Dawley C of E Primary Academy - Sports Premium Funding

School Sports Funding 2021-2022 **School allocation: = £17,720 (Telford and Wrekin School Sports Partnership membership = £1122)**

The entitlement of a child at Dawley C of E Primary Academy is to increase participation and enjoyment in PE through a wide range of quality provision that will enable pupils to develop a healthy lifestyle, understand the benefits of being active, participate in a range of competitive sports to fulfil their potential and to embed love of sport that will encourage them to take part in sport into their adult life. All children within the Academy undertake a mile run, daily. Their efforts are recorded over a term, with their levels of fitness have increased as part of their hard work and determination.

The Academy prides itself on having a 'School Games Platinum' award for the curriculum offer and sport participation of the children and continues to challenge itself to uphold and maintain this status.

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Key Achievements to date:	Areas for further improvement and baseline evidence of need:
• School Games Mark – Platinum • Uptake of activities by children and their interest • Number of children being able to swim at the end of year 6	• Increase competition and festival engagement for all pupils following COVID restrictions • Ensure curriculum offer is of a consistently high standard • Ensure after school clubs are attended well by all pupils

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes physical activity a day in school

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Success criteria
Raised pupil confidence and ability to meet end of key stage expectation of being able to swim 25m	Continued additional provision to address identified pupils with specific needs. E.g. improve confidence and ability of weaker/less able swimmers	£400	Are there more year 6 swimmers by the end of the year? Can the year 6 children complete 25m?
To continue to target least active children and encourage healthy life styles through targeted interventions by Sports Lead	Introduce and develop the 'Phunky Foods' pilot scheme within the Academy Change for Life club which targets pupils with specific needs to improve fitness levels and self-confidence, along with educating around healthy life-styles and being active.	£800	Policy for Healthy Eating, including Phunky Foods; weekly newsletter indicates healthy eating recipes and physical activities; web space; Coordinator works with school cook to develop food National statistics on obesity levels decrease compared to 2020

	Identify less active children in the Autumn term to give focussed opportunities to attend sports events and increase activities in-line with Games Mark.		Are targeted children enjoying physical activity? Are children's fitness levels improving?
Continue sports leadership to encourage younger children to take part in physical activity at break and lunch times	Jumping Jaxx training to be delivered (if possible following COVID 19 guidelines) to Y5/Y6 children who will then use their new skills to introduce activities to ensure lunchtimes are active and structured. To continue active lunchtimes, providing children with a broader opportunity of sports, games or activities, along with offering extra opportunities for intra-house competitions to encourage them to be more physically active.	In house cover as required	Are children taking part in active lunchtimes? Is there less behaviour issues? Are children taking part in regular competitions?

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Success criteria
Employment of Nurture and Sports Coach (employed direct by Academy); Coaching to increase inclusion in School Games competitions, increase participation levels for after school clubs (if possible following COVID guidelines), to develop staff confidence with teaching.	Sports Coach actively promotes School Games Competitions and after school clubs Sports Coach takes sessions with staff	£10,476	Sports coach employed; coaching will increase; number of school games and competitions attended increased
Continue to play sport in the playground at lunch times	Contribution to cost of extended lunchtime provision to allow equipment and resources to be managed and available each lunchtime	Via purchasing resources	Have staff participated in a wide range of sports CPD? Keep records of who has gained CPD
Continued sporting participation in competitions (if possible following COVID guidelines) through membership of Schools Sports Partnership	Continue entering teams into all competitions of all abilities (if possible following COVID 19 guidelines) to allow access for all children across the Academy.	Costs via School Sports Partnership (£1122)	Are pupils in KS2 receiving 5 weekly swimming sessions in the Summer term? Are many of the non-swimmers having access to qualified swimming coaching to achieve all pupils being able to swim 25m at end of KS2?

	Promote Cross Country through lunchtime clubs and participation levels for annual competitions. Discuss commitment to cross country, particularly in Year 6.		Has an additional staff member trained
To increase the number of children taking part in competitions	Remove barriers of access to allow access to competitions for all.	Cost via employment of Nurture and Sports Coach	Is all of the P.E equipment in the hall safe for pupils to use and being checked regularly?
To integrate inter-house competitions into the curriculum	Promote competition through inter-house events. To use inter-house competitions as a way to give additional opportunities for competition while COVID 19 restrictions prevent children travelling to take part in intra-school competitions.	£500	Are pieces of equipment being upgraded or bought for the benefit of the pupils?
To integrate personal achievements into the curriculum	Promote the use of assessment to allow children identify their achievements within a unit. PE coordinator to carry out lesson observations, focusing on verbal self and peer assessment within lessons. Make regular use of Dawley Park to allow regular opportunity for personal achievements and increase physical activity levels.	Cost via Nurture and Sports Coach	Are children engaging more in break/lunch time activities? Are all children taking advantage of the offer?
Provide children with outdoor education opportunities and experiences- bringing these into school where possible while COVID 19 restrictions are in place.	To enhance pupil's self-confidence and deal with significant changes and challenges within a sporting context. Residential Trip for all of KS2 Forest Schools (Reception and KS1) To use any chances in the curriculum to enhance the opportunities for outdoor education (linking this with the local area when possible).	Cost via Nurture and Sports Coach	As above Have all pupils regardless of their ability been given the chance to represent the Academy?

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils	**School focus with clarity on intended impact on pupils**	**Funding allocated**	**School focus with clarity on intended impact on pupils**
Continued subscription to the School Sports Partnership and staff training	Continuing to address whole staff professional development through courses run by The School Sports Partnership as well as identifying weaknesses through self-evaluation of staff. Teachers continue to work with the sports coordinator for ongoing development.	Cost through The School Sports Partnership	Are teachers confident delivering PE lessons? Are teachers developing through working with the Sports Coach??
To extend and develop the knowledge of staff in teaching indoor PE	Additional training Continuing Professional Development (CPD).	£500	Are teachers confident delivering PE lessons? Are teachers developing through working with the Sports Coach?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils	**School focus with clarity on intended impact on pupils**	**Funding allocated**	**School focus with clarity on intended impact on pupils**
Additional achievements: Purchase of equipment to support provision of a greater number of sports.	Buy new equipment to ensure a wide range of sports can be on offer for the children (and keep these organised into 'bubble bags' if appropriate following COVID 19 guidelines). Promote costing information linked to The Hub to encourage use of sports clubs prior to attendance.	£2900	Is there a greater number of sports on offer for after school clubs? (if possible following COVID 19 guidelines). Are more children taking up sporting clubs?

To allow PPG children to have opportunities/access to sports clubs.	Work alongside PPG funding to promote a free sports club for PPG children. Use attendance spreadsheet as a working document to monitor the amount of clubs (if possible following COVID 19 guidelines) and events attended by PPG children.		Are PPG children attending a 'free' club per half term?
To ensure equipment is accessible for the curriculum.	Ensure that equipment is maintained and replenished throughout the year. Ensure the field is maintained working closely with Dawley Town FC and sport and PE can be consistently played throughout winter months on the playground and in the hall.	£600 for upkeep and maintenance of field	Is there enough equipment to support the curriculum? Does the equipment support the provision of curriculum and extra-curricular activities?

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils	School focus with clarity on intended impact on pupils	Funding allocated	School focus with clarity on intended impact on pupils
Continue to provide a range of physical activities that are incorporated into curricular and extra-curricular (if possible following COVID 19 guidelines) provision.	To continue the range of clubs offered after school (if possible following COVID 19 guidelines) To access pupil voice via class feedback and student council to identify desired new activities.	Cost via Nurture and Sports Coach	Is there more after school clubs on offer? Do children enjoy PE and sport in school? Do children have any suggestions on how PE and sport can be improved in school?
Promote clubs and teams within the school (if possible following COVID 19 guidelines) to encourage access for all children to further develop their talent.	Provide information in newsletters, Twitter and bringing in clubs to promote.		Are sports clubs being promoted through newsletters and social media?

To provide opportunity for children to take part in sports activities in the eventuality that they have to learn from home (due to bubble closures or wider national restrictions)	Communicate sports activities/competitions for classes/year groups that are learning from home through the use of newsletters, the school website, Teams and twitter. Maintain a strong partnership with Dawley Town Football Club. Create links with AFC Telford to refer more able children for trials after COVID 19 restrictions lift.	Cost via Nurture and Sports Coach	Do children learning from home (due to COVID 19 restrictions) have the information and opportunity to take part in physical activity?