**Parents - what should your child’s writing look like?**

In **Year 1**, your child will learn to tell stories orally, to write short sentences, and to check back what they have written. This includes:

* saying out loud what they are going to write about, and then composing sentences aloud
* putting sentences together into short narratives
* reading back what they have written with peers and teachers.

In **Year 2**, your child will learn to create lots of different types of writing, to plan their work, and to edit work they have already written. This includes:

* writing for a range of purposes, including fictional stories, non-fiction texts, and poetry
* getting ready to write by writing or orally laying out a simple plan
* making simple additions, revisions, and corrections to their own reading.

In **Year 3**, your child will learn to plan in detail, to use imaginative ideas, and to write with a particular purpose in mind. This includes:

* talking about similar pieces of writing, and using these to help them plan their own
* using a rich vocabulary and a range of sentence structures
* creating settings, characters, and plots for stories
* using simple organisational devices (for example, headings and sub-headings) for non-fiction
* proof-reading for spelling, grammar, and punctuation errors.

In **Year 4**, the National Curriculum expectations for writing are similar to what they are in Year 3. So your child will build upon their learning by continuing to plan in detail, to use imaginative ideas, and to write with a particular purpose in mind. This includes:

* talking about similar pieces of writing, and using these to help them plan their own
* using a rich vocabulary and a range of sentence structures
* creating settings, characters, and plots for stories
* using simple organisational devices (for example, headings and sub-headings) for non-fiction
* proof-reading for spelling, grammar, and punctuation errors.

In **Year 5**, your child will learn to write imaginatively and cohesively and to choose the right structure and tone for any given piece of writing. This includes:

* identifying the audience and purpose of their writing
* modifying their use of grammar and vocabulary depending on what they are writing
* using a consistent tense
* checking through their own and their peers’ writing and making constructive improvements.

In **Year 6**, the National Curriculum expectations for writing are similar to what they are in Year 5. So your child will build upon their learning by continuing to write imaginatively and cohesively and choosing the right structure and tone for any given piece of writing​. This includes:

* identifying the audience and purpose of their writing
* modifying their use of grammar and vocabulary depending on what they are writing
* using a consistent tense
* checking through their own and their peers’ writing and making constructive improvements.