

Physical Development

Moving and Handling :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Loose parts play
- * Playdoh models
- * Parachute games

Health and Self care :

- * Recognising how we use materials and resources safely.
- * Becoming more independent when changing for PE—buttons

Personal, Social and Emotional Development

Making Relationships:

- * Further develop friendships and relationships with adults
- * Develop our ability to listen to others and their ideas

Self confidence and self awareness :

- * Talk about plans for activities and investigations
- * Discuss what we are good at, what we would like to do better

Managing feelings and behaviour :

- * Discuss how characters in our stories feel, when do we feel like this? How could we help?
- * How do we feel back at school? (After lockdown)

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts about spring, and minibeasts
- * Join in with patterned language—
- * Listen to others—adults and friends

Understanding :

- * Order stories
- * Follow instructions and expectations—playing board games

Speaking :

- * Making plans about activities, investigations
- * Role play - vintage house
- * Playing board games with friends

Literacy

Reading—

Individual reading with adult (PM)

Shared texts—

Books—

- * The Very Hungry Caterpillar
- * Bob the Bug who went boing!
- * Minibeast non fiction texts
- * Superworm

Writing—

- * Caption and sentence writing through weekly focus books
- * Create own books
- * Label the minibeast challenges
- * Wipeboards and pens

Theme 'Jump into Spring' Spring 2 2021



Maths

Numbers :

- * Counting and comparing a variety of resources
- * Number blocks focus 13-15
- * Number recognition—0-10, 0-20 if appropriate
- * Ordering numbers
- * Counting forwards and backwards to 10/20 through song and rhymes
- * Addition and subtraction number sentences
- * Problem solving activities

Shape, Space and Measures :

- * Sharing, doubling and halving objects and numbers
- * Exploring and using money—various coins
- * Recap on 2D and 3D shapes and their names

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * New outdoor provision—learning about new equipment

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision

Understanding of the World

People and communities :

The World :

- * Seasonal changes—observe and discuss changes (spring)
- * Construction equipment
- * Investigate compost, shaving foam in tuff spots
- * Go on a minibeast hunt
- * Go on a signs of Spring hunt

Technology :

- * ICT—Glow pads—Independent writing
- * Interactive screen—various click and drag games
- * Use google for information finding
- * Photocopier—uses in school

Expressive Arts and Design

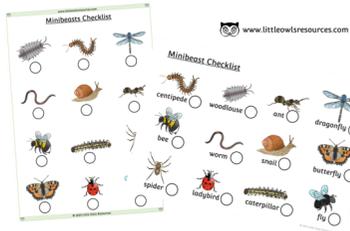
Exploring and using media and materials:

- * Use different painting materials such as forks to change style
- * Look at famous artists and work in their style
- * Minibeast collages
- * Minibeast home challenges—junk model

Being imaginative :

- * Role play—House
- * Loose parts provision—what have you made?
Can you write your name?
- * Investigate playdoh models—add various loose parts to enhance
- * What is an egg? - what is inside? - how can we look after the egg?

We will learning about minibeasts and where they live.



We will go on a minibeast hunt.

Minibeasts are 'small creatures', like worms, snails, insects and spiders.

We will be learning about spring and the changes in the weather.



Challenge
What are the signs of spring?

Reception—
Jump into spring

We will learning about eggs and what hatches from an egg.



Eggs come in lots of different sizes.

We will exploring numbers 13, 14 and 15 including doubling and halving.



We will be thinking about what we enjoy both inside and outside of school.



We will explore what we can do.

We will learning about the Easter story.



The Easter story is at the heart of Christianity.

Challenge
What can you find out about how we celebrate Easter?