**Y6 Spring Revision: Harry Potter-themed Revision**

**Learning Map: Unit 1 (5 days)**

Story openers & letters (Extracts from *'Philosopher's Stone'*)

**This Learning Map is for children and their parents and carers to help guide   
the home learning for this unit.**

You will need:

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| To read or look at on screen | |
| 1. Revision Slides 1 2. Word Class Grid 3. Synopsis Extract 4. Extract from Chapter 1 | 1. Revision Slides 2 2. Practice Exercises 3. Extract from Chapter 4 4. Comprehension Questions |

Lined paper to write on

Task for Day 2

* When J.K. Rowling first wrote *Harry Potter and the Philosopher’s Stone* she was not a famous writer. She struggled to get the book published. She had thirteen rejections before Bloomsbury finally accepted the book.
* When a writer wants a publisher, it is usual to send a synopsis and the first few chapters. ‘Readers’ are given the job of reading these and recommending if they think the book should be accepted.
* Read the original Synopsis Extract and Extract from Chapter 1.
* Imagine you were one of those ‘readers’. What would you think if these texts were your only information about this book? Would you want to publish it?
* On a piece of paper, makes some notes under two headings: Should Publish and Should not Publish. Make notes under each heading giving reasons why this would be a good/not so good book to publish. You will find it helpful to look at the texts again to remind you what you have read.
* Then decide on your recommendation and write a short paragraph on a piece of lined paper, explaining why the book should/should not be published. Share this with your teacher in the agreed way.