**Y6 Spring Revision: Harry Potter-themed Revision**

**Learning Map: Unit 2 (5 days)**

Descriptive texts (Extracts from *'Philosopher's Stone'*)

**This Learning Map is for children and their parents and carers to help guide
the home learning for this unit.**

You will need:

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| To read or look at on screen |  |
| 1. Revision Slides 1
2. Delicious Noun Phrases
3. Comprehension Texts A, B & C
4. Comprehension Questions A, B, C

Lined paper to write on | 1. Revision Slides 2
2. Modal Verbs A, B, C
3. Revision Slides 3
4. Relative Clauses A & B
5. Task Guide
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Task for Day 5

* Watch this clip from the film when Harry first enters Diagon Alley: *<https://www.youtube.com/watch?v=z-WEzhyc3DY>*
* Everything the viewer sees and hears is planned to create a vivid scene. The director shares their image with different people who design the set, choose the right actors, make costumes and props, etc. They must find a way to describe what they want the film to look like using vivid language. Today you will be writing in the role of director using your descriptive writing skills to share your own vision of a Harry Potter scene. Use the Task Guide to help you.
* When you have finished, read your writing through and look for ways to increase the impact of the description. Test it on an adult at home. Can they imagine the scene from your writing?