## Varied Fluency Step 8: Comparing the Duration

# National Curriculum Objectives:

Mathematics Year 3: (3M4b) <u>Tell and write the time from an analogue clock, including</u> using Roman numerals from I to XII, and 12-hour and 24-hour clocks Mathematics Year 3: (3M4d) <u>Estimate and read time with increasing accuracy to the</u> nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight Mathematics Year 3: (3M4f) <u>Compare durations of events [for example to calculate the</u> time taken by particular events or tasks]

# Differentiation:

**Developing** Questions to support comparing the duration. Minutes are multiples of 5 and within the hour.

Expected Questions to support comparing the duration. Minutes are multiples of 5 and passing through the hour.

Greater Depth Questions to support comparing the duration. Minutes are to the minute and passing through the hour.

## More <u>Year 3 Time</u> resources.

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Varied Fluency – Comparing the Duration – Year 3 Developing



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Varied Fluency – Comparing the Duration – Year 3 Expected



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Varied Fluency – Comparing the Duration – Year 3 Greater Depth

### Varied Fluency Comparing the Duration

#### Developing

1a. A 2a. A 3a. A = 20 minutes, B = 25 minutes

### **Expected**

4a. B 5a. A 6a. 10 minutes

#### Greater Depth

7a. A 8a. B

9a. 3 minutes

## Varied Fluency Comparing the Duration

### Developing 1b. B 2b. A 3b. 1 = 30 minutes, 2 = 35 minutes

#### Expected 4b. A 5b. B 6b. 5 minutes

#### <u>Greater Depth</u> 7b. A 8b. B

9b. 2 minutes



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