## Find the difference (within 10)

1 Build each set of cube towers then:
a) Create a subtraction number sentence: $\qquad$ - $\qquad$ $=$
b) Create a story
c) Represent it using other equipment.

Challenge: Create an addition number sentence: $\qquad$ $+$ $\qquad$ $=$ $\qquad$


## Addition and subtraction (within 10)

1 Write an addition and subtraction number sentence to represent each number line.
a

__- $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$
$\qquad$ $-$ $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
a

$\square$ $\qquad$ $=$ $\qquad$ $\ldots+$ $\qquad$ $=$
$\qquad$ $-$ $\qquad$ $=$ $\qquad$
$\qquad$ $=$
a

$\qquad$
$\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
a

$\qquad$ $-$ $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$

$\qquad$ - $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$

Addition and subtraction (within 10)
Stick the correct answer over each problem. Circle the star that has no matching answer. Colour numbers between: 1-3 yellow, 4-6 blue, 7-10 red.


## Subtraction (within 10)

1 Represent and solve each problem using equipment.
a
Ben has 10 apples.
Gina has 5 apples.
How many more apples
does Ben have? $\square$
b


Tam has 6 peaches.
Jack has 2 peaches.
How many more peaches
$\square$ does Tam have? $\square$
c


Dom has 9 sweets.
Kat has 4 sweets.
How many more sweets
does Dom have? $\square$
d


Jess has 10 pears.
Mo has $\qquad$ pears.

How many more pears does Jess have? $\square$
e


Che has $\qquad$ cakes.

Asha has 1 cake.
How many more cakes
does Che have? $\square$

## Addition and subtraction (within 10)

1 Use equipment to help you complete the addition grid.

| + | 1 | 4 | 2 | 0 | 5 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

2 Use equipment to help you complete the subtraction grid. The top row of numbers will be your starting numbers.

| - | 10 | 8 | 5 | 9 | 7 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 1 |  |  |  |  |  |  |

## Addition and subtraction (within 10)

Task: Select two cards and create your own addition and subtraction number sentences. Challenge: Try the above with three cards.
Game: Each partner will take two cards from a face-down pile. The greatest total wins. Game: Find all the ways of making 10. You may use as many cards as you wish.


## Addition and subtraction (within 10)

1 Complete the number track puzzles. You may use equipment to help you.


2 Create your own number track puzzles for a friend to solve.

## Number bonds to 10

Colour and describe the number bonds to 10 . The first one has been done for you.

_ and make 10 .

___ and make 10 .

___ and make 10.
$\longrightarrow$ ค?
___ and make 10.
$\longrightarrow$ ค?
___ and make 10.
$\longrightarrow$ ค?
___ and make 10.
$\longrightarrow$ ค?
___ and make 10 .
$\longrightarrow$ ค?
___ and make 10.
$\longrightarrow$ ค?
___ and make 10 .
$\longrightarrow$ ค)
___ and $\qquad$ make 10 .

## Addition and subtraction (within 10)

Use coloured dot stickers to complete the following.


## Compare number sentences

Task 1: Choose a star. Create as many addition and subtraction number sentences as you can with that answer. Use equipment to help you.

Task 2: Use the stars to make comparison number sentences, e.g. $3+2>7-4$.


## Check calculations

Put each of the number sentences under the correct heading.

## TRUE

## FALSE

$$
4+6=9
$$

$$
6-3=3
$$

$$
8-5=2
$$

$$
5+3=8
$$

$$
7-4=3
$$

$$
3+6=8
$$

$$
2+5=8
$$

$$
4+4=7
$$

$$
9-3=6
$$

$$
1+8=9
$$

$$
10-4=5
$$

Dice addition and subtraction
Addition: Roll the dice twice and find the total. Can you find the total of three rolls? Subtraction: Roll the dice twice and subtract the smallest number form the greatest number.


## Domino addition

Use the dominoes to create up to four addition number sentences.
The first one has been done for you.

| $\bullet \bullet$ $\bullet$ $\bullet$ $\bullet$   <br> $\bullet$      <br>   $\bullet$  $\bullet$  | $\bullet$ $\bullet$ $\bullet$ $\bullet$  <br> $\bullet$ $\bullet$    <br> $\bullet$ $\bullet$ $\bullet$   | $\bullet$  $\bullet$  <br>  0   |
| :---: | :---: | :---: |
| $\begin{aligned} & 6+2=8 \\ & 2+6=8 \\ & 8=6+2 \\ & 8=2+6 \end{aligned}$ |  |  |
| $\bullet$ $\bullet$ $\bullet$ 0 <br> $\bullet$ $\bullet$ 0 0 | $\bullet \bullet$ $\bullet$ $\bullet$ $\bullet$  <br> $\bullet$ $\bullet$ $\bullet$ $\bullet$  | $\bullet$   $\bullet$  <br>  $\bullet$    <br>   $\bullet$   |
|  |  |  |
| $\bullet$ $\bullet$  <br> $\bullet$ $\bullet$  <br> $\bullet$ $\bullet$ $\bullet$ | $\bullet$ $\bullet$ $\bullet$ $\bullet$ 0 <br> $\bullet$ $\bullet$ $\bullet$ $\bullet$  | $\bullet$ $\bullet$ $\bullet$  <br> $\bullet$ $\bullet$  $\bullet$ |
|  |  |  |

## Addition cover up

Cover each addition number sentence with the correct answer.
Put the $\approx$ over the number sentence that has no matching answer.

| $6+2$ | $1+1$ | $4+2$ |
| :---: | :---: | :---: |
| $2+2$ | $5+4$ | $0+0$ |
| $3+4$ | $3+2$ | $7+3$ |
| $1+0$ | $5+6$ | $2+1$ |


| 2 | 7 | 4 |
| :---: | :---: | :---: |
| 5 | 9 | H |
| 0 | 1 | 3 |
| 8 | 6 | 10 |

## Subtraction cover up

Cover each subtraction number sentence with the correct answer.
Put the over the number sentence that has no matching answer.

| $10-1$ | $8-2$ | $8-5$ |
| :---: | :---: | :---: |
| $3-4$ | $6-6$ | $9-2$ |
| $7-5$ | $9-4$ | $5-4$ |
| $10-2$ | $6-2$ | $10-0$ |


| 2 | 5 | 7 |
| :---: | :---: | :---: |
| 10 | 0 | 3 |
| 6 | 4 | 8 |
| 3 | 9 | 1 |

## Answers

To avoid wasting paper \& ink, please do not print this page.

## Addition and subtraction (within 10)

1 Write an addition and subtraction number sentence to represent each number line.
a

a

a

a

a

a

$6-5=1$
$1+5=6$

$6-4=2$
$2+4=6$

## Addition and subtraction (within 10)

Stick the correct answer over each problem. . Circle the star that has no matching answer. Colour numbers between: 1-3 yellow, 4-6 blue, $7-10$ red.



## Subtraction (within 10)

1 Represent and solve each problem using equipment.
a
Ben has 10 apples.
Gina has 5 apples.
How many more apples
does Ben have?

$$
10-5=5
$$

$\qquad$
b


Tam has 6 peaches.
Jack has 2 peaches.
How many more peaches
$5-2=4$
does Tam have? $\qquad$
c


Dom has 9 sweets.
Kat has 4 sweets.
How many more sweets
does Dom have? 5
d


Jess has 10 pears.
Mo has $\qquad$ pears.

How many more pears

$$
10-7=3
$$

e


Che has 7 cakes.
Asha has 1 cake.
How many more cakes
does Che have?

## Addition and subtraction (within 10)

1 Use equipment to help you complete the addition grid.

| + | 1 | 4 | 2 | 0 | 5 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 6 | 4 | 2 | 7 | 5 |
| 4 | 5 | 8 | 6 | 4 | 9 | 7 |
| 1 | 2 | 5 | 3 | 1 | 6 | 4 |
| 3 | 4 | 7 | 5 | 3 | 8 | 6 |
| 5 | 6 | 9 | 7 | 5 | 10 | 8 |

2 Use equipment to help you complete the subtraction grid. The top row of numbers will be your starting numbers.

| - | 10 | 8 | 5 | 9 | 7 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 6 | 4 | 1 | 5 | 3 | 2 |
| 2 | 8 | 6 | 3 | 7 | 5 | 4 |
| 5 | 5 | 3 | 0 | 4 | 2 | 1 |
| 3 | 7 | 5 | 2 | 6 | 4 | 3 |
| 1 | 9 | 7 | 4 | 8 | 6 | 5 |

## Addition and subtraction (within 10)

1 Complete the number track puzzles. You may use equipment to help you.


2 Create your own number track puzzles for a friend to solve.

## Number bonds to 10

Colour and describe the number bonds to 10. The first one has been done for you.



ค make 10.
(
(

(
(
$\longrightarrow$ ค?
10 and 0
make 10 .

## Addition and subtraction (within 10)

Use coloured dot stickers to complete the following.

| $5+3=+2-4=+6=8$ |  |  |
| :---: | :---: | :---: |
| $1+5=6$ | $8-6=2$ | $2+1=4$ |
| $4+4=8$ | $5-2=3$ | $9+7=2$ |
| $10-5=5$ |  |  |

## Check calculations

Put each of the number sentences under the correct heading.

## TRUE

## FALSE

$$
6-3=3
$$

$4+6=9$
$8-5=2$
$2+5=8$
$3+6=8$
$4+4=7$

$$
10-4=5
$$

## Domino addition

Use the dominoes to create up to four addition number sentences.
The first one has been done for you.

| $\left[\begin{array}{lll\|ll}0 & 0 & 0 & 0 & \\ 0 & 0 & 0 & & \\ \hline\end{array}\right.$ | 0  0 0 <br> 0 0 0  <br> 0   0 | 0   <br>    <br>    |
| :---: | :---: | :---: |
| $\begin{aligned} & 6+2=8 \\ & 2+6=8 \\ & 8=6+2 \\ & 8=2+6 \end{aligned}$ | $\begin{aligned} & 5+4=9 \\ & 4+5=9 \\ & 9=5+4 \\ & 9=4+5 \end{aligned}$ | $\begin{aligned} & 2+1=3 \\ & 1+2=3 \\ & 3=2+1 \\ & 3=1+2 \end{aligned}$ |
| $\left[\begin{array}{ll\|l}0 & 0 & \\ 0 & 0 & 0\end{array}\right]$ |  $\bullet$ 0 $\bullet$   <br> 0 0     <br>  0   0  | 0   0  <br> 0     <br>   0   |
| $\begin{aligned} & 4+1=5 \\ & 1+4=5 \\ & 5=4+1 \\ & 5=1+4 \end{aligned}$ | $\begin{aligned} & 6+3=9 \\ & 3+6=9 \\ & 9=6+3 \\ & 3=3+6 \end{aligned}$ | $\begin{aligned} & 3+2=5 \\ & 2+3=5 \\ & 5=3+2 \\ & 5=2+3 \end{aligned}$ |
|     <br> 0    <br> 0  0  | 0 $\bullet$ 0 0 0 <br> 0 0 0 0 0 | 0 0 0  <br> 0 0  0 |
| $\begin{aligned} & 5+1=6 \\ & 1+5=6 \\ & 6=5+1 \\ & 6=1+5 \end{aligned}$ | $\begin{aligned} & 6+4=10 \\ & 4+6=10 \\ & 10=6+4 \\ & 10=4+6 \end{aligned}$ | $\begin{aligned} & 6+3=9 \\ & 3+6=9 \\ & 9=6+3 \\ & 3=3+6 \end{aligned}$ |

## Addition cover up

Cover each addition number sentence with the correct answer.
Put the over the number sentence that has no matching answer.


## Subtraction cover up

Cover each subtraction number sentence with the correct answer.
Put the over the number sentence that has no matching answer.

| 9 | 6 | 3 |
| :---: | :---: | :---: |
| $\boldsymbol{7}$ | 0 | 7 |
| 2 | 5 | 1 |
| 8 | 4 | 10 |

