

## Key Stage 2 Progression in PSHE

Some pupils will achieve less and will be able to:	Most pupils will be able to:	Some will have achieved more and will be able to:
Recognise their own worth, but may need support to demonstrate or express that, and also to identify ways to face new challenges	Demonstrate that they recognise their own worth and that of others, and identify positive ways to face new challenges	Demonstrate more confidently that they recognise their own worth, support others in recognising theirs, and identify an demonstrate ways to face new challenges
Express their views, and listen to those of others, sometimes needing reminders about how to show respect for others	Express their views confidently, and listen to and show respect for the views of others	Express their views confidently, and show how their views can develop in the light of listening to others
Understand some of the bodily and emotional changes at puberty, and, with support, how to deal with these in a positive way	Discuss some of the bodily and emotional changes at puberty, and demonstrate some ways of dealing with these in a positive way	Discuss some of the bodily and emotional changes at puberty and understand how they might affect them, and demonstrate some ways of dealing with these in a positive way
Name a range of jobs, understand that they will need to develop skills to work in the future, and, with support, demonstrate how to look after and save money	Talk about a range of jobs, explain how they will develop skills to work in the future, and demonstrate how to look after and save money	Talk about a wider range of jobs, explain their interests and how they will develop skills to work in the future, and demonstrate how to look after and save money
Express simple ideas, with support, about how to develop healthy lifestyles	Make choices about how to develop healthy lifestyles	Make and explain choices, with more confidence and independence, about how to develop healthy lifestyles
Identify, with support, some factors that affect how people think and feel	Identify some factors that affect emotional health and well being	Identify and explain some factors that affect emotional health and well being, and strategies for dealing with them
Make judgements and decisions and list, with support, some ways of resisting negative peer pressure around issues affecting their health and well being	Make judgements and decisions and list some ways of resisting negative peer pressure around issues affecting their health and well being	Make judgements and decisions and list and describe some ways, for themselves and for others, of resisting negative peer pressure around issues affecting their health and well being
With support, list some commonly available substances and drugs that are legal and illegal, describe some of their effects and risks, and understand how to manage the risks in different familiar situations	List the commonly available substances and drugs that are legal and illegal, describe some of their effects and risks, and explain how to manage the risks in different familiar situations	List a range of substances and drugs that are legal and illegal, including those which are commonly available, describe some of their effects and risks, and explain how to manage the risks in different familiar situations
Identify different types of relationships and, with support, show ways to maintain good relationships	Identify different types of relationships and show ways to maintain good relationships	Identify different types of relationships for themselves and others, and show ways to maintain good relationships and to support others with their relationships

<b>Some pupils will achieve less and will be able to:</b>	<b>Most pupils will be able to:</b>	<b>Some will have achieved more and will be able to:</b>
Understand, with support, the nature and consequences of bullying, and ways of responding to it	Describe the nature and consequences of bullying, and express ways of responding to it	Recognise and describe the nature and consequences of bullying, express ways of responding to it, and support others to do so
Recognise negative behaviours such as stereotyping and aggression, and understand some of the consequences of anti-social and aggressive behaviours such as bullying and racism on individuals and communities	Respond to, or challenge negative behaviours such as stereotyping and aggression, and realise the consequences of anti-social and aggressive behaviours such as bullying and racism on individuals and communities	Respond to, or challenge negative behaviours such as stereotyping and aggression, and realise and be able to explain the consequences of anti-social and aggressive behaviours such as bullying and racism on individuals and communities
With support, research, discuss and debate topical issues, problems and events	Research, discuss and debate topical issues, problems and events	Take a lead role in researching, discussing and debating topical issues, problems and events
Understand why and how rules are made and enforced, why different rules are needed in different situations and take part in making and changing rules	Understand why and how rules are made and enforced, why different rules are needed in different situations and take part in making and changing rules	Understand why and how rules are made and enforced (in different contexts), why different rules are needed in different situations, and take a lead role in making and changing rules
Demonstrate respect and tolerance towards others, sometimes needing reminders to do so, and, with support, resolve differences by looking at alternatives, making decisions and explaining choices	Demonstrate respect and tolerance towards others, and resolve differences by looking at alternatives, making decisions and explaining choices	Demonstrate respect and tolerance towards others, resolve differences, and support others to resolve differences, by looking at alternatives, making decisions and explaining choices
Understand some basic facts about democracy and about some of the institutions that support it locally and nationally	Understand what democracy is, and about the basic institutions that support it locally and nationally	Understand and describe what democracy is, institutions that support it locally and nationally and how it happens
Understand some of the range of national, regional, religious and ethnic identities in the United Kingdom and describe, with support, some of the different beliefs and values in society	Appreciate the range of national, regional, religious and ethnic identities in the United Kingdom and describe some of the different beliefs and values in society	Appreciate and explain the range of national, regional, religious and ethnic identities in the United Kingdom and describe some of the different beliefs and values in society
Understand, with support, that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment	Understand that resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment	Understand that and describe how resources can be allocated in different ways and how these economic choices affect individuals, communities and the sustainability of the environment
Explore, with support, how the media present information	Explore how the media present information	Explore and comment on how the media present information