

### **Physical Development**

- Use outdoor area to develop gross motor skills
- Explore climbing frame and the rules to use it safely
- Mix and pour in mud kitchen
- PE lessons—follow adult instructions
- Move in a variety of ways

### **Personal, Social and Emotional Development**

- Take turns and resist grabbing or pushing in.
- Encourage children to put on their own coats and do their zips.
- Encourage toileting

### **Communication and Language**

- Listen to simple stories using pictures to aid understanding.
- Listens to songs and rhymes and responds by joining in.
- Talk in small groups

### **Literacy**

#### Shared texts—

#### Books—

- Snail trail - Ruth Brown
- Super worm - Julia Donaldson
- What the ladybird heard - Julia Donaldson
- The very hungry caterpillar - Eric Carle

#### Writing—

- Use a wide range of mark making implements
- Trace writing patterns
- Mark make in shaving foam, rice, sand

## Nursery 'Where The Minibeasts Live' Autumn term 2 2021



\*Plans subject to change inline with pupils interests\*

### **Maths**

- Complete inset jigsaws.
- Notice patterns and arrange things in patterns.
- Recite numbers past 5.
- Match amounts to number cards up to 5
- Numberblocks

### **Characteristics of effective learning**

#### Playing and exploring

- \* Showing curiosity with new objects, textures
- \* PDR sessions - enabling children to initiate their own play and interests

#### Active Learning

- \* New outdoor provision—learning about new equipment

#### Creating and Thinking Critically

- \* Investigate materials by testing ideas, theories and predictions
- \* Outdoor provision

### **Understanding of the World**

- Explore outside to find minibeasts
- Where do minibeasts live?
- Discuss spider webs—where do we see them?
- Use whiteboard to paint a spider

### **Expressive Arts and Design**

- Make simple models (house for bugs).
- Make and paint a spider
- Decorate and make spider biscuits
- Make rhythmical and repetitive sounds.