

### **Physical Development**

Moving and Handling :

- \* Develop cutting skills
- \* Pegs and peg board patterns
- \* Handwriting patterns
- \* Large movements—exploring climbing frame
- \* Parachute games
- \* Threading activities

Health and Self care :

- \* Handwashing routines
- \* Routines when sneezing/coughing
- \* Recognising changes that occur when we exercise
- \* Healthy eating—fruit and milk time
- \* Meeting a Dentist—why do we need to brush our teeth?
- \* Being safe when using the climbing frame

### **Personal, Social and Emotional Development**

Making Relationships:

- \* Make new friends and relationships with adults
- \* Develop understanding of sharing with others
- \* Help to look after Hugo and David—class pets

Self confidence and self awareness :

- \* Identify 'things I can do...'
- \* Draw our helping hands—what can we do to help others?
- \* Discuss and draw 'my family'
- \* Try new activities

Managing feelings and behaviour :

- \* Further develop understanding of our feelings
- \* Develop 'golden classroom rules' and discuss expectations
- \* Develop understanding of school routines

### **Communication and Language**

Listening and attention :

- \* Listen to range of stories both books and online stories
- \* Follow stories online and interacting with them
- \* Listen to others—adults and friends

Understanding :

- \* Order stories
- \* Follow instructions and expectations

Speaking :

- \* Class and group discussions about school life and classroom golden rules.
- \* Role play - vintage house
- \* Discuss who is in our family
- \* Talk to others in our play
- \* Explain what has been made using the construction kits

### **Literacy**

Reading—

Class reading and choosing of end of the day stories

Shared texts—

Books—

- \* The Colour Monster
- \* The Colour Monster goes to school
- \* Supertato
- \* Wiffy Wilson—the wolf who wouldn't go to school
- \* Wiffy Wilson—the wolf would wouldn't wash
- \* Range of rabbit care books available

Writing—

- \* Take a pencil/crayon/paintbrush for a walk
- \* Practise writing name
- \* Mark making with a range of implements
- \* Letter tracing and development
- \* Large mark making outdoors
- \* Provision of a range of writing implements in every area of classroom

## Theme 'I am a Hero!' Autumn term 1 2021



**\*Plans subject to change inline with pupils interests\***

### **Maths**

Numbers :

- \* Counting and comparing a variety of resources
- \* Number recognition—0-5—How do we make these numbers?
- Number bonds 0-5
- \* Ordering numbers
- \* Counting forwards and backwards to 10 through song and rhymes

Shape, Space and Measures :

- \* Positional language games
- \* Matching dominoes
- \* Using and naming 2D shapes—can we make a pictures?  
Can we describe the shapes?
- \* Looking and identifying shapes (inside and outside)
- \* Identify and compare sizes

### **Characteristics of effective learning**

Playing and exploring

- \* Showing curiosity with new objects, textures
- \* PDR sessions - enabling chn to initiate their own play and interests

Active Learning

- \* Famous artist focus - paying attention to details
- \* New outdoor provision—learning about new equipment

Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions
- \* Outdoor provision

### **Understanding of the World**

People and communities :

- \* Who is in our family?
- \* Who is part of our class? Academy?
- \* Who can help us?
- \* Can you create a character with a new job role?

The World :

- \* Seasonal changes—observe and discuss changes
- \* Investigate sand / water areas with a variety of resources
- \* Construction equipment—what can you build?
- \* Investigate compost, shaving foam in tuff spots
- \* Rubbing tree trunks
- \* Harvest celebrations

Technology :

- \* ICT—introduction to whiteboard—range of click and drag games

### **Expressive Arts and Design**

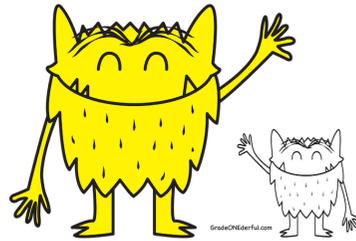
Exploring and using media and materials:

- \* Make face collages—using a range of resources
- \* Paint/draw picture of self
- \* Look at famous artists and work in their style
- \* Loose parts pictures—what can you make?

Being imaginative :

- \* Role play—House
- \* Loose parts provision—what have you made?
- \* Can you write your name?
- \* Investigate colours linked to feelings
- \* Superhero day—can we save Supertato?

We will be exploring the stories about the Colour Monster!



Challenge

What feelings can you think of?

We will be exploring our outdoor area!  
We will learn about the resources we can use.  
We will learn about how to use the climbing frame safely.



Reception—  
'I am a hero!'

We will learning about our new routines



Did you know?

We should wash our hands regularly for at least 20 seconds.

We will exploring the Numberblocks and meeting new numbers!



We will be making new friends and learning about how to look after Hugo and David.



Did you know?

Hugo is a rabbit.  
David is a land snail.

Challenge

Can you find out what David and Hugo might like to eat?

We will be meeting Mr Potato Head and his good behaviour guide!

