



### Physical Development

#### Gross Motor Skills :

- \* Strengthen large muscles
- \* Develop balance skills
- \* Work with others

#### Fine Motor Skills :

- \* Develop a good pencil grip
- \* Use small equipment correctly and safely

### Personal, Social and Emotional Development

#### Building Relationships:

- \* Play with more children
- \* How are others feeling?

#### Self Regulation :

- \* Become more independent

#### Managing Self :

- \* Talk about feelings

### Communication and Language

#### Listening, attention and understanding :

- \* What is happening in the story?
- \* Why do you think its happening?

#### Speaking :

- \* Join in conversations with peers and adults
- \* Develop correct pronunciation
- \* Use a wider range of vocabulary

### Literacy

#### Reading—

##### Shared texts—

Books— There's a Superhero in Your Book  
Supertato  
Superpigs  
Superheros Don't get Scared  
Real Superheros  
A Superhero Like You

#### Writing—

- \* Use a variety of marking equipment
- \* Write for different purposes

## Medium term plan for Spring Term 1

### Theme 'Superheroes'

Spring 2022

This plan is flexible and will be modified/changed with pupils ideas

### Maths

#### Numbers :

- \* Count up to 5 objects accurately
- \* Subitise up to 5 objects
- \* Use numbers in conversations

#### Patterns and shapes

- \* Explore and describe patterns in the environment

#### Measures

- \* Explore and compare length

### Characteristics of effective learning

#### Playing and exploring

- \* Show curiosity with new objects and textures

#### Active Learning

- \* Outdoor provision—learning about equipment, exploring movements

#### Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions

### Understanding of the World

#### Past and Present :

- \* What did we do yesterday, last week?

#### People and Communities :

- \* Learn about different occupations

#### The World :

- \* Where is Japan?
- \* What is it like to live there?

### Expressive Arts and Design

#### Creating with materials:

- \* Develop imaginative/pretend play
- \* Create stories in the small world area

#### Being Imaginative and Expressive :

- \* Show different emotions through drawing
- \* Use sounds to represent feelings
- \* Listen to 'The Planets' by Holst

We will learning about what makes a superhero:

strength  
speed  
stretchy arms and legs  
able to fly

We will be learning about everyday superheroes:

emergency workers  
key workers  
family  
friends

Superheros  
help others

Challenge  
Ask an adult what makes them a superhero

## Nursery— Superheroes

We will learning about Chinese New Year.



Chinese New Year—  
Each year is named  
after 12 animals from  
the Great Race.

We will exploring our senses  
and how they help us learn:

sight  
sound  
smell  
taste  
touch

We will be learning about the importance of exercise an how to strengthen our muscles

The Winter  
Olympics are in  
February

Challenge  
Find out about one  
winter sport

We will learning about Valentine's Day and how it is celebrated.

