

Year 1 Home Learning

Spring 1

Each week the home learning will be closely linked to what we will be covering in the classroom. The theme for learning each day is identified in the table below and you are encouraged to explore other websites such as BBC Bitesize, <http://www.bbc.co.uk/bitesize> to supplement the learning.


Home learning can be placed in your child's homework book. If you require any further support please contact the school.

Phonics and reading: https://www.oxfordowl.co.uk/for-pupils/pupil-home?current_page=school_ebooks

Click on:



My class name: dawleyyear1 My class password: 12345

Week 1	Maths	English	Science:
	Addition and Subtraction within 20 https://teachers.thenational.academy/units/addition-and-subtraction-within-20-79fd	Traditional Tales	Everyday Materials
Monday	To add by counting on using a number line https://classroom.thenational.academy/lessons/to-add-by-counting-on-using-a-number-line-ccukct	Listen to the story of the Three Little Pigs. https://www.youtube.com/watch?v=QLR2pLUsl-Y Sequence the story using the images and write key words underneath. Can you include adjectives to describe the characters and setting?	What is a material https://classroom.thenational.academy/lessons/what-is-a-material-74u30t
Tuesday	To subtract by counting back using a number line https://classroom.thenational.academy/lessons/to-subtract-by-counting-back-using-a-number-line-cgr36d	To write sentences to describe a setting (where the story takes place). Watch the video/listen to the story of the Three Little Pigs again. Write sentences to describe the setting of the story, e.g: The three little pigs set off in the lovely, green countryside. Use the images from the story/video to help you describe the setting. Remember to use adjectives when describing: big, small, quick, bright, yellow etc.	What are objects made from? https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d
Wednesday	To add a 1-digit number to a teens number using a known fact https://classroom.thenational.academy/lessons/to-add-a-1-digit-number-to-a-teens-number-using-a-known-fact-69gkat	To write sentences to describe characters. Write sentences to describe a character from the story. E.g. 'The smallest little pig wears a bright, blue t-shirt. He has pink ears and a small, curly tail.' Can you improve my sentences and create some of your own using different adjectives?	How can I describe an object? https://classroom.thenational.academy/lessons/how-can-i-describe-an-object-c9h38c
Thursday	To subtract a 1-digit number from a teens number using a known fact https://classroom.thenational.academy/lessons/to-subtract-a-1-digit-number-from-a-teens-number-using-a-known-fact-c4u3gc	To retell the story of The Three Little Pigs. Make sure that you are really familiar with the story. Using your work from the past few days, we are going to retell the story. Sequence the story again using the images (you may need to print them out again/ draw them or write underneath Monday's work). Write full sentences underneath each image to retell the story e.g.  The three little pigs were growing too big, so Mummy Pig told them to find homes of their own.	Which materials float and sink? https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c

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Friday	<p>To use the 'Make ten' strategy to add two 1-digit numbers (Part 1)</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-1-70r62e</p>	<p>SPAG – Question Marks:</p> <p>https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv</p> <p>Phonics:</p> <p>https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p> <p>Handwriting: practice in pre-cursive: j, y, jaw, yell, eye, jay</p>	<p>Which materials are absorbent?</p> <p>https://classroom.thenational.academy/lessons/which-materials-are-absorbent-6tk3er</p>
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Week 2	<p>Maths</p> <p>Addition and Subtraction within 20</p> <p>https://teachers.thenational.academy/units/addition-and-subtraction-within-20-79fd</p>	<p>English</p> <p>Creative writing</p>	<p>Science</p> <p>Everyday materials</p>
Monday	<p>To use the 'Make ten' strategy to add two 1-digit numbers (Part 2)</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-add-two-1-digit-numbers-part-2-60rk4t</p>	<p>To use adjectives in creative writing</p> <p>https://www.bbc.co.uk/bitesize/articles/zk9pnrd</p>	<p>Which material is best for different objects?</p> <p>https://classroom.thenational.academy/lessons/which-material-is-best-for-different-objects-60vkar</p>
Tuesday	<p>To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 1)</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-1-74v30d</p>	<p>What is a story?</p> <p>https://www.bbc.co.uk/bitesize/articles/zpsvhw</p>	<p>Which materials are waterproof?</p> <p>https://classroom.thenational.academy/lessons/which-materials-are-waterproof-cmrpad</p>
Wednesday	<p>To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 2)</p> <p>https://classroom.thenational.academy/lessons/to-use-the-make-ten-strategy-to-subtract-a-1-digit-number-from-a-teen-number-part-2-cmt38t</p>	<p>Characters in stories</p> <p>https://www.bbc.co.uk/bitesize/articles/zhqxwnb</p>	<p>What material could I use to build a wall?</p> <p>https://classroom.thenational.academy/lessons/what-material-could-i-use-to-build-a-wall-c5hpad</p>
Thursday	<p>To use mathematical models and strategies for addition</p> <p>https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-addition-crrpcr</p>	<p>Creative writing</p> <p>Can you create your own story? Remember the structure of a story:</p> <p>Characters – who is the story about? (i.e. pigs)</p> <p>Setting – Where does it take place? (i.e. countryside)</p> <p>Problem – There is a problem that the characters need to solve. (i.e. the wolf wants to blow their houses down and eat them)</p> <p>Actions – The things the characters do as they attempt to solve the problem (i.e. the pigs take action by building new houses)</p> <p>Resolution – How the problem gets solved and what happens in the end (i.e. the pigs solved their problem by building a strong house made from bricks.)</p>	<p>Is the wall I've built waterproof?</p> <p>https://classroom.thenational.academy/lessons/is-the-wall-ive-built-waterproof-cru68d</p>

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Friday	<p>To use mathematical models and strategies for subtraction https://classroom.thenational.academy/lessons/to-use-mathematical-models-and-strategies-for-subtraction-64tk4d</p>	<p>SPAG: Naming and ordering letters https://www.bbc.co.uk/bitesize/articles/zsnq4xs</p> <p>Handwriting: practice in pre-cursive: g, q, huge, going, quay, queen</p>	<p>Which materials can withstand strong winds? https://classroom.thenational.academy/lessons/which-materials-can-withstand-strong-winds-cruk2c</p>
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Week 3	<p>Maths Exploring calculation strategies within 20 https://teachers.thenational.academy/nits/exploring-calculation-strategies-within-20-0fd4</p>	<p>English Comprehension</p>	<p>Science Everyday Materials</p>
Monday	<p>To use number bonds when subtracting https://classroom.thenational.academy/lessons/using-number-bonds-when-subtracting-c9h3jd</p>	<p>Showing understanding from a text https://www.bbc.co.uk/bitesize/articles/z942kty</p>	<p>Which material should I use? https://classroom.thenational.academy/lessons/which-material-should-i-use-61jkad</p>
Tuesday	<p>To use doubles to calculate near doubles https://classroom.thenational.academy/lessons/using-doubles-to-calculate-near-doubles-60rk6t</p>	<p>Finding information from a text https://www.bbc.co.uk/bitesize/articles/zd8xt39</p>	<p>How can the shape of a solid be changed? https://classroom.thenational.academy/lessons/how-can-the-shape-of-solid-objects-be-changed-74uk2c</p>
Wednesday	<p>To use the make ten strategy https://classroom.thenational.academy/lessons/using-the-make-ten-strategy-6dj62d</p>	<p>Understanding what you have read https://www.bbc.co.uk/bitesize/articles/z9d4f82</p>	<p>Which material is the stretchiest? https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9jp8e</p>
Thursday	<p>To understand that the = symbol represents equivalence https://classroom.thenational.academy/lessons/understanding-that-the-symbol-represents-equivalence-6tgk4c</p>	<p>Reading skills – Inferences https://www.bbc.co.uk/bitesize/articles/z627mfr</p>	<p>What is the difference between raw and synthetic materials? https://classroom.thenational.academy/lessons/what-is-the-difference-between-raw-and-synthetic-materials-6ctkac</p>
Friday	<p>To choose calculation strategies to solve calculations https://classroom.thenational.academy/lessons/choosing-calculation-strategies-to-solve-calculations-cgu3jd</p>	<p>Write the days of the week in order https://www.bbc.co.uk/bitesize/articles/z8grydm</p> <p>Handwriting: practice in pre-cursive: b, p, k, bap, kept, apple, back</p>	<p>Why do we change materials? https://classroom.thenational.academy/lessons/why-do-we-change-materials-cgu62c</p>