



Year 3

Summer Homework Schedule



Reading Due to Covid 19 school reading books will go home but must be returned on a Monday only if they need changing to allow time for quarantining. The children will also have a reading book in class and will be encouraged to read everyday. It is still expected that your child reads at least 3 times a week at home.

Spellings and Times tables Every Friday children will be given a sheet of times table facts and spellings to learn for a test the following Friday. Please keep this sheet at home and encourage them to learn as many as they can.

Please work based on your child's ability level. It is ok that some children may learn a few whilst others may wish to learn all.



Summer Term 'Our Wonderful World' is all about Plants and Animals across the world.

1 Dojo Point	Write a definition of 'photosynthesis'	Write as many different types of flowers as you can.	Write a definition of 'pollination'.
2 Dojo Points	Draw the life cycle of a plant.	What eats plants? Make a list of 15 creatures	Compare two different flowers and explain the difference and similarities.
3 Dojo Points	Draw, label and describe the function of each part of a plant.	Make a poster to show what plants need to grow?	Create a poster on why plants/insects are important.
4 Dojo Points	Make a 3D model of a plant and label each part.	Grow something you can then eat.	Grow a plant and keep a log of how much it is growing.
5 Dojo Points	Design/Make a Insect Home for your garden	Learn about the importance of Bees (Non Fiction/Research)	Show a way you have encouraged bees into your own garden or within school

Other activities are available on Purple Mash.

Homework will also be posted on Class Dojo.

This homework is optional so you can do as little or as much as you like and there is no deadline so you can do throughout the half term. Please share photographs of any home learning via email or Class Dojo.



ClassDojo



pieces

If you have any queries please message me on ClassDojo or via the Academy email a3317@telford.gov.uk

Thank you for your support.

Mrs Brocklehurst