## Year 1 Home Learning Week Beginning 16.11.20

My class login

Each week the home learning will be closely linked to what we will be covering in the classroom. The theme for learning each day is identified in the table below and you are encouraged to explore other websites such as BBC Bitesize, <u>http://www.bbc.co.uk/bitesize</u> to supplement the learning.

Home learning can be placed in your child's homework book. If you require any further support please contact the school.

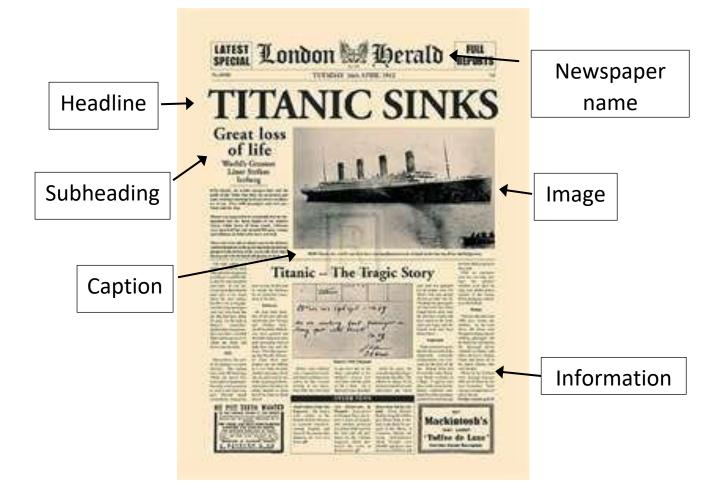
## Phonics and reading: https://www.oxfordowl.co.uk/for-pupils/pupil-home?current\_page=school\_ebooks

Click on:

My class name: dawleyyear1 My class password: 12345

|                     | <u>Maths</u>  | <u>English</u>                          | Topic   |  |
|---------------------|---|---|---|--|
|                     | Shapes and Patterns   | Newspaper recount                       | Science, RE, History                                |  |
|                     | https://classroom.thenational.academy/units/s   | This week we are looking the Titanic    |   |  |
|                     | hape-and-patterns-8ccf  | Tragedy and writing a newspaper report. |   |  |
|                     |   | Titanic for Children                    |   |  |
|                     |   | Titanic Facts                           |   |  |
| Monday<br>16.11.20  | To recognise, name and describe 3D  | To look at features of a                | Science - Animals including                         |  |
|                     | shapes  | newspaper                               | humans  |  |
|                     | https://classroom.thenational.academy/lesson  | Look at the newspaper report            | What types of food do living things eat?            |  |
|                     | s/to-recognise-name-and-describe-3d-shapes-<br>cnikcd   | below and discuss the features          | Feed the animals game                               |  |
|                     |   | of the report with a grown up.          |   |  |
| Tuesday<br>17.11.20 | To describe and classify 3D shapes  | To plan a newspaper report              | RE – What is the Christmas                          |  |
|                     | https://classroom.thenational.academy/lesson<br>s/to-describe-and-classify-3d-shapes-70u3cc   | Using the question sheet below,         | Story   |  |
|                     |   | choose 2 – 4 questions and              | What is the Christmas story?                        |  |
|                     |   | research the answers to plan            |   |  |
|                     |   | your newspaper report.                  |   |  |
|                     |   | your newspaper report.                  |   |  |
| Wednesday           | To identify 2D shapes   | To write a newspaper report.            | Geography – United Kingdom                          |  |
| 18.11.20            | https://classroom.thenational.academy/lesson  | Using your plan from yesterday.         | What is the United Kingdom?                         |  |
|                     | s/to-identify-2d-shapes-c9gkjd  | Begin writing your newspaper            |   |  |
|                     |   | report.                                 |   |  |
|                     |   |   |   |  |
| Thursday            | To describe and classify 2D shapes  | ·<br>To write a newspaper report.       | Geography – United Kingdom                          |  |
| 19.11.20            | https://classroom.thenational.academy/lesson  | Using your plan from Tuesday.           | What can you fid in the United                      |  |
|                     | s/to-describe-and-classify-2d-shapes-64ukjd   |   | Kingdom?  |  |
|                     |   | Continue writing your                   |   |  |
|                     |   | newspaper report.                       |   |  |
| Friday              | To recognize and create reporting   | SPAG Focus – Question Marks             | Coography United Kingdom                            |  |
| 20.11.20            | To recognise and create repeating   | Questions are sentences which ask       | Geography – United Kingdom<br>The history of London |  |
|                     | patterns  | something. When we write a              |   |  |
|                     | https://classroom.thenational.academy/lesson<br>s/to-recognise-and-create-repeating-patterns- | question, we should put a question      |   |  |
|                     | 6rtpac  | mark (?) at the end of the sentence.    |   |  |
|                     |   | Click the link to learn more about      |   |  |
|                     |   | question marks.                         |   |  |
|                     |   | Question Marks                          |   |  |
|                     |   |   |   |  |

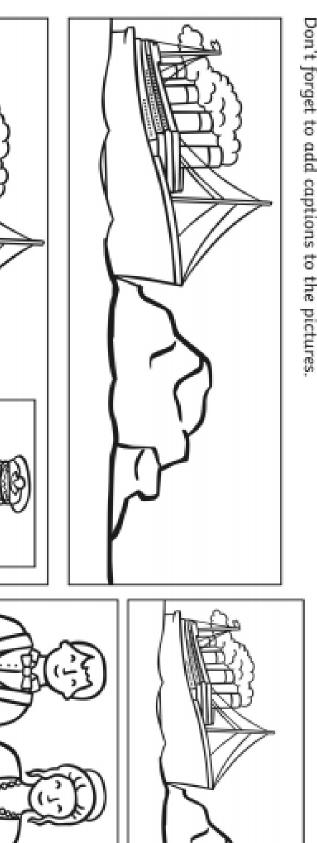
Monday - Features of a Newspaper



Tuesday - Plan your newspaper report



Wednesday & Thursday – Writing a newspaper report



Cut, colour and stick the pictures below into your newspaper story or draw your own. Don't forget to add captions to the pictures.

Choose an image to use for your newspaper report.

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**MIE** 

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Dawley Primary News Wednesday 18th November 2020 50<sub>b</sub> litanic Sinks

Titanic, a ship built in Belfast sank on its maiden voyage and now lies at the bottom of the ocean

## Ship hit an iceberg

Titanic, the giant White Star Line <u>passenger ship sank after a collision</u> with an iceberg. The liner was on her <u>maiden voyage when disaster struck on</u> the night of the 14th April 1912. <u>The lookouts Frederick Fleet and</u> <u>Reginald Lee were in the Crow's</u> <u>nest when a shadow of an icebera</u> was spotted. The ship tried to move out of harm's way but it was too late. The iceberg tore a massive hole in the starboard side of the ship. For the next 2 ½ hours, <u>Captain Smith and his crew worked</u> tirelessly to board women and <u>children onto the 20 lifeboats</u> aboard. At 2,10am on 15th April 1912, the Titanic slid under the water. There was only 700 survivore

who were later rescued by the Carpathia