Year 3 Greater Depth

Varied Fluency 24-hour Clock

Developing

1a. A matches with D. B matches with C.2a. 05:15, 17:153a. A is earliest. B is latest.

Expected

4a. A matches with E. B matches with F. C matches with D. 5a. 02:15, 14:15 6a. C is earliest. B is latest.

Greater Depth

7a. A matches with F. B matches with D. C matches with E.
8a. 11:23, 23:23
9a. D is earliest. A is latest.

Varied Fluency 24-hour Clock

Developing 1b. A matches with C. B matches with D. 2b. 12:45, 00:45 3b. B is earliest. A is latest.

Expected 4b. A matches with F. B matches with D. C matches with E. 5b. 21:35, 09:35 6b. A is earliest. C is latest.

<u>Greater Depth</u> 7b. A matches with F. B matches with E. C matches with D. 8b. 02:16, 14:16 9b. B is earliest. E is latest.

