



Name : _____

Word Reading

Comprehension

I can apply my growing knowledge of root words, prefixes and suffixes (as listed in English Appendix 1 for spelling), both to read aloud and to understand the meaning of new words I meet.

I am increasing my familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.

I can read and discuss in increasing detail books that are structured in different ways and for a range of purposes.

I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.

I have learned a wider range of poetry by heart.

I can make more detailed comparisons within and across books.

I can recommend books that I have read to my peers, giving detailed and relevant reasons for my choices.

I can identify and discuss themes and conventions in and across a wide range of writing.

I can predict what might happen from details stated and implied.

I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with clear evidence.

I make sure I ask questions to improve my understanding of the text.

I check that the text makes sense to me, discussing my understanding and explaining the meaning of words in context.

I confidently discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

I identify how language, structure and presentation contribute to meaning.

I summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

I participate in discussions about books that are read to me and those I can read for myself, building on my own and others' ideas and challenging views courteously, with increasing confidence.

I participate in discussions about books that are read to them and those I can read for myself.

I can effectively retrieve, record and present information from non-fiction.

I can confidently distinguish between statements of fact and opinion.

I can explain and discuss my understanding of what I have read in detail.

I provide reasoned justifications for my views.

I explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.