

Geography Planning Overview

Geography is the study of the Earth's physical properties and how they are affected by human activity. Geographers study physical changes in the environment.

	Nursery	Reception	Year 1	Year 2	Year3	Year 4	Year 5	Year 6
Autumn	<p>Make connections between the features of their family and other families. Notices differences and similarities between people.</p> <p>People, Culture and Communities – Talk about our families Talk about people who help us Similarities and differences in class Visit to Holy Trinity Church Special places – war memorial</p> <p>Natural World – Autumn/Winter</p>	<p>Where Do I Live?</p> <p>To be able to name the seven continents of the world and locate the UK on a world map. To be able to identify the countries and capital cities of the UK. To be able to identify features and characteristics of the countries of the UK. To explore the town we live in. To be able to describe where you live.</p>	<p>My World and Me</p> <p>To find out where the UK, the equator and the poles are on a world map. Compare the land features and climate of the UK and Ecuador. compare the capital cities of the UK and Ecuador. find out where different animals live in the world. To identify physical and human features in aerial photos. To create a map with a key.</p>	<p>Our European neighbours</p> <p>To be able to locate Europe on a world map and find out about its features. To be able to identify and locate countries in Europe. To be able to identify European countries according to their features. To be able to identify the major capital cities of Europe. To be able to compare two European capital cities. To find out about the human and physical features of a European country.</p>	<p>Where to settle?</p> <p>To find out about the needs of early settlers and the origins of place names. To be able to identify settlements and reasons for their original siting. To be able to identify a range of mapping symbols and know their meanings. To understand and describe how settlements are connected. To be able to design a village settlement influenced by physical features and personal choice.</p>	<p>The U.K.</p> <p>To be able to identify and describe key geographical features of the United Kingdom. To be able to identify and locate the counties of the United Kingdom. To be able to locate and identify towns and cities in the UK. To find out about the hills and mountains of the UK. To find out about the seas and coasts of the UK.</p>	<p>Our Local Area</p> <p>To use a range of maps to locate England, Shropshire, Telford and Dawley. To compare land using maps from the past and present.. To locate key features on aerial photographs. To extract information from the last published census. To interpret data from the census. To carry out a local field study – physical and human geography , present data in a range of graphs/charts/tables, draw annotated field sketches. (Booklet)</p>	
Spring	<p>Know that there are different countries in the worlds and talk about differences they have experienced or seen in photos.</p> <p>People, Culture and Communities – Where is the Ironbridge? Where is Telford?</p> <p>Natural World – Cold weather. Seasons (Spring)</p>	<p>The 4 Seasons</p> <p>To find out about the seas and coasts of the UK. To find out what the weather is like in spring. To find out what the weather is like in summer. To find out what the weather is like in autumn. To find out what the weather is like in winter. To review knowledge and compare the four seasons.</p>	<p>Let's go on Safari</p> <p>To locate Africa on a world map and identify the country of Kenya. on 2 To explore the climate and weather of Kenya. To explore the animals of Kenya. To be able to use compass points to navigate around a map. To explore the landscapes of Kenya. To find out about the people and culture of Kenya. To</p>	<p>Volcanoes</p> <p>Physical Geography To explore what happens when a volcano erupts. To explore the features of volcanoes. To understand what tectonic plates are and what the 'ring of fire' is. To explore life in volcanic areas. To compare a volcanic area to a non-volcanic area.</p>	<p>Deserts</p> <p>To find out what deserts are and where in the world they are located. To investigate the weather and climate of deserts. To find out about desert formations. To find out how deserts are used by humans. To find out about people who live in</p>	<p>Rivers</p> <p>To understand and explain the water cycle. To find out about rivers and how they erode, transport and deposit materials. To find out why rivers are important. To find out about the causes of river pollution and the effect it has on</p>	<p>Exploring Africa</p> <p>To be able to identify African countries and locate them on a map. To find out about western Africa and the country of Nigeria. To explore northern Africa and Morocco. To explore central Africa and the Central African Republic. To explore eastern Africa and Tanzania. To explore southern Africa and South Africa</p>	

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			identify similarities and differences between Kenya and the UK.		deserts. To find out about the causes and effects of desertification	the environment. 5 To investigate a river in detail including the effects on the environment and landscape. To be able to conduct a geographical enquiry.	
Summer	<p>Begin to understand the need to respect and care for the natural environment and living things. Talk about what they see using wider vocabulary.</p> <p>People, Culture and Communities – Our local area Looking at maps Drawing own maps</p> <p>Natural World – Seasons (Summer)</p>	<p>At the Farm</p> <p>To explore what farms are and why they are important. To explore the features of a farm. To be able to use a map and symbols to navigate around a farm. To explore how the seasons affect life on a farm. To explore the differences between life on a farm and life in a town.</p>	<p>Life in the City</p> <p>To learn what a city is and identify some major capital cities around the world. To explore the features of a city. To explore the physical features of Edinburgh and Cape Town. To explore the human features of Edinburgh and Cape Town. To explore symbols and patterns used to create maps.</p>	<p>Where does our food come from?</p> <p>To understand that the food we eat comes from many different places around the world. To know how land in temperate climate zones is used to produce food. To know how land in tropical climate zones is used to produce food. To describe the way in which land in tropical biomes is being changed to enable more food to be produced. To explore how food is produced in Mediterranean climate zones. To explain how land is used to produce food in the United Kingdom. To understand and describe the trade links that enable</p>	<p>Earning a Living (City Study)</p> <p>To explore jobs and why they are important. To be able to group jobs into sectors. To explore industries of the UK. To find out how people earn a living in other parts of the world. To find out about unemployment and its effects. To find out children around the world who help earn a living for their families.</p>	<p>North America</p> <p>To identify the countries of North America. To investigate and compare climates in North America. To explore the geographical features of North America. To explore the capital cities of North America. To explore the various time zones of North America and how these compare to other time zones around the world. To compare the a region in the UK with a region in North America. To research the human and physical geography of a particular North American country.</p>	<p>Extreme Earth</p> <p>Investigating what climates there are on our planet and finding out about the hottest, wettest, coldest and driest places. Find out about the water cycle and how it works to result in different levels of rainfall in different parts of the world. Investigate a variety of extreme weather phenomena, such as tropical storms, floods, lightning, hurricanes and tornadoes, and the effects these can have on people and the landscape. Explore how the Earth's surface is split up into tectonic plates and the resulting earthquakes that occur when they move. Find out how tsunamis are caused by earthquakes under the sea floor, focusing on the effects that tsunamis can have on an environment. Identify the differences between a volcano and a mountain. Discover how volcanoes are formed and what happens when one erupts.</p>

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