## LIFE/work balance



We have started a \#LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the survey on our website and share it with your colleagues!

## Year 3 - Summer Block 2 - Time - AM and PM

## About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

## National Curriculum Objectives:

Mathematics Year 3: (3M4d) Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

More Year 3 Time resources.

Did you like this resource? Don't forget to review it on our website.

## Year 3 - Summer Block 2 - Time

## Step 5: AM and PM

## Introduction

Match the analogue and digital times.


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Match the analogue and digital times.


True or false? These times are in order from earliest to latest.

8:05pm
10:30am
11:20am
10:50pm

True or false? These times are in order from earliest to latest.

## 8:05pm <br> 10:30am

11:20am
10:50pm

False
10:30am
11:20am
8:05pm
10:50pm

## Varied Fluency 2

Match the clock to the most appropriate activity.


After school club


## Varied Fluency 2

Match the clock to the most appropriate activity.


## Varied Fluency 3

Write the digital time to match the analogue clocks. Include a.m. or p.m.


## Varied Fluency 3

Write the digital time to match the analogue clocks. Include a.m. or p.m.


## Varied Fluency 4

Complete the analogue clock time to show the time Yasmin eats her dinner.


## 6:05pm

## Varied Fluency 4

Complete the analogue clock time to show the time Yasmin eats her dinner.


## 6:05pm

## Problem Solving 1

Sort the activities into the table to show whether they would be a.m., p.m. or both.


## A. Look at the stars at 10:30.

C. Have a shower at 8:05.

B. Have a cold drink at 7:55.
D. Walk to school at 8:35.

## Problem Solving 1

Sort the activities into the table to show whether they would be a.m., p.m. or both.

| a.m. | p.m. | Both |
| :---: | :---: | :---: |
| D | A | B and C |

## A. Look at the stars at 10:30.

C. Have a shower at 8:05.
B. Have a cold drink at 7:55.
D. Walk to school at 8:35.

## Reasoning 1

Lenny has written the digital times to match the analogue clocks below.


Is he correct? Explain how you know.

## Reasoning 1

Lenny has written the digital times to match the analogue clocks below.


Is he correct? Explain how you know.
Lenny is incorrect because...

## Reasoning 1

Lenny has written the digital times to match the analogue clocks below.


Is he correct? Explain how you know.
Lenny is incorrect because the party would end at 12:45pm not 12:45am.

## Reasoning 2

Jen's ballet class starts at 10:55am.
Tammy's ballet class starts at 1:25pm.


Is Jen Correct?
Explain how you know.

## Reasoning 2

Jen's ballet class starts at 10:55am.
Tammy's ballet class starts at 1:25pm.


Is Jen Correct?
Explain how you know.
Jen is incorrect because...

Jen's ballet class starts at 10:55am.
Tammy's ballet class starts at 1:25pm.


Is Jen Correct?
Explain how you know.
Jen is incorrect because 10:55am comes before 1:25pm.

