

Dawley C of E Primary Academy

Role of the adult :

- * Observations
- * Questioning
- * Scaffolding
- * Facilitating



Physical Development

Moving and Handling :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Handwriting patterns
- * Parachute games
- * Jigsaws
- * Fine motor control through 'Funky Fingers' activities including tweezers, threading etc.

Health and Self care :

- * Recognising changes that occur when we exercise.
- * Healthy eating
- * Becoming independent with coats, wellies etc.

Personal, Social and Emotional Development

Making Relationships:

- * Develop friendships with peers and relationships with adults
- * Listening to others and responding
- * Helping new children settle into Nursery

Self confidence and self awareness :

- * Identify 'things I can do...'
- * Develop confidence when working independently
- * Becoming confident in asking for help

Managing feelings and behaviour :

- * Maintaining friendships with peers
- * Develop ability to share
- * Helping each other

Communication and Language

Listening and attention :

- * Listen to range of stories and non-fiction texts
- * Listen to others—adults and friends
- * Learn new songs and rhymes
- * Recognising rhythm in songs

Understanding :

- * Order stories
- * Follow instructions and expectations

Speaking :

- * Class, group and talking partner discussions
- * Role play - house, farm
- * Developing friendships with others

Enabling environments :

- * Home corner set up as a house
- * Storybooks in reading corner related to familiar settings
- * Familiar objects in the investigation area - how do they work
- * Writing/recording resources to be available in each Learning area

Literacy

Reading—

Introduction to group reading

Shared texts—

- * The Very Hungry Caterpillar
- * Jack and the Beanstalk
- * When will it be Spring?
- * Easter stories

Writing—

- * Provision of a range of writing implements in every area of classroom
- * Mark making in shaving foam, rice, chalks
- * Mark making with mud during Forest school

Medium term plan for
Spring Term
Theme 'Jump into Spring'

Spring 2 2021

Maths

Numbers :

- * Counting and comparing a variety of resources
- * Explore Numberblocks
- * Number recognition—0-5
- * Ordering numbers
- * Subitizing amounts of 2/3 objects
- * Counting forwards and backwards to 10 through song and rhymes

Shape, Space and Measures :

- * Look at 2D shapes—can we make a pictures?
- * Completing and making own repeating patterns
- * Positional language

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Outdoor provision—learning about equipment, exploring movement

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * How will the beanstalk grow?
- * Outdoor provision

Understanding of the World

People and communities :

- * What do you and your family celebrate?
- * Talk about Easter
- * St. David's Day
- * Mother's Day

The World :

- * Seasonal changes—observe and discuss changes
- * Investigate shaving foam with different toys (cars, animals) in tuff spots
- * Grow a bean in a bag

Technology :

- * Interactive game on screen
- * Use of photocopier for good work
- * Purple mash—click and drag, change colours of pens on creative

Expressive Arts and Design

Exploring and using media and materials:

- * Using different instruments
- * Butterfly painting symmetry
- * Using different collage materials
- * Painting with different things, brushes, sponges, forks

Being imaginative :

- * Role play—House, Farm
- * Loose parts provision—what have you made?