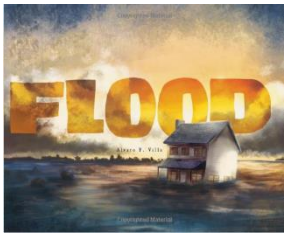
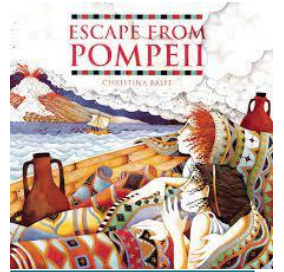
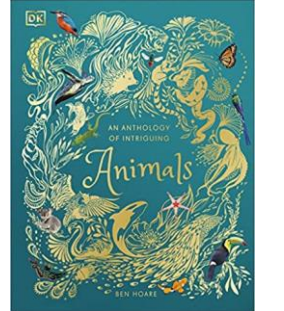


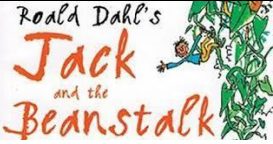
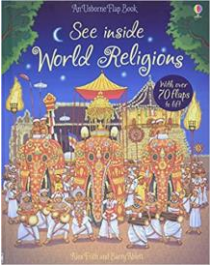
Year 3 Curriculum Coverage



Spring Term Year 3 Spring 1 Spring 2			
Topic texts	Knowledge	Skills	Enrichment Opportunities
  	<p>English Non-Fiction – Non Chronological reports, Newspaper Narrative – Disaster/ stories with historical settings. Diary</p>	<p>To create simple and complex sentences for description. To express time and cause using a variety of conjunctions. Use precise verbs to begin sentences. Use ambitious vocabulary. Organise work into paragraphs expressing time and cause. To use a consistent tense.</p>	<p>Team building after school club. Supermarket trip Roman visitor</p>
	<p>Maths Multiplication and Division Measure Statistics Fractions</p>	<p>Write and calculate mathematical statements for multiplication, including for two-digit numbers times one digit numbers, using mental and progressing to formal written methods. Add and subtract amounts of money to give change, using both £ and p in practical contexts. Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes. Interpret and present data using bar charts, pictograms and tables. Recognise and use fractions as numbers or discrete set of objects: unit fractions and non-unit fractions with small denominators.</p>	
	<p>Science Health and Movement To understand how food sustains animal life. To explore how our muscles help us to move.</p>	<p>To identify where nutrition comes from and know that a balanced diet is needed in order to stay healthy. To find out about the purpose of skeletons and muscles. To investigate how invertebrates are supported.</p> <p>To understand the function of roots, stems and leaves. explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. To understand the structure of seeds and their importance as a food source.</p>	
	<p>Plants – Growth To investigate parts of plants and how they grow.</p>		
	<p>History Invaders and Settlers – Romans Why did the Romans leave Italy to invade Britain?</p>	<p>Understand the terms 'invade' and 'settle' and to place the Romans on a timeline. Find out why and how the Romans successfully invaded Britain. Find out who was in Britain when the Romans invaded and learn about their way of life. Explore who Boudica was from different points of view. Find out about the results of Boudica's revolt. Find out about life in Roman Britain. Know how the Romans have influenced our lives today</p>	
<p>Art:Pointillism. To find out who Georges Seurat was and explore his style of art. D&T Seasonal Foods</p>	<p>To explore and evaluate the work of Seurat. To use colour and shading, Creating art in the style of pointillist artists.</p> <p>To understand what seasonal means. To explore the process of producing fruit and vegetables, rearing meat and catching fish and how this food then makes it to our shelves. Design/ research, create and evaluate a finished product.</p>		

Year 3 Curriculum Coverage



 	<p>To explore British food journeys. To understand the importance of variety when eating healthily (.Link to science.)</p>			
	<p><u>Geography</u> Volcanoes Physical Geography</p>	<p>To explore what happens when a volcano erupts. To explore the features of volcanoes. To understand what tectonic plates are and what the 'ring of fire' is. To explore life in volcanic areas. To compare a volcanic area to a non-volcanic area.</p>		<p>Emailing Simulations Spreadsheets</p>
	<p><u>Computing</u> Notation Improvisation</p>	<p>Developing Notation Skills – How does music bring us closer together? Enjoying Improvisation – What stories does music tell us about the past?</p>		<p><u>PE</u></p>
	<p><u>RE</u> <u>Judaism</u> What can we learn from a synagogue? <u>Salvation</u> Why do Christians call the day Jesus died Good Friday?</p>	<p>To explore a synagogue, investigate Jewish artefacts Mke connections between Make links between the Gospel texts and how Christians mark the Easter events in their church communities. Begin to describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</p>		<p><u>PSHE</u> Health and Wellbeing: Keeping Safe - Online Safety Living in the Wider World: Taking Care of the Environment</p>
	<p><u>Wellbeing</u> Understand that mental wellbeing is a normal part of daily life, in the same way as physical health.</p>	<p>National Initiative: Safer Internet Day National Initiative: Earth Day</p>		