

Year 3 Curriculum Coverage

Autumn Term Year 3			
Autumn 1			
Autumn 2			
Topic texts	Knowledge	Skills	Enrichment Opportunities
 	<p>English Non-Fiction - Explanation text. Persuasion- Holiday brochure. Narrative – Adventure, Romance, Poetry.</p>	<p>To create simple and complex sentences for description. To express time and cause using a variety of conjunctions. Use precise verbs to begin sentences.</p> <p>Use ambitious vocabulary. Organise work into paragraphs expressing time and cause. To use a consistent tense.</p>	
	<p>Maths Place Value Addition and Subtraction</p>	<p>Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number Recognise the place value of each digit in a three-digit number. Compare and order numbers up to 1000 Read and write numbers up to 1000 in numerals and in words. Count from 0 in multiples of 4, 8, 50 and 100 Solve number problems and practical problems involving these ideas. Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.</p>	
	<p>Science Rocks, Fossils and Soils. To know particular purposes rocks are used for. To understand how soil is formed. To explore types of fossils and understand how they occur. Forces and Magnets. To understand and explain what forces are. To carry out fair tests to demonstrate their understanding.</p>	<p>Identify naturally occurring rocks, their characteristics and their uses. Plan, carry out and evaluate experiments to compare rocks.</p> <p>Identify magnetic materials and explore how magnetic forces work. Explore which forces need contact between two objects. Compare how things move on different surfaces.</p>	
	<p>History Stone Age to Iron Age To find out about the lives of early humans throughout the Palaeolithic, Mesolithic, Neolithic periods.</p> <p>Art: Journeys. Understand that Indigenous Australian art often uses symbols. Know Paul Klee and his kind of artwork.</p> <p>D&T Storybooks. Investigate and evaluate products with lever and linkage systems.</p>	<p>Investigate how Bronze changed life lived in the Bronze Age. Investigate how Iron changed life lived in the Iron Age. Explore life and community in Britain's first permanent settlements.</p> <p>Can children identify symbols and explain what they mean. Create their own symbols. Choose colours that reflect what it is they are representing. Create a piece of artwork to represent a familiar journey. Produce a piece of artwork in the style of Paul Klee.</p> <p>Create moving mechanisms. Experiment with a range of different fonts and graphic techniques. Plan and design a storybook. Evaluate a finished product.</p>	

Year 3 Curriculum Coverage

	<p>Geography To know and compare the countries and major capital cities of Europe.</p>	<p>Identify and locate countries in Europe. Identify countries according to their features. To compare the major capital cities of Europe according to their human and physical features.</p>	
	<p>Computing</p>	<p>Coding using 2Code. Blogging using 2Blog. Creating mind maps using 2Connect.</p>	
	<p>Music Develop an understanding of the stories, origins, traditions, history and social context of the music they are listening to, singing and playing. Know and explain the dimensions of music.</p>	<p>Sing a range of unison songs of varying styles and structures, tunefully and with expression. Walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes. Perform as a choir.</p>	
	<p>PE awaiting Itp</p> <p>RE</p> <p>Gospel Know that Christians believe that through his teachings Jesus challenges everyone about the way they live. Retell the parable of the Good Samaritan.</p> <p>Ceremonies To explore how significant events are celebrated in various religions.</p>	<p>Describe the work of a Christian charity that tries to put this teaching into practice e.g. Christian Aid. They should know that people of other faiths and of none also run charity work.</p> <p>To research plan and role play a variety of religious ceremonies. Considering the impact of these ceremonies on individuals and communities.</p>	
	<p>PSHE</p> <p>Caring Friendships Recognise when people are being unkind either to them or others, how to respond, who to tell and what to say.</p> <p>Wellbeing Understand that mental wellbeing is a normal part of daily life, in the same way as physical health.</p>	<p>To recognise what constitutes a positive, healthy relationship and develop strategies to resolve disputes and conflict through negotiation and appropriate compromise.</p> <p>Recognise conflicting emotions and explore when to listen to, or overcome these.</p>	