Reasoning and Problem Solving Step 9: Start and End Times

National Curriculum Objectives:

Mathematics Year 3: (3M4d) <u>Estimate and read time with increasing accuracy to the nearest</u> <u>minute</u> Mathematics Year 3: (3M4f) <u>Compare durations of events [for example to calculate the time taken</u>

by particular events or tasks]

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Complete the table to find the odd one out when given a duration of up to one hour. Times in increments of 5 minutes. 12 hour analogue and digital clocks used. Expected Complete the table to find the odd one out when given a duration of up to two hours. Times in increments of 5 minutes. 12 and 24 hour analogue and digital clocks used. Greater Depth Complete the table to find the odd one out when given any duration. Times in increments of 1 minute. 12 and 24 hour analogue and digital clocks used with some crossing between AM and PM.

Questions 2, 5 and 8 (Problem Solving)

Developing Find possible start or end times using given digit cards when given a duration of up to one hour. Times in increments of 5 minutes. 12 hour analogue and digital clocks used. Expected Find possible start or end times using given digit cards when given a duration of up to two hours. Times in increments of 5 minutes. 12 and 24 hour analogue and digital clocks used. Greater Depth Find possible start or end times using given digit cards when given any duration. Times in increments of 1 minute. 12 and 24 hour analogue and digital clocks used with some crossing between AM and PM.

Questions 3, 6 and 9 (Reasoning)

Developing Decide whether a statement is correct and explain why when given a duration of up to one hour. Times in increments of 5 minutes. 12 hour analogue and digital clocks used. Expected Decide whether a statement is correct and explain why when given a duration of up to two hours. Times in increments of 5 minutes. 12 and 24 hour analogue and digital clocks used. Greater Depth Decide whether a statement is correct and explain why when given any duration. Times in increments of 1 minute. 12 and 24 hour analogue and digital clocks used with some crossing between AM and PM.

More <u>Year 3 Time</u> resources.

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Reasoning and Problem Solving – Start and End Times – Teaching Information

| Start and End Times | | | | | | Start and End Times | | | | |
|--|------------------|------------|------------------|--|---|---|------------|------------|----------|--|
| 1a. Complete the table. Which programme is the odd one out? | | | | 1b. Complete the table. Which programme is the odd one out? | | | | | | |
| | TV Show | Start time | Duration | End time | | TV Show | Start time | Duration | End time | |
| | In The Garden | | 35 minutes | 11:00am | | Bottom Gear | 12:10pm | 55 minutes | | |
| | Paw Police | | 15 minutes | 12:05pm | | The U Factor | 12:50pm | 15 minutes | | |
| | The Super Six | | 50 minutes | 11:15am | | Bake Over | 1:05pm | 40 minutes | | |
| Explain your reasoning. | | | | Explain your reasoning. | | | | | | |
| 2a. Davina wants to know what time she arrived at school. She left home at 7:30am and the journey lasted less than an hour. | | | 2 s t 2 | 2b. Hans wants to know what time he left school to walk home. The walk lasted less than 30 minutes and he arrived home at 4.10pm. | | | | | | |
| 8: | | | | | : 5 | | | | | |
| 2 5 0 1 | | | | | | 3 5 4 0 | | | | |
| Using each card once, arrange the digit cards to show what time she could have arrived. Find 3 possible answers. | | | | Using each card once, arrange the digit cards to show what time he could have left. Find 3 possible answers. | | | | | | |
| 3a. Hafsa started playing a game at 5:20pm. She played for 45 minutes. | | | | f r | 3b. Chuan went to an exercise class. It finished at 7:10pm and lasted for 30 minutes. | | | | | |
| I finished at 5:05pm because 40 minutes takes me until the next hour with 5 minutes left over. | | | | | | I know that it started at 6:20pm because 30 – 10 = 20 | | | | |
| Is she correct? Explain your reasoning. | | | | 1 | Is he correct? Explain your reasoning. | | | | | |
| R | | | | R | | | | | | |
| P | ACCRONN | _ | | | _ | | | _ | | |

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Reasoning and Problem Solving – Start and End Times – Year 3 Developing

| Start and | <u>es</u> | Start and End Times | | | | | |
|---|---|---|--|------------------------|------------|----------------------|----------|
| 4a. Complete the tak programme is the od | | 4b. Complete the table. Which programme is the odd one out? | | | | | |
| TV Show Start time | Duration | End time | | TV Show | Start time | Duration | End time |
| Terrible Histories | 1 hour 25 minutes | 09:50 | | Helena Horse | 14:30 | 1 hour 55 minutes | |
| Andy's House 8:35am | 1 hour 15 minutes | | | News Rectangle | | 1 hour 25 minutes | 16:05 |
| Art 21:00 Defender | 50 minutes | | | Sarah in the Middle | | 1 hour 15 minutes | 4:25pm |
| Explain your reasonir | PS | Explain your reasoning. | | | | | |
| 5a. Katie wants to known arrived at the seaside 12:15 and the journey hour and 1 hour 30 m 1 | 5b. Jilani wants to know what time he left home to go to the park. The journey lasted between 1 and 2 hours and he arrived at the park at 17:20.55 | | | | | | |
| 2 3 Using each card onc cards to show what ti grived Find 3 possib | 5 1 2 4 3 Using each card once, arrange the digit cards to show what time he could have left Find 3 possible answers | | | | | | |
| | | PS | PS | | | | |
| 6a. Steph set off hikin eight in the morning. and 50 minutes. | g at 25 min She hiked f | utes past or 1 hour | 6b. Sean put his cookies in the oven at 14:45. They need to bake for 45 minutes. | | | | |
| Steph | nished at 10 ause 2 hours e 10:25 then off 10 minute | D:15 s later n I took es. | I know that the cookies will be ready at 14:90 because 45 + 45 = 90 | | | | |
| Is she correct? Explai | Is he correct? Explain your reasoning. | | | | | | |
| | | R | 2 | | | | R |

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Reasoning and Problem Solving – Start and End Times – Year 3 Expected

| <u>Start and</u> | | Start and End Times | | | | | | | |
|--|-----------------------|--|--|------------------|------------|-----------------------|----------|--|--|
| 7a. Complete the t programme is the c | | 7b. Complete the table. Which programme is the odd one out? | | | | | | | |
| TV Show Start tim | e Duration | End time | | TV Show | Start time | Duration | End time | | |
| Giggle Vision 9:42an | 1 hour 16 minutes | | | The Song | | 73 minutes | 7:50pm | | |
| Blue Paula 8:36an | 2 hours 4 minutes | | | Little Sister | 6:37am | 1 hour 59 minutes | | | |
| Danger Rabbit | 2 hours 14 minutes | 10:58 | | 3 Years Later | | 2 hours 13 minutes | 20:50 | | |
| Explain your reason | S | Explain your reasoning. | | | | | | | |
| 8a. Juliet wants to I home. She arrived twenty to eight in th journey lasted betw | | 8b. Hassan wants to know what time he left his friends to go home. The journey lasted between 1 and 2 hours and he arrived home at 16:21. | | | | | | | |
| | | | | • | | | | | |
| 2 5 | 0 8 | | | 5 | 1 | 3 4 | | | |
| Using each card or cards to show what left. Find 3 possible | S | Using each card once, arrange the digit cards to show what time he could have left. Find 3 possible answers. | | | | | | | |
| 9a. Alice started ko three in the afterno journey took 74 mi | i | 9b. Gabriel is making a lasagne. He put it into the oven at 7:13pm. It took 1 hour 2 minutes to prepare. | | | | | | | |
| Alice | | I started preparing at 20:15 because this is 1 hour 2 minutes later. | | | | | | | |
| Is she correct? Exp | | Is he correct? Explain your reasoning. | | | | | | | |
| | 2 | R | | | | R | | | |
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Reasoning and Problem Solving – Start and End Times – Year 3 Greater Depth

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<u>Reasoning and Problem Solving</u> <u>Start and End Times</u>

Developing

1a. 10:25am, 11:50am, 10:25am. Paw Police is the odd one out as it does not start at 10:25am.

2a. Various possible answers; for example: 8:05, 8:10, 8:15, 8:20, 8:25.

3a. Hafsa is incorrect because she has forgotten to change to the next hour. The correct answer is 6:05pm.

Expected

4b. 08:25, 9:50am, 21:50. Art Defender is the odd one out as it ends at 9:50pm not 9:50am.

5b. Various possible answers; for example:
12:35, 12:45, 13:05, 13:15, 13:25, 13:45
6b. Steph is correct. 1 hour and 50 minutes later will be 10:15.

Greater Depth

7b. 10:58am, 10:40am, 08:44. Blue Panda is the odd one out as it ends at 10:40am not 10:58am.

8b. Various possible answers; for example: 18:02, 18:05, 18:20, 18:15, 18:50, 18:52.

9b. Alice is incorrect. She started the hike in the afternoon so she will finish at 3:59pm not 3:59am.

<u>Reasoning and Problem Solving</u> <u>Start and End Times</u>

Developing

1b. 1:05pm, 1:05pm, 1:45pm. Bake Over is the odd one out as it does not end at 1:05pm.

2b. Various possible answers; for example: 3:45, 3:55, 4:05.

3b. Chuan is incorrect because he needed to count backwards by 30 minutes. The correct answer is 6:40pm.

Expected

4b. 16:25, 14:40, 3:10pm. News Rectangle is the odd one out as it ends at 16:05 not 16:25.

5b. Various possible answers; for example: 15:25, 15:35, 15:45, 15:55.

6b. Sean is incorrect because he has forgotten to change to minutes into hours and minutes once he reached 60 minutes. The correct time is 15:30.

Greater Depth

7b. 6:37pm, 8:36am, 18:37. Little Sister is the odd one out as it starts at 6:37am not 6:37pm.

8b. Various possible answers; for example: 14:31, 14:35, 14:53, 15:13.

9b. Gabriel is incorrect. He needs to work out the time 1 hour 2 minutes earlier not later. The correct time is 6:11pm.



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Reasoning and Problem Solving – Start and End Times ANSWERS