English/Science – Week 2:

Use the research from Science last week, and the fact sheet and powerpoint about Charles Darwin to write a biography about him and his life.

Don’t forget to set it out using the features of a biography (we have done one before, about Nina Simone), so these are not new to you:

* Written in formal language
* Use of [compound and complex sentences](https://www.theschoolrun.com/what-are-simple-compound-and-complex-sentences-0), containing conjunctions.
* Written in the past tense and usually written in chronological order (in time order)
* Text split up into [paragraphs](https://www.theschoolrun.com/what-is-a-paragraph) (usually each paragraph will detail the events of each part of the person's life, for example: one paragraph to explain their childhood, one to explain their early adulthood etc.)
* Dates included so that the reader knows what happened and when
* Phrases such as: 'It is believed', 'It was thought', 'Many people claimed', 'There was a rumour that' etc. to show that history is based on stories that have been passed on over many years and some things cannot be stated as facts
* Pictures and captions