



Dawley C of E Primary Academy

Physical Development

Moving and Handling :

- * Develop cutting skills
- * Pegs and peg board patterns
- * Handwriting patterns
- * Playdoh models
- * Parachute games

Health and Self care :

- * Recognising changes that occur when we exercise.
- * Healthy eating

Personal, Social and Emotional Development

Building Relationships:

- * Develop friendships with peers and relationships with adults
- * Listening to others and responding

Self Regulation :

- * Identify 'things I can do...'
- * Develop confidence when working independently

Managing Self :

- * Maintaining friendships with peers
- * Develop ability to share
- * Helping each other

Communication and Language

Listening, Attention and Understanding :

- * Listen to range of stories and non-fiction texts
- * Listen to others—adults and friends
- * Learn new rhymes
- * Order stories
- * Follow instructions and expectations

Speaking :

- * Class, group and talking partner discussions
- * Role play - classroom -
- * Developing friendships with others
- * Explain own ideas and thoughts, respond to others

Literacy

Reading—

Shared texts—

Books—

- * Lost and Found
- * Poles Apart
- * Could a Penguin Ride a Bike?
- * Dear Dinosaur
- * Dinosaurs in the Supermarket

Writing—

- * Labelling pictures and writing captions (linked to phase 2 phonics)
- * Lost and Found—create missing posters
- * Write letter to the dinosaur
- * Letter formation focus

Medium term plan for Spring Term 1

Theme 'Another World'

Spring 2022

This plan is flexible and will be modified/
changed with pupils ideas

Maths

Numbers :

- * Counting and comparing a variety of resources
- * Explore Numberblocks 7, 8, 9 and 10 including doubles and halves, how many ways can we make 7, 8, 9 and 10?
- * Number recognition—0-10
- * Number formation
- * Subitising up to 5

Numerical Patterns :

- * Ordering number cards
- * Counting forwards and backwards to 10/20 through song and rhymes

Shape, Space and Measures :

- * 3D shapes—which can roll?
- * Positional language linked to maps (stories)

Characteristics of effective learning

Playing and exploring

- * Showing curiosity with new objects, textures
- * PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- * Famous artist focus - paying attention to details
- * Outdoor provision—learning about equipment, exploring movement

Creating and Thinking Critically

- * Investigate materials by testing ideas, theories and predictions
- * Outdoor provision

Understanding of the World

Past and Present :

- * Dinosaurs

People and communities :

- * Chinese New Year
- * Valentines Day

The World :

- * Freezing/Melting
- * Exploring ice using our senses
- * Cold weather
- * Floating/sinking
- * Where does a Penguin live?
- * Where is Antarctica?
- * Who lives in Antarctica?

Expressive Arts and Design

Creating with materials:

- * Sculpture—Andy Goldsworthy
- * Explore own sculptures—use outdoor area
- * Textiles—make own umbrella
- * What makes a good umbrella?
- * Can you build an igloo?

Being Imaginative and Expressive:

- * Role play—Café
- * Small world—Dinosaur world/museum
- * Exploring 'GoNoodle' app—moving in different ways to the music, following patterns
- * Learn and perform Penguin Poem
- * Explore glockenspiels

We will learning about Antarctica, where it is and who lives there. How is it different to Telford?



Reception—
Another World

We will learning about Chinese New Year.



We will learning the names of 3D shapes and using them in our building work



We will be learning about dinosaurs and how they lived on Earth in the past.



Carnivore—meat eater
Herbivore—plant eater

Challenge
Can you think of any names of any dinosaurs?

Chinese New Year—
Each year is named after 12 animals from the Great Race.

We will exploring numbers 7, 8, 9 and 10 including comparing them and their composition.



3D shapes—
have three dimensions -
length, width and depth

Challenge
Can you see any 3D shapes on your journey to the academy?

We will learning about Valentine's Day and how it is celebrated.

