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|  | **Cycle 2**2019-2020 | **Curriculum Objectives** |
| **Spring 1** | **A Dangerous Crossing: Jane Mitchell****Stepping stones: Margarte Rivers (Picture book)** | **English****See National Curriculum****Maths****See National Curriculum****Science**Sc5/2.2    Animals, including humansSc5/2.2a    describe the changes as humans develop to old age. Sc6/2.2a    identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and bloodSc6/2.2b    recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies functionSc6/2.2c    describe the ways in which nutrients and water are transported within animals, including humans.**Geography**Ge2/1.1    Locational KnowledgeGe2/1.1a    locate the world’s countries, using maps to focus on countries of Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Ge2/1.1b    name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), Ge2/1.2    Place KnowledgeGe2/1.2a    understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.**Art** Ar2/1.1    to create sketch books to record their observations and use them to review and revisit ideas Ar2/1.2    to improve their mastery of art and design techniques: drawing and painting**Coding** Co2/1.1 design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller partsCo2/1.2 use sequence, selection, and repetition in programs; work with variables and various forms of input and outputCo2/1.3 use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs**PSHE** * H1,H2,H3,4,R1,,R3,R5,R6R12,R19,R20,L17,L18

**RE*** Gospel Understanding – Christianity

**PE**PE PE2/1.1a    use running, jumping, throwing and catching in isolation and in combinationPE2/1.1b    play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defendingPE2/1.1c    develop flexibility, strength, technique, control and balancePE2/1.1d    perform dances using a range of movement patterns PE2/1.1e    take part in outdoor and adventurous activity challenges both individually and within a teamPE2/1.1f    compare their performances with previous ones and demonstrate improvement to achieve their personal best.**Music**Mu2/1.4    use and understand staff and other musical notations |
| **Spring 2** | Hitchhiker’s guide to the Galaxy Douglas Adams.  |

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|  | **English** **See National Curriculum****Maths** **See National Curriculum****Science**Sc5/4.1    Earth and SpaceSc5/4.1a    describe the movement of the Earth, and other planets, relative to the Sun in the solar systemSc5/4.1b    describe the movement of the Moon relative to the EarthSc5/4.1c    describe the Sun, Earth and Moon as approximately spherical bodiesSc5/4.1d    use the idea of the Earth’s rotation to explain day and night, and the apparent movement of the sun across the sky.**History** Hi2/2.2    Extended chronological studyPupils should be taught a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – Britain’s involvement with the **Space Race.** ComputingCo2/1.3    use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programsCo2/1.4    understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaborationCo2/1.5    use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.**PSHE: R9,H5,H6,H7,H15****RE Salvation – understanding Christianity.****PE**PE PE2/1.1a    use running, jumping, throwing and catching in isolation and in combinationPE2/1.1b    play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defendingPE2/1.1c    develop flexibility, strength, technique, control and balancePE2/1.1d    perform dances using a range of movement patterns PE2/1.1e    take part in outdoor and adventurous activity challenges both individually and within a teamPE2/1.1f    compare their performances with previous ones and demonstrate improvement to achieve their personal best.**Music**Mu2/1.5    appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musiciansMu2/1.6    develop an understanding of the history of music. PLANET SUITE. |

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