**Y6 Spring Revision: Harry Potter-themed Revision**

**Learning Map: Unit 3 (5 days)**

Instructions and Rules (Extracts from *'Philosopher's Stone'*)

**This Learning Map is for children and their parents and carers to help guide   
the home learning for this unit.**

You will need:

|  |  |
| --- | --- |
| To read or look at on screen |  |
| 1. Revision Slides 1 2. Sentence Forms 3. Revision Slides 2 4. Apostrophes A, B, C   Lined paper to write on | 1. Arguments 2. Comprehension Texts A, B & C 3. Comprehension Questions A- C 4. Task Guide |

work for Day 3

* **Watch and listen carefully to your Teacher’s Lesson 2 – Part 1.** *Save Part 2 for Day 4.*
* Next reread the script part of Arguments. This is an example of how Harry and Malfoy’s argument could be written as a script. Notice the use of contractions and different sentence forms.
* The midnight duel never happens in the novel but imagine that it did. Write a short script with Harry and Malfoy meeting to fight like in the example, using what you know about these characters and the way that they speak. Write an argument rather than a fight (Malfoy avoids getting his hands dirty!). Can you use all 4 sentence forms and contractions to make the speech sound realistic?
* Ask a person at home to help you perform your script together.